Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SMT.RAJMATI NEMGONDA PATIL KANYA MAHAVIDYALAYA, SANGLI.**
Name of the head of the Institution	**Dr. Manasi Abhijeet Ganu**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02332304330**
Mobile no.	**9860272506**
Registered Email	**smtrnpkmsangli@gmail.com**
Alternate Email	**acsms303.cl@unishivaji.ac.in**
Address	**A/p- Ganesh Mandir Road ,Vishrambag Sangli Infront of Chinar Hotel,**
City/Town	**Sangli**
State/UT	**Maharashtra**
Pincode	**416415**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Miss. Archana Arun Magdum**
Phone no/Alternate Phone no.	**02332970360**
Mobile no.	**7775838630**
Registered Email	**archanam1008@gmail.com**
Alternate Email	**smtrnpkmsangli@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.rnpkm.org/iqac.php

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://rnpkm.org/docs/acdemic-calender-2018-19.xls

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.18**	**2012**	**10-Mar-2012**	**09-Mar-2017**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**10-Jun-2011**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Meeting	**30-Aug-2018** **1**	**15**

IQAC Meeting	26-Dec-2018 1	18
IQAC Meeting	26-Mar-2019 1	20
[View File]()		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
State Government	State Government	State Government	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Preparation of Academic calender

conducting and analyzing feedback

Action plan for the year 2018-19

Submission of AQAR 2017-2018

Special camp at adopted village

[View File]()

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
NSS Organizing special camp	organised camp at adopted village Kasabe Digraj
NSS organizing blood donation and hemoglobin check up camp	Blood donation camp was organised in the month of March
Parent Teacher association- Arranging parent meet	Arranged parent meet
Alumni Association	Organised alumni meet
sports- organizing competition	Organised zonal level teakwondo competition
Commerce department- organizing guest lecture , visits	Organ NSS Organizing special campised guest lecture,workshop and visit to bank
Departmental activities	All department conducted activities like guest lectures, visits ,study tours
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
IQAC	30-Aug-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	22-Oct-2018

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The college uses following modules for office administration and library. 1) Office Microsoft office(Database) 2) libraryPurna library management software

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As the college is affiliated to Shivaji University, The curriculum of all courses at our college is designed by the Shivaji University, Kolhapur. The visions & goals of college are kept in mind while planning the implementation of curriculum. Various committees like time- table committee, IQAC, Discipline committee are formed for smooth running of courses. The principal frequently holds meetings to discuss & plan about the implementation of curriculum. Discussion on Action plan for the academic year, curricular and cocurricular activities, planning of syllabus, time table of internal examination is held during meetings. The academic calendar is prepared every year before the commencement of the year to plan curricular, cocurricular activities .The academic calendar helps to run the courses smoothly. Time- table for all courses is prepared by the committee. All departments hold meetings to plan the implementation of curriculum. The faculty discusses what changes have to be brought to deliver the curriculum smoothly. Workload is distributed at the departmental meetings before the commencement of the programme. Annual plan for all subjects is prepared to finish the syllabus within the period. Various teaching methods are discussed at the departmental meetings.At the end of the year, Syllabus completion is submitted by the teachers at their departments. The progress is monitored by the heads of the departments. The principal takes a review of committees and suggest changes if necessary.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Dress Design and Fashion Coorination	nill	16/08/2018	365	entrepreneurship	Skill development
Certificate course in German Language	nill	04/08/2018	90	Employability	Skill development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Nill	15/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	BA 1st year	15/06/2018
BCom	BCom 1st Year	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year		
	Certificate	Diploma Course
Number of Students	28	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nill	15/06/2018	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	BA II	86
BCom	BCom II	104
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nill
Employers	Nill
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback committee is formed to get feedback from students, Parents and Alumni. The committee designs the feedback questionnaire under the guidance of IQAC. The questionnaire includes questions based on college syllabus, teachers, office Administration which is given to student to fill up. The Parent Teacher Association and Alumni Association conduct parents, alumni feedback. The questionnaire is given to every parent Alumni in the meetings. Thus the feedback is collected from the stake holders, parents Alumni. The feedback is analyzed reported to the principal. The Feedback helps to overcome weak points of college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA I	120	98	98
BA	BA II	120	86	86
BA	BA III	120	77	77
BCom	BCom I	120	114	114

BCom	BCom II	120	104	104
BCom	BCom III	120	73	73
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	552	Nill	20	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
22	22	4	1	1	Nill
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The student mentoring system is available in the institution. The faculty plays the role of a guide to the students. The students enrolled in the institution are distributed among the faculty. The list of mentors is displayed on notice board. The faculty calls meetings of the allotted group of student and inform them how they can help. The students discuss their problems with the mentor. The mentor helps students to solve the problems and also encourage them to take part in activities conducted at college for them. Sometimes, the college provides financial assistance to the needy students. The students who have problems in study are guided by the concerned subject teacher. More ever, they are also counseled for their personal problems. The mentor's guidance helps for better career opportunities of the students. It helps them for better choice of career.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
552	20	27:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	20	Nill	20	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Nill	Assistant	Nill

		Professor	

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	388	2018 19	01/04/2019	22/06/2019
BCom	378	2018 19	01/04/2019	29/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College Follows the system of continuous internal Evaluation prescribed by the university. The university has introduced semester pattern from June 2010. The college has established an examination committee for smooth running of the pattern. The meetings of exam committee are held to discuss Prepare the schedule. The exam committee prepares the schedule of all exam (II III year exam) in advance Display it on notice board. There is a separate committee for conducting 1st year examination. The exam is conducted as per the rules of the university.The assessment of 1st year papers is done at college by the subject teachers. The result of 1st year is prepared and sent to university. The teachers are allotted with the supervision and assessment work well in advance. All the necessary procedures are followed strictly to keep transparency in examination. Students are provided with the information to avoid disturbance in their attendance. The academic calendar informs the schedule of examination. unit tests, Projects writing, seminars, industrial visits, study tours, competitons are part of internal evaluation system. The college provides all the required facilities to run the examination procedure smoothly. There is a separate room (Room no.9) for exam department for the sake of security. The teachers are strictly informed to follow the rules. The teachers are allowed to adjust their duties only with the permission of the senior supervisor. The cap director manages all things after the work of assessment as per the rules of university. He is advised to maintain privacy, transparency in all the procedure. The process of examination is made online. Examination forms and Hall tickets are generated online. Seminars for 5th semester and projects for 6th semester are taken. Project on environmental science is given to 2nd year student. The projects are checked by the subject teachers and internal marks are given.All the necessary reforms are made compulsory to avoid disturbance in conducting examinations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared before the commencement of academic year. All the activities are mentioned in the academic calendar. The academic calendar is a plan of activities to be conducted under the various committees. The calendar is displayed on the notice board uploaded on website.The time table of internal examination of B.A. III B.Com III is mentioned in the calendar. It brings smoothness no disturbance in the exam. The exams are conducted rigorously. The mark sheets are prepared sent to university online within the period. All the committees conduct activities successfully. The purpose of academic calendar is to increase the number of beneficiaries.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.rnpkm.org/docs/programme-outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
388	BA	BA III	77	55	71.43
378	BCom	BCom III	71	46	64.79
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.rnpkm.org/feedback.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	Nill	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nill	Nill	15/06/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nill	Nill	Nill	15/06/2018	Nill
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	Nill	Nill	Nill	Nill	15/06/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nill	Nill	000

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	Nill

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2018	0	0	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	0	0	2018	Nill	Nill	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	Nill	1	11

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Eye Check up	N.S.S	7	85

Rally on the occasion of organ donation camp cleanliness camp	N.S.S	8	87
Visit to Museum	N.S.S	8	90
Visit to oldage	N.S.S	5	70
Hemoglobin check up Blood donation camp	MOU	10	100
Special camp at adopted villege	N.S.S	20	90
The Asian film Festival sangli Film society	N.S.S	5	100

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
International Yoga Day	N.S.S	International Yoga Day	20	275
AIDS Awareness Rally	N.S.S	AIDS Awareness Rally	10	60
Cleanliness campaign	N.S.S	Cleanliness campaign	15	325
Swachhata Abhiyan Rally	N.S.S	Swachhata Abhiyan Rally	12	170
Voters Awareness	N.S.S	Voters Awareness	20	150

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant

linkage	partnering institution/ industry /research lab with contact details				
0	0	0	05/12/2019	06/12/2019	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Giants group of Sangli Central	07/08/2018	To make the student aware about Social Values	300
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
50000	82669

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
0	Partially	0	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	52	5235	108	50773	160	56008
Reference	122	111980	191	13355	313	125335

Books					
Journals	33	10000	28	10000	61	20000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	0	0	10/12/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	50	0	1	1	42	4	4	100	0
Added	0	0	0	0	0	0	0	0	0
Total	50	0	1	1	42	4	4	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

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100 MBPS/ GBPS

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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	[0](#)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2030000	785614	200000	155240

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college provides physical, academic and sport facilities like library, computer center, classrooms, conference hall, ladies room. The college has formed various committees for maintenance and utilization of all the facilities. College Development Committee: This is considered as the mother board of the college. All the proposals are presented in the meetings and get sanctioned for implementation. The committee sanctions financial assistance to the college so that the college is able to maintain and provide facilities. Library Committee : The committee is formed for purchase of text books, reference books. The librarian monitors all the activities of the library. The librarian presents the proposals in the meetings and gets it sanctioned

unanimously. Infrastructure : The budget for infrastructures is put forth in the meeting of college development committee every year. The committee sanctions the budget. Necessary expenditure is incurred on maintenance of infrastructure. The office admistration is computerized. The WiFi facility is provided at college premise. The college peons are assigned with the job of cleanliness of classrooms and campus. Gymkhana Committee : The physical director and the members supervise the services, facilities provided by college. The expenditure over necessary equipments is sanctions in LMC meetings. The budget allotted to expenditure over purchase and maintenance is utilized as per the plan and procedure.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Fund and Prize Fund Investment	9	19692
Financial Support from Other Sources			
a) National	Government of India Schlorship	201	485985
b)International	0	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Student Mentoring System	21/06/2018	552	Rajmati Nemgonda Patil College Sangli
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Career counselling	5	11	5	4
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	Nill	Nill	000	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	23	Commerce	Commerce	Shivaji University, Kolhapur	M.Com.
2018	4	Arts	Economics	Shivaji University, Kolhapur	M.A., M.B.A, B.Ed.
2018	4	Arts	English	Shivaji University, Kolhapur	M.A.
2018	10	Arts	Marathi,HIstory	Shivaji University, Kolhapur	M.A.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nill

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Taekwondo	Sangli Zonal 2018.19	150

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold Medal	National	1	Nill	2017180572	Pooja Padolkar

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council has been formed in the college under the provision of Maharashtra public university Act 2016, 99, 147 (2) (1) Maharashtra ordinance No XXVIII of 2017 (28/11/2017) and statute S.442 to S 462 in 201718. The college follows the procedure of election of the council according to this Act. There are 11 members in student council. The members elect the secretary from among them. The students council plays a role of mediator between the the principal and the students. The students are also members of committees like CDC, IQAC, NSS, Cultural committee gymkhana committee. The members of committee holds meetings to decide the framework of the programmes to be conducted during the year. They plan and conduct the programmes successfully. The suggestions from students are welcomed and taken into consideration in decision making activity. As the students are given importance, their participation in various bodies helps to run the programmes smoothly.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

70

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

4

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has decentralized the work for smoothness. The principal plays the role of head of institute. The vice principal assists the Principal in work. The administrative head guides the junior clerk, cashier in their work. All the heads of departments control the activities and guide the concerned faculty. There are various statutory committees and other important committees to conduct the programs. Each committee has one head and 2/3 members. All the department and committee heads call meetings to decide the plan of action for the year. All these committees work under the control of the principal and vice principal. Participative Management : The Local Management Committee and College Development Committee are formed for effective coordination between the principal and management. The committee has representative of teaching and non teaching staff. All the proposals are presented at the meetings and after discussion the proposals are approved. The IQAC plays the vital role for implementation of proposals. All the decisions are taken unanimously. The plan of action and academic calendar is outcome of decentralization.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	? Talent weaker batches ? Faculty attended syllabus revision, workshop and suggested recommendation to the BOS in their respective disciplines in the university ? The college has started 2 courses
Teaching and Learning	? ICT application (elearning) ? Study tours, Industry visits. ? Concentration on student seminars, project group discussion intensified. ? Student centered activities increased (yoga).
Examination and Evaluation	? Talent weaker batches. ? Class room Seminars. ? Oral tests, students group discussions.
Library, ICT and Physical Infrastructure / Instrumentation	? Library strengthened its best practices. ? Information Aids for students to acquaint and develop at advanced ICT tools (computer, video) ? Facilities such as CCTV, RO Water, Gymkhana, and Divyang Ramp (physically challenged persons).
Industry Interaction / Collaboration	? Industrial visits of students of the department of commerce. ? Department of history conducted visit to Sangli museum.
Admission of Students	? First come first served admission policy.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Academic calendar is uploaded on website.
Examination	There is an exam committee to handle the work. Exam forms are filled online.The exam papers are downloaded on the days through SRPD.Result of 1st year exams is sent online and also submitted manually
Administration	The computers at office are connected with LAN system.Scholarship forms are submitted online. Daily correspondence with university,parent institution and government is done through Email.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support

		for which financial support provided	which membership fee is provided	
2018	0	0	0	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<td colspan="7" align="center">**No Data Entered/Not Applicable !!!**</td>

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
workshop on choice based credit system	2	04/07/2018	04/07/2018	1
Workshop on choice based credit system	1	01/09/2018	01/09/2018	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
00	0	Cycle Bank Scheme, Earn and Learn Scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External audit of college is done regularly by external expert (Chartered Accountant – Mr. Pomaje D.D.). During the last five years, the external audit has been done and observations in audit are taken into consideration to settle audit objections. Chartered Accountant thoroughly checks receipts every six month. Phone register is maintained in Office, Library, Central Assessment Programme Centre (CAP for 1st year examination) . Register for stationary is maintained every year. Verification of Dead Stock is done at the end of the year. The college authority strictly observes that all payment exceeding Rs. 500/ are made only cross amount cheque/banking channel. The institution ensures

that the observations in audit will be settled from onward.		

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	0

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	00	No	00
Administrative	Yes	D.D. Pomaje and comp. Sangli	Nill	00

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher meets Discussion is held on students performance in the meeting. Innovative ideas are accepted from parents. Haladi kumkum ceremony on the occasion of Sankrant Festival.

6.5.3 – Development programmes for support staff (at least three)

Guest lectures are organised for staff through Staff Academy.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

0

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	IQAC Meeting	30/08/2018	30/08/2018	30/08/2018	15
2018	IQAC Meeting	26/12/2018	26/12/2018	26/12/2018	18
2019	IQAC Meeting	27/03/2019	27/03/2019	27/03/2019	20
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Guest lecture on Anti Ragging and Laws for Harassment	14/08/2018	14/08/2018	200	Nill
Guest lecture on Laws for women Safety	08/02/2019	08/02/2019	210	Nill
Guest lecture on Women Empowerment	08/03/2019	08/03/2019	250	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college has fixed LED bulbs to save electricity consumption. Rain water harvesting plant is implanted to save water.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	5
Rest Rooms	Yes	5
Scribes for examination	Yes	3
Physical facilities	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nill	1	01/07/2018	1	Tree Plantation	0	100
2018	Nill	1	14/08/2018	1	Cleanliness Camp	0	250
2019	Nill	1	01/03/2019	1	Blood donation and Hemoglobin check up Camp	0	10
2018	Nill	1	26/10/2018	1	Street Play	0	15

2018	Nill	1	21/06/2018	1	Yoga Practicles	50	80

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code Of Conduct	01/07/2019	The hand book of code of conduct is displayed on notice board at the beginning of the year.It is also uploaded on college website. It is published to maintain discipline.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
voters registration camp	22/09/2018	22/09/2018	168
Driving licence camp	18/02/2019	18/02/2019	125
Visit to Remand Home	15/02/2019	15/02/2019	100
Visit to Old age Home	26/02/2019	26/02/2019	100
Visit to Shahu Maharaj Museum	06/10/2018	06/10/2018	70

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1)Tree Plantation at college campus and near by area. 2) Rajmati Bicycle Bank Scheme 3) Some of the Staff and students use public transport.4) Dustbins are kept at places to collect waste.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The college conducts various activities to inculcate moral values, ethics in students. The main objectives of activities are to develop personality of students. As our college is Girls College, it gives more emphasis on women empowerment. Nirmal Jeevan Abhiyan is one of the best practices. 1)Nirmal Jeevan Abhiyan: The main objective of this activity is to inculcate social values, ethics and acquaint students with the great personalities. Students were given subject for elocution. They would prepare and deliver the speech at other college of our parent institution. It helps to develop soft skills like speak with fluency, stage daring and presenting confidently in front of huge mob. 2)Women Empowerment: It is today's need to empower women. The main objective of the activity is to raise the status of women through education, raising awareness, literacy and training. The college arranges various program like guest lectures, competitions. The college organizes mehandi competition, rangoli competition, hair style competition, cooking competition. The committees give importance to subjects like women rights and laws for women safety. ICC, NSS, AntiRagging, Student Welfare Committee are working actively on this project. The faculty encourages students for attending camps at

university and also at adopted village through NSS. It also helps to make them able to shoulder economic responsibilities. Many of our alumni are working at government offices. Many are at Maharashtra police. The college runs dress design and fashion coordination course which helps to make them self reliant economically. 3)Counseling Committee: There is counseling committee in college. The main objective of the committee is to solve problems of students who lag behind in their studies due to their personal problems. The relation between teacher and student is made healthy so that they can share their problems without hesitation. The student mentoring system is also working on this activity. The mentor plays role of a guide to students. Personal counseling helps to solve problems early. As the teenage is turning point in their life, the faculty takes care of their emotions while counseling. The faculty helps them to express by creating homely atmosphere.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.rnpkm.org/docs/best-practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Mission Statement "Excellence Educational Development to become highly qualified women who could able to meet the needs of all human activities." In the event of the rapid spread of women's education and especially in Maharashtra by realizing the urgency of a degree for women at Sangli and the surrounding villages, the Latthe Education Society took a bold step by starting this college on June 2002. We create intellectually rich environment which develops mutual respect, shared leadership and quest for excellence. At present the provision of imparting education up to B.A. and B.Com. Degree course is available in this college for the benefit of students. The motto of college is taken from Jain philosophy. The motto consist of right faith, right knowledge and right conduct. Right faith means to look at the things with own perspective. The college gives more emphasis on bringing up students free from superstitions, who are able to think independently and have faith in their own decision making power. They must know social and moral values, ethics. Right knowledge means to gain knowledge which helps to achieve not only material wealth but also spiritual enlightenment. The knowledge should be useful for the society and country. The teachers give more importance to practical knowledge than bookish knowledge. It is a kind of knowledge that prevents them from wrong deeds. Right conduct means to nurture good character. As the students are future of the nation, we pay more attentions to develop sublime character. NSS unit is actively working on personality development activity. As ours is a girls college, we give more emphasis on women empowerment. It is today's need to empower women. The main objective of the activity is to raise the status of women through education, raising awareness, literacy and training. The college arranges various programs like guest lectures, competitions. ICC, NSS, AntiRagging, Student Welfare Committee are working actively on this project. The faculty encourages students for attending camps at university and also at adopted village through NSS. It also helps to make them able to shoulder economic responsibilities. Many of our alumni are working at government offices. Many are at Maharashtra police. The aim of the college is to make our student self reliant.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

Action Plan for 201920 Action plan is prepared by the college at the beginning of every year. The plan helps to chalk out the activities successfully. • To promote faculties for research paper presentation. • To Conduct seminars, workshops, conferences. • To organize extension activities like health check up, eye check up camp. • To organize NSS camp in adopted village. • To organize cultural activities. • To organize sports competition. • To organize programme for women's security. • To strengthen MOUs, Linkages with different organizations.