



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SMT.RAJMATI NEMGONDA PATIL KANYA MAHAVIDYALAYA. SANGLI .
Name of the head of the Institution	Dr. Manasi Ganu
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02332304330
Mobile no.	9860272506
Registered Email	smtrnpkmsangli@gmail.com
Alternate Email	acsms303.cl@unishivaji.ac.in
Address	A/P-Ganesh Mandir road, Infront of Chinar Hotel, Vishrambag, sangli.
City/Town	Sangli
State/UT	Maharashtra
Pincode	416415

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	private
Name of the IQAC co-ordinator/Director	Miss.Archana Arun Magdum
Phone no/Alternate Phone no.	02332970360
Mobile no.	7775838630
Registered Email	archanam1008@gmail.com
Alternate Email	smtrnpkmsangli@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://rnpkm.org/docs/all-aqrs/18-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://rnpkm.org/docs/academic-calender-2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.18	2012	10-Mar-2012	09-Mar-2017

6. Date of Establishment of IQAC	10-Jun-2011
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Meeting	05-Jul-2019	18

	1	
IQAC Meeting	23-Sep-2019 1	20
IQAC Meeting	16-Dec-2019 1	15
IQAC Meeting	17-Feb-2020 1	17
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Preparation of Academic calendar. 2) Conducting and analyzing Feedback. 3) Formation of various committees and Work Distribution among the committees. 4) Action Plan for the year 20 2021. 5) Submission of AQAR of 2018 19. 6) Organizing curricular and Co Curricular Activities.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organize guest lectures on various subject	According to plan we invited the guest to deliver speech on different topics related to curriculum, women health, social issues, ethics.
NSS To arrange special camps like blood donation camp, cleanliness camp, rallies.	Blood donation camp, cleanliness camp, rallies were organised
Sport department To organize sports events to participate in sport events organised by other colleges	Sport events were organised & students participated in events organised by other colleges
To Arrange parent meet alumni meet	parent meet and alumni meet were arranged
To arrange a special camp at adopted village	NSS Department arranged a special camp at Kasabe Digraj
To Conduct seminars, workshops	Various committees organised seminar
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
IQAC	16-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	30-Jan-2020
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	The College uses following modules for office administration and library. 1)office Microsoft office (Database) 2) librarypurna library management software.
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Part B

CRITERION I – CURRICULAR ASPECTS
1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum of all courses is designed by the Shivaji University, Kolhapur. The institute takes various steps for successful implementation of curriculum. The principal guides the faculty about planning of the work that is to be done throughout the year. The IQAC committee holds meetings to discuss issues like action plan for the academic year, planning of syllabus, preparation of academic calendar, arranging curricular and co-curricular activities etc. the departments hold the meetings to plan guest lectures, study tours. The faculty submits Annual plan for all subjects to HODS. At the end of each semester the meetings are held to take review of the work done throughout the period. The progress and review reports are monitored by the heads of the Institution.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Dress Design and Fashion Coordination	nil	20/08/2019	365	entrepreneurship	skill development
Certificate Course In German Language	nil	13/07/2019	90	Employability	skill development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	B.A.II	11/06/2019
BCom	B.Com.II	11/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	12	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
nil	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	BA II	64
BCom	B.COM.II	80
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nil
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The college has formed feedback committee for collecting and analyzing feedback. Feedback is received from students, parents and Alumni. The committee has a questionnaire for collecting feedback. The questionnaire is designed under the guidance of IQAC. The questionnaire includes questions based on college syllabus, teacher's performance office administration. Feedback received from students is analyzed. The faculty also has a good rapport with the students. It helps them to know students problems and difficulties regarding study, Syllabus and their personal issues. The principal gave instruction to the teachers to improve their performance. He guides them to improve their teaching skills. Parent feedback, alumni feedback is also taken into consideration to improve the whole system and future development. All feedback reports help to take proper actions.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA I	120	120	120
BA	BA II	120	80	80
BA	BA III	120	59	59
BCom	BCOM I	120	120	120
BCom	BCOM II	120	92	92
BCom	BCOM III	120	88	88
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG

	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2019	540	Nil	19	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
22	22	4	1	1	Nil
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The faculty plays a very important role of a guide, a mentor and a guardian to the students. The faculty has a good rapport with the student. This helps the students to share their every problem with the faculty. The mentor helps the student to solve their problems. They take efforts to develop their personality. The students have easy access to the Nirbhaya Pathak. The lectures are arranged with the help of Nirbhaya Pathak to encourage students. There is a counseling committee in the college which provides them help and guidance related to career, social, economical, psychological issues. The mentor's guidance helps for better career opportunities of the students. It also helps them to feel free to express their feeling and problems.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
540	20	1 : 27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	20	Nil	20	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	00	Assistant Professor	00
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

BCom	7801	2019	31/12/2020	07/12/2020
BA	3129	2019	31/12/2020	Nil
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows the system of continuous internal evaluation prescribed by the university. There is an examination committee to decide all the schedules of exams. The committee displays the time-table on notice board. In addition to it, all the department conduct surprise test, assignment work to know weaknesses of the students. Quick feedback is possible during teaching learning process. Students can ask questions in classroom. This helps to solve their problems quickly and improve their performance in final exams, unit tests, projects, seminars, oral tests, industrial visits, study tours, competitions are various ways of internal evaluation system. There are separate committees for 1st year and 2nd, 3rd year examinations. The cap director follows the university rules strictly. The 3rd year student's term work is conducted by the concerned subject teachers and mark sheets and online to university. There is a project for environment subject for 2nd year. All the rules are followed strictly to avoid disturbance in examinations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared to plan the yearly activities. It includes guest lectures, workshops, seminars, wallpaper publication, field visits, NSS activities, examination schedules etc. All these activities are tentatively scheduled. Parent meets, alumni meets, departments meets are mentioned to avoid disturbance. Mentioning activities bring fewer disturbances in conducting programs. The program officer of NSS, the physical director, head of cultural and examination committees play very important role in preparing academic calendar. The calendar is displayed on notice board and also uploaded on website. The purpose of academic calendar is to achieve maximum targets and to increase the number of beneficiaries.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://rnpkm.org/docs/programme-outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
3129	BA	BA III	Nil	Nil	0
7801	BCom	BCOM III	Nil	Nil	0
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://rnpkm.org/docs/feedback-anlysis-2019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	00	00	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
00	00	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Null	0
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Null
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Null

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Null	0	Null	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	Null
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	0	0	Nil	0	0	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nil	Nil	Nil	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nil	Nil	Nil	Nil	4
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
swachcha Bharat camp	NSS	15	150
hemoglobin check up and blood donation camp	MOU	20	90
Specail Camp at Adopted Village	NSS	10	50
Manas mitra Project	NSS	5	80
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
International	NSS	International	15	250

Yoga Day		Yoga Day		
AIDS Awareness Rally	NSS	AIDS Awareness Rally	10	50
Cleanliness Camp	NSS	Cleanliness Camp	15	300
Swachchata Abhiyan Rally	NSS	Swachchata Abhiyan Rally	12	150
Voters Awareness	NSS	Voters Awareness	20	170
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
00	0	0	Null	Null	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Abhalmaya Foundation	24/12/2019	to make the students aware about nature and importance of environment	250
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
170000	4720

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing

Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
0	Partially	0	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	108	50733	264	21013	372	71746
Reference Books	191	13355	80	47706	271	61061
Journals	28	10000	28	10619	56	20619
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Null
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	50	0	1	1	42	4	4	100	0
Added	0	0	0	0	0	0	0	0	0
Total	50	0	1	1	42	4	4	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
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0

0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1880000	867416	200000	4720

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college provides facilities like library, computer center, classrooms. The college development committee plays the important role for development and maintenance of infrastructure. The committee calls meeting to discuss issues related to institutional development, administration work, financial problems, budgets etc. The committee grants permissions to various proposals presented in the meeting. There is a library committee for library maintenance. The librarian monitors all the activities of the library. The librarian takes lot of efforts for easy access of books to students. She presents the proposals in the meetings and get it sanctioned. The college has a computer center for students. There are 40 computers in working position. Necessary expenditure is incurred on maintenance of computers. The physical director supervises the facilities provided to students. Necessary equipments are purchased every year. The budget allotted to expenditure over purchase and maintenance is utilized as per the plan and procedure.

CRITERION V – STUDENT SUPPORT AND PROGRESSION**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Fund and Prize Fund Investment	5	2610
Financial Support from Other Sources			
a) National	Government of India Scholarship	296	842571
b) International	0	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga meditation, Karate, Aerobics	03/09/2019	250	Smt. Rajmati Nemgonda Patil Kanya Mahavidyalaya Sangli

certificate course in German Language	01/07/2019	5	Smt.Rajmati Nemgonda Patil Kanya Mahavidyalaya Sangli
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	0	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	39	Commerce	commerce	Shivaji University	M.Com
2019	6	Arts	Economics	Shivaji University	M.A., B. Ed.
2019	7	Arts	English	Shivaji University	M.A.
2019	5	Arts	Marathi	Shivaji University	M.A.
2019	6	Arts	History	Shivaji University	M.A.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Taekwondo	Sangli Zonal.2019-20	150
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold	National	1	Nil	2017180572	Pooja Padolakar
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college selects student's representatives for each class. The students from cultural committee, sports are members of student council. The students are also members of committees like CDC, IQAC, NSS, cultural and gymkhana committee. These members take active participation in conducting activities throughout the year. The principal and the faculty guides them in planning and executing various activities. These members play the role of mediator between the principal and the students suggestions are welcomed and taken into consideration in decision making process. The faculty encourages the members to conduct the programs so that it will help them to develop soft skills. This responsibility helps to develop skills like anchoring stage daring, fluency in speaking, monitoring body language, management etc. The college selects student's representatives for each class and forms the student council. The students from cultural committee, sports are members of student council. The students are also members of committees like CDC, IQAC, NSS, cultural and gymkhana committee. These members take active participation in conducting activities throughout the year. The principal and the faculty guides them in planning and executing various activities. These members play the role of mediator between the principal and the students suggestions are welcomed and taken into consideration in decision making process. The faculty encourages the members to conduct the programs so that it will help them to develop soft skills. This responsibility helps to develop skills like compering, fluency in speaking, monitoring body language, management etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

45

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

4

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution believes in Together we stand, divided we fall strategy. Everything is made successful with efforts. Various committees at institutional, administrative and departmental level are given responsibility of planning and executing all activities at the institution. All committees have a head and 2/3 members who work under the guidance of principal and vice principal. The college development committee, Local management committee are formed for effective coordination between the institute and management. The IQAC plays vital role in decentralizing the work. All decisions are taken unanimously. The plan of action and academic calendar are outcome of decentralization.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	First come first served admission policy. Online forms are filled and submitted.
Industry Interaction / Collaboration	Industrial visits are arranged by the departments. MOUs are signed for various activities.
Human Resource Management	The college has established various committees for organizing curricular, co curricular activities. Feedback system is used to know weak points. Alumni, parent meets are arranged to know their opinions.
Library, ICT and Physical Infrastructure / Instrumentation	The institute provides funds to purchase text book, reference books, magazines, journals etc. There is a study room in the library. The library is partially automated. There is a computer lab having 40 computers. CCTV, RO water, canteen parking, play ground are available in college.
Examination and Evaluation	The college follows rules and regulation prescribed by Shivaji University. The college conducts 1st year examination as per the directions of University. There is a separate section for 1st year cap and examination activities to ensure

	<p>transparency in work. Internal examination for 3rd year B.A. and B.com. Students are conducted. The faculty provides timely guidance and help to poor students. The exam schedule is displayed on notice board to avoid disturbance.</p>
Teaching and Learning	<p>The faculty follows annual plan. The faculty attends workshops, seminars to update their knowledge. The faculty organizes guest lectures, study tours, seminars, workshops for students. The faculty gives more importance on quick feedback from students while teaching in classrooms. The faculty plays the role of mentor to encourage students.</p>
Curriculum Development	<p>The institution follows the framework prescribed by Shivaji University. The faculty prepares annual plan for timely completion of syllabus. Academic calendar is one of the helpful steps taken for successful execution of activities. Feedback is received from students, parents, alumni for assessment of current curriculum.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Academic Calendar is uploaded on website.
Administration	The computers at office are connected with LAN system .Scholarship forms, examination forms are filled and submitted online. Daily correspondence with university, parent institution, government is done through Email.
Finance and Accounts	Students fees are collected through software that keeps all the records and fee receipts. all the account details are kept recorded so that it can be presented whenever asked by parent institute. Staff salary is maintained in the software.
Student Admission and Support	First come first served service is applied
Examination	Exam forms are filled online. Exam papers are are downloaded through SRPD. Result of 1st year class and term work marks of 3rd year class are sent online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Workshop History department B.A.III(Mahatma Gandhi)	1	08/02/2020	09/02/2020	2
Workshop based on CBCS pattern B.A.II	4	23/09/2019	23/09/2019	1
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	Cycle Bank Scheme, Earn and Learn Scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External audit of college is done regularly by external expert (Chartered Accountant - Mr. Pomaje D.D.). During the last five years, the external audit has been done and observations in audit are taken into consideration to settle audit objections. Chartered Accountant thoroughly checks receipts every six month. Phone register is maintained in Office, Library, Central Assessment

Programme Centre (CAP for 1st year examination) . Register for stationary is maintained every year. Verification of Dead Stock is done at the end of the year. The college authority strictly observes that all payment exceeding Rs. 500/ are made only cross amount cheque /banking channel. The institution ensures that the observations in audit will be settled from onward

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nill	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	00
Administrative	Yes	D.D.Pomaje and comp.Sangli	No	00

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1)Parent Teacher Meets. 2)Guest Lectures for parent and alumni. 3)Haladi Kumkum ceremony.

6.5.3 – Development programmes for support staff (at least three)

Guest Lectures for staff through Staff Academy
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

0

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	IQAC meeting	05/07/2019	05/07/2019	05/07/2019	20
2019	IQAC meeting	23/09/2019	23/09/2019	23/09/2019	20
2019	IQAC meeting	16/12/2019	16/12/2019	16/12/2019	18
Nill	IQAC	17/02/2020	17/02/2020	17/02/2020	18

meeting

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture on women health	08/01/2020	08/01/2020	250	Nil
Lecture on Anti-Ragging and prohibition laws	17/02/2020	17/02/2020	200	Nil
Lecture on AIDS and venereal disease	20/12/2019	20/12/2019	200	Nil
movie -'Kasaw' aired on	17/02/2020	17/02/2020	200	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college has fixed LED bulbs to save electricity consumption. Rain water harvesting plant is implanted to save water.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	5
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	Nil	1	08/01/2020	1	Lecture on women health	Nil	250
2020	Nil	1	09/01/2020	1	blood donation and hymog	Nil	90

					lobin check up camp		
2020	Nil	1	25/01/2020	1	voters awareness rally	Nil	170
2019	Nil	1	02/10/2019	1	cleanli ness camp and rally	Nil	300
2019	Nil	1	01/12/2019	1	AIDS awareness rally	Nil	50
2019	Nil	1	05/09/2019	1	Manas mitra Project	Nil	80
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	01/07/2019	Code of Conduct is uploaded on college website. It is published to maintain discipline.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Lecture on Understanding and Misunderstanding about Eclipse	21/12/2019	21/12/2019	150
blood donation camp	09/01/2020	09/01/2020	90
voters awareness rally	25/01/2020	25/01/2020	170
Manas mitra Project	05/09/2019	05/09/2019	80
cleanliness camp and rally	02/10/2019	02/10/2019	300
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1)Tree plantation at college campus area. 2)Rajmati cycle bank scheme. 3)some of the staff and students use public transport. 4)Dustbins are kept to collect waste.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The college conducts various activities to inculcate moral values, ethics in students. The main objectives of activities are to develop personality of students. As our college is Girls College, it gives more emphasis on women empowerment. 1)Women Empowerment: It is today's need to empower women. The main

objective of the activity is to raise the status of women through education, raising awareness, literacy and training. The college arranges various program like guest lectures, competitions. The college organizes mehandi competition, rangoli competition, hair style competition, cooking competition. The committees give importance to subjects like women rights and laws for women safety. ICC, NSS, AntiRagging, Student Welfare Committee are working actively on this project. The faculty encourages students for attending camps at university and also at adopted village through NSS. It also helps to make them able to shoulder economic responsibilities. Many of our alumni are working at government offices. Many are at Maharashtra police. The college runs dress design and fashion coordination course which helps to make them self reliant economically. 2)Counseling Committee: There is counseling committee in college. The main objective of the committee is to solve problems of students who lag behind in their studies due to their personal problems. The relation between teacher and student is made healthy so that they can share their problems without hesitation. The student mentoring system is also working on this activity. The mentor plays role of a guide to students. Personal counseling helps to solve problems early. As the teenage is turning point in their life, the faculty takes care of their emotions while counseling. The faculty helps them to express by creating homely atmosphere.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://rnpkm.org/docs/best-practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Mission Statement "Excellence Educational Development to become highly qualified women who could able to meet the needs of all human activities." In the event of the rapid spread of women's education and especially in Maharashtra by realizing the urgency of a degree for women at Sangli and the surrounding villages, the Latthe Education Society took a bold step by starting this college on June 2002. We create intellectually rich environment which develops mutual respect, shared leadership and quest for excellence. At present the provision of imparting education up to B.A. and B.Com. Degree course is available in this college for the benefit of students. The motto of college is taken from Jain philosophy. The motto consist of right faith, right knowledge and right conduct. Right faith means to look at the things with own perspective. The college gives more emphasis on bringing up students free from superstitions, who are able to think independently and have faith in their own decision making power. They must know social and moral values, ethics. Right knowledge means to gain knowledge which helps to achieve not only material wealth but also spiritual enlightenment. The knowledge should be useful for the society and country. The teachers give more importance to practical knowledge than bookish knowledge. It is a kind of knowledge that prevents them from wrong deeds. Right conduct means to nurture good character. As the students are future of the nation, we pay more attentions to develop sublime character. NSS unit is actively working on personality development activity. As ours is a girls college, we give more emphasis on women empowerment. It is today's need to empower women. The main objective of the activity is to raise the status of women through education, raising awareness, literacy and training. The college arranges various programs like guest lectures, competitions. ICC, NSS, AntiRagging, Student Welfare Committee are working actively on this project. The faculty encourages students for attending camps at university and also at adopted village through NSS. It also helps to make them able to shoulder economic responsibilities. Many of our alumni are working at government

offices. Many are at Maharashtra police. The aim of the college is to make our student self reliant.

Provide the weblink of the institution

<http://rnpkm.org/aboutus.php>

8.Future Plans of Actions for Next Academic Year

Action plan is prepared by the college at the beginning of every year. The plan helps to chalk out the activities successfully. • To register alumni association. • To raise funds from alumni. • To receive online feedback from students. • To organize cultural, sports events. • To organize extension activities through NSS. • Tree plantation at campus area, adopted village.