YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Smt. Rajmati Nemgonda Patil Kanya Mahavidyalaya, Sangli
• Name of the Head of the institution	Dr. Mansi Abhijeet Ganu
• Designation	Offi.Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02332304330
• Mobile No:	9860272506
• Registered e-mail	smtrnpkmsangli@gmail.com
• Alternate e-mail	acsms303cl@unishivaji.ac.in
• Address	Ganesh Mandir road, In front of Chinar Hotel,Neminathnagar, Sangl
• City/Town	sangli
• State/UT	Maharashtra
• Pin Code	416416
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Women
• Location	Urban

• Financial Status	**Self-financing**
• Name of the Affiliating University	**Shivaji University**
• Name of the IQAC Coordinator	**Archana A Magdum**
• Phone No.	**02332304330**
• Alternate phone No.	**8766426521**
• Mobile	**7775838630**
• IQAC e-mail address	**smtrnpkmsangli@gmail.com**
• Alternate e-mail address	**acsms303cl@unishivaji.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.rnpkm.org/docs/all-aqrs/19-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.rnpkm.org/docs/Academic-Calendar-2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.18**	**2012**	**10/03/2012**	**09/03/2017**

6.Date of Establishment of IQAC	**10/06/2011**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	**4**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	**View File**	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)
1)Preparation of Academic calendar..
4)Action Plan for the year 2020- 2021.
5) Submission of AQAR of 2019-20.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

02-08-2023 01:31:22

Plan of Action	Achievements/Outcomes
Students Adopation Scheme	To strengthen the relation between teacher and students so as to understand educational, social, economical and psychological problem, every teacher has adopted 20-25 students meet the teachers periodically and discuss about their problem.
To organize guest lecture by department or committee	Department or committee have been organized the guest lecture for extending the subject information and extra knowledge
To register alumni association	Alumni registration is not successful due to COVID 19 outbreak
To receive online feedback form students	Student Submitted online feedback form successfully.
Online youth festival	Students Participated online youth festival
To organize extension activities through NSS	Due to COVID 19 we organize only online guest lectures.
To organize IQAC Meetings periodically	Four IQAC meetings have been organized viz, planning, Plan modification.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	13/03/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2019-2020	30/01/2020

15.Multidisciplinary / interdisciplinary

In Our college has programs like arts, Commerance B.A.,B.com,M.A,M.com These are programme form distance education and M.lib and Blib udner Y.C..M.O.U thes are library programs

Marathi English History Economics corses are available under arts programme accountancy course is taken under commerance also N.S.S Programms like camp blood donation clanliness Tally etc. are conducted under the problems in the envornment our college has programms like guest leture Wall Paper display and moves show as well as different competition in deparment of subjects.

16.Academic bank of credits (ABC):

The present academic year2022-2023 The unversity is going to introduce to recently so as soon as it comes to college level, we will impliment shivaji university terms and guidance

17.Skill development:

In our institue the fullowing corse have been included under skill development corse like karate,yoga,Tally offers many benifits for young generation Improve physical fitness spuerior mind body and self-discipline are jast come of the charcterstic of karate class.

yogr improve strength balance and flexibility Glow movmeat& Deelo Breathing increase blood flow& warm up mucles while holding a pose can build strugtan

tally helps in maintaing finance record of it will give a much needed boost to you career by eachacing your knowldge in Accoouting inveution manegment & Taxation.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Poetry type of indian clature is inmoducrd under marathi subject Indian culture is introduced througu traditional,coutumes dance,Navratn, Gauri and rangpanchami program under cuture department Visits to historical Gites and exhibitious are organized under the history Department but could not be taken due to the Covid

-19 disaster.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The objectives of teaching process and course outcomes are mentioned in the syllabus prescribed by university for different programms Teachers are aware of the course outcomes and objectives It helps them to plan their annual words Teachers plan their activities to attain courese oucomes tudents participate social ethes and values through variours programmes This programms has the following outcomes.

1.Conservation of ancient culture-

   Maharashtrain culture is presrved through abhang and ovi in Marathi western culture is known through English Language

2.Effective Communication-

   Students learn to speals,read and write listen clerly in english and marathi.

3.Effective Citizenship-

   Marathi & english give example of different fields from this we can understand how to become a good citizen

exq.Humble students,farmers,businesman etc.

4. Ethics-

   Students can learn ethics vatues from language.

5. ConSvervation of Environment-

   From the lessons and poems students can aware about enviroment and their consvervation.

6. life Long learning-

onces Students learn languages the never forget morals, and valuable knowledge.

20.Distance education/online education:

Our College has B.A,B.com & M.com,M.A, facutlties through distance education depatment under shivaji university

M.Lib,Blib library courses are conducted through Y.C.M.O.U on distance education there lectures are conducted every sunday and their camp is also orginze.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**2**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**485**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**485**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**20**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**20**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**15+1**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**967959**
4.3 Total number of computers on campus for academic purposes	**50**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum of all courses is designed by the Shivaji University, Kolhapur. The institute takes various steps for successful implementation of curriculum. The principal guides the faculty about planning of the work that is to be done throughout the year. The IQAC committee holds meetings to discuss issues like action plan for the academic year, planning of syllabus, preparation of academic calendar, arranging curricular and co-curricular activities etc. the departments hold the meetings to plan guest lectures, study tours. The faculty submits Annual plan for all subjects to HODS. At the end of each semester the meetings are held to take review of the work

done throughout the period. The progress and review reports are monitored by the heads of the Institution. Due to pendamic situation(covid -19), it was difficult to follow the well planned structure.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.rnpkm.org/pdf/criteria/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is prepared to plan the yearly activities. It includes guest lectures, workshops, seminars, wallpaper publication, field visits, NSS activities, examination schedules etc.All these activities are tentatively scheduled.Mentioning activities bring fewer disturbances in conducting programs. The program officer of NSS, the physical director, head of cultural and examination committees play very important role in preparing academic calendar. The calendar is displayed on notice board and also uploaded on website. Head of examination mentions commencement date of term work submission and seminar, project presentation date in the academic calendar.

File Description	Documents
Upload relevant supporting documents	**No File Uploaded**
Link for Additional information	https://www.rnpkm.org/pdf/criteria/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**D. Any 1 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

10

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college has formed various committees to organize programs that inculcate value like morals, human values, social & professional ethics,various curricular, cocurricular and extra curricular activities helps to develop their personality. The language departments organize guest lectures, competations, wallpaper presentations to make students aware of gender issues, human values, women strength, national integration etc. The history department arranged study tours that teaches about national prides, poverly, inequality, human rights, an employment, living style, economical status and needs of country are the part of curriculum in economics. Other extra curricular activities are arranged by the NSS & gymkhana committee. This year due to covid - 19 outbreak value added cource like German language course & Dress design and fashion co-ordination cource could not run Guest lecture on health & importance of yoga, meditation, physical fitness, women rights & improvements. Laws for women ,Enviornment,Girls safty, Health hygiene are arranges by committee. NSS committee takes lots of efforts to arrrange programmes but this year due to COVID-19 outbreak,Many Activities were unsuccessful.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	[View File](#)
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

174

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

485

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

485

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File]()

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Admission committee is formed for B.A. I, II, III and B. Com. I, II, III year students. The committee gives importance to students preference as well as guides them for better choice. It helps the students for better selection and easy completion of their degree course.

The faculty tries to categorize students on the basisof results. The students are categorized into slow and advanced learners. After that the faculty takes extra efforts to improve learning capacity of the slow learners. The faculty gives more time to slow learner batch. Theirstudy work is checked and guidance is provided where necessary.

The faculty takes help of advanced learners in conducting extra-curricular and departmental activities to give them opportunities to develop professional skills . The effects are seen on student's performance in exams.

This year due to covid – 19 out break all the procedure is disturbed.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
485	**20**

File Description	Documents
Any additional information	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

We adopt student centric methods to teach. The faculty uses lecture method to cover the syllabus within the period. some topics are taught with the help of power point presentations.The department of English and Marathi arranges guest lectures. The department of history plans visit to historical places. The economics department has Economics Forum. Through which weconduct various programmes like guest lectures,wallpaper presentation.. The department of commerce plans a visit to cooperative society. They plan guest lectures. Students take active participation in wallpaper publication.

Due to covid- 19 outbreak, It was difficult to arrange all activities. The faculty has conducted online lectures and also shared many educational videos on Youtube. The faculty also circulates e-notes to enhance reading culture.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching learning process. Due to covid-19 outbreak, the lectures were conducted through online mode. It was difficult to conduct activities physically. It was difficult to follow the plan of activities. Committees organized some guest lectures through online mode. The faculty circulated youtube videos and notes on whatsapp group.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest

completed academic year)

2.3.3.1 - Number of mentors

`1:20`

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

`20`

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

`5`

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data

for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

20

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

There is an examination committee to deal with grievance. There is a separate committee for B.A. Iand B.Com.Ito conduct university exams. The committee follows the rules and regulation while conducting exams and assessment work. There is 40: 10 pattern for last year (B.A. III and B. Com III) students. The committee head displays the timetable for term work submission.

Due to covid-19 outbreak 1st year examination were conducted online. The faculty submitted question papers as per the timetable. The pattern of question paper is discussed during the online lectures. All the work done by the both committees is transparent.

There is a separate section for 1st year assessment work. The faculty is assigned with the work and conveyed their work through letters.

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Machanism to deal with grievance. Grievance redressal cell has been established. Examination related grievances are solved timely. The examination committee, the principal, the vice-principal play very important role to deal with student's problems. The administrative

staff also guides the students to solve their problem. A proper system is laid down by the college to deal with exam related grievances. All the procedure for revalution, reassessment demand for photocopy of the answer book is online. The students are guided properly to solve their problems.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The vision and mission of college is displayed on college website as well as in college campus. The programme outcomes are stated clearly. The objectives of teaching learning process and course outcomes are mentioned in the syllabus prescribed by university for different programs. Teachers are aware of the course outcomes and objectives. It helps them to plan their annual work. Teachers plan their activities to attain course outcomes. students participate in all programmes orgnized by all curricular and co curricular committees. the faculty takes all efforts to inculcate social ethics and values through various programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college forms various committees to arrange curricular, co-curricular, extra-curricular activities. The university states objectives of course syllabus. All the activities are conducted through out the year. The principal takes the reviews of work of all committees. Teachers feedback is colleted from students. Students performance in university exams as well as their participation in various programs is one of the wayto judge course outcomes. Alumni meets and parents meets are arranged to evaluate performance of

teachers as well as students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

100

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

www.rnpkm.org/docs/student-feedback-report.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

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File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

06

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

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File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

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File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college takes initiative steps to promote students towards social issues. The college has formed many committiees to arranges such extension activities. NSS, cultural committee play important role in organizing activities like Blood donation camp, rallies. NSS organizes camp at adopted village. Various programmes like guest lectures, cleanliness camp, competitions cultural committee celebrates various days like teachers day. Saree day, traditional day, dandiya festival. All these activities enhance social intellectual competence. The students learn to be more social in society.

The covid-19 outbreak disturbed all the plan and activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	<u>View File</u>
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

02

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<u>View File</u>

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

http://rnpkm.org/pdf/commerce/LES-Study-Visit-2020-21.pdf

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has its own building with playground. There are 12 classrooms , one seminar hall, library with separate studyroom and computer lab. Classrooms are available with teaching learning facilities. The classrooms are fresh, big and clean. There is a projector and a laptop for e-learning. A computer lab has internet connection. There are 40 computers in lab.

Library is big with a separate study room. Many reference books, text books, magazines, journels are made available. There is a computer lab for students and teachers with internet connection in library.

College has a canteen for students and the staff. There is a staffroom for the faculty. There is a seminar hall that is used for multipurpose function.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

There is a big seminar hall for cultural activities. Saree day, traditional day, teachers day, annual social gathering, prize distribution ceremony are celebrated in the hall. There is a stage with sound system. There are chairs for sitting arrangement.

The college has a big play ground with gymkhana, sports equipments are available for students free training is provided for Yoga and Gymkhana committee plays very important role to provide all facilities to students. The physical director motivates the students to participate in sports activities amd take extra efforts to train them. The college students participates in various sports competition held by Shivaji University. The college oragansies interzonal sports competitions.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

0

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

15+1

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

23,13,515.

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

In libaray we used Purna library management software for the computerzation of library. Purna software has been installed in libaray year 2011. The Purna software version is 2.0 It isused for computerzation in the libaray the datafeeding of libaray resources is completed the book cirulation, OPAC, barcode system all in facility is Purna software.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

Books (Reference & Text) - 167=10,729, Journals - 20 = 10,786

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

Student - 335, Teacher - 30

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are 50 computers in college. There is active wi-fi connection in college premises. There are 40 computers in computer lab. There are 4 computers in library. A seprate cabin and computer is for IQAC committee. Some computers are at office for administration. A computer is Kept at principal's cabin for CCTV footage.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	View File
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

13,10,700

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college provides facilities like library, computer center, classrooms. The college development committee plays the important role for development and maintenance of infrastructure. The committee calls meeting to discuss issues related to institutional development, administration work, financial problems, budgets etc. The committee grants permissions to various proposals presented in the meeting. There is a library committee for library maintenance. The librarian monitors all the activities of the library. The librarian takes lots of efforts for easy access of books to students. She presents the proposals in the meetings and get it sanctioned. The college has a computer center for students. There are 40 computers in working position. Necessary expenditure is incurred on maintenance of computers. The physical director supervises the facilities provided to students. Necessary equipments are purchased every year. The budget allotted forpurchase and maintenance is utilized as per the plan and procedure.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

289

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

10

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

28

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

28

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

09

File Description	Documents
Self-attested list of students placed	<u>View File</u>
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

49

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	<u>View File</u>
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year	
NIL	

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

NIL

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college selects student's representatives for each class. The students from cultural committee, sports are members of student council. The students are also members of committees like CDC, IQAC, NSS, cultural and gymkhana committee. These members take active participation in conducting activities throughout the year. The Principal and the faculty guides them in planning and executing various activities. These members play the role of mediator between the Principal and the students.Suggestions are welcomed and taken into consideration in decision making process. The faculty encourages the members to conduct the programs so that it will help

them to develop soft skills. This responsibility helps to develop skills like anchoring, stage daring, fluency in speaking, monitoring body language, management etc.The college selects student's representatives for each class and forms the student council. The students from cultural committee, sports are members of student council. The students are also members of committees like CDC, IQAC, NSS, cultural and gymkhana committee. These members take active participation in conducting activities throughout the year. The Principal and the faculty guides them in planning and executing various activities. These members play the role of mediator between the Principal and the student's suggestions are welcomed and taken into consideration in decision making process. The faculty encourages the members to conduct the programs so that it will help them to develop soft skills. This responsibility helps to develop skills like compering, fluency in speaking, monitoring body language, management etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

05

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is no registered alumni association. The college is trying to register the alumni association. The committee is established to do the needful to register it. We have alumni association. The heads of alumni association calls meeting and holds alumni meets twice a year. Our some of alumni has secured good positions. They sometimes contribute financially. The alumni comes to college and enjoys a lot.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Education is a need to all classes of society. The parent institute started the girls college in vishrambag area which is a heart of city.Girls from all nearby areas and all classes prefer our college. As it is a girls college .The mother institute gives more importance to impart value based education.The mother institute provids all kinds of facilities to fulfill the needs of students . The college has set goals, vision and mission for smooth running of the programms.The Principal,Vice-Principal,IQAC committee, NSS and gymakhana committee take more efforts to foiiow the vison and mission of the college.

VISION

"committed to create awarness and sparks imaginations

enlightens lives through learning, amonggirls from the rural area"

MISSION

"Excellance educational development to become highly

qualified woman who could able to meet the needs of all human activities."

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution believes in Together we stand, divided we fall strategy. Everything is made successful with efforts. Various committees at institutional, administrative and departmental level are given responsibility of planning and executing all activities at the institution. All committees have a head and 2/3 members who work under the guidance of principal and vice principal. The college development committee, Local management committee are formed for effective coordination between the institute and management. The IQAC plays vital role in decentralizing the work. All decisions are taken unanimously. The plan of action and academic calendar are outcome of decentralization.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college prepares its perspective plan the faculty members are

made aware of the plan. The principal holds meeting to disuss the plan. The principal also takes reviews of the committee. At the beginning of the year, various committees are formed to plan activities. The committee presents a tentative plan in the meetings. It helps to give proper justice to each activity. The principal guides all the committees to make the plan successful. The covid- 19 outbreak has disturbed the routine work of all committees so it was difficult to follow the plan.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional bodies effective as visible form policies, administrative setup. There are various institutional bodies to maintain smooth functioning. The parent institute plays very important role in monitoring the policies and plan of administrative and academic work.

CDC- The college development committee is formed according to the Maharashtra public university Act 2016, Article 97(1). The CDC meetings are hold twice a year. The budget is presented in the meeting and approved by the committee. Other issues related to academic and administrative work are put forth in the meetings. The committee sanction the necessary funds to run the teaching learning work smoothing. It also grants permission to purpose necessary equipments as well as maintainance of infrastructural.

Co-curricular, extra curricular committees -

There are more than 30 to 35 committees to arrange all activities. Committees like student welfare committees purchase, committee, parent-teachers committee, placement cell committees, cultural committee, Gymkhana committee play very important role in monitoring and facilitating several activities organized in college.

Grievance Redressal Cell-The college has formal a Grievance Redressal cell for student. The committee solves student problems.

There is a separate Anti-sexual Harashment and Anti Ragging committee to solve cases of ragging if any.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As the college is fully un-aided,various limitations occurs while providing welfare measures. The college pays salary to the staff on time. Sometimes advance payments against salary are paid to the faculty. The parent institute felicitates for the achievements of the employees.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6 Teachers

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5 Teachers

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

Nil

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is a feedback system to check the faculty performance. The feedback is collected from students every year. This year due to covid-19 situation online feedback is collected. The feedback is analyzed. The principal calls the meetings of each department. They discuss and give suggestion to improve their teaching learning process.

The principal takes reviews of administration work and gives suggestion to avoid disturbance in program.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

External audit of college is done regularly by external expert (Chartered Accountant - Mr. Pomaje D.D.). During the last five years, the external audit has been done and observations in audit are taken into consideration to settle audit objections. Chartered Accountant thoroughly checks receipts every six month. Phone register is maintained in Office, Library, Central Assessment

Programme Centre (CAP for 1st year examination) . Register for stationary is maintained every year. Verification of Dead Stock is done at the end of the year. The college authority strictly observes that all payment exceeding Rs. 500/ are made only cross amount cheque /banking channel. The institution ensures that the observations in audit will be settled from onward.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

nil

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college development committee takes review of institutional budgetary provisions. As the college is fully un-aided, no government grants are received. The university provided funds last year. That funds was used to purchase computers. All the expenses are paid through fee collection and donations from parent institution. The college utizies the funds to meet the salary of staff and infrastruction.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is actively functional in the planning several strategies and processes in the college. All the committees plan the activities with the help and guidance of IQAC committee. IQAC takes initiative steps while implementing the stretegies to run the college work smoothly. The IQAC guide the faculty to use ICT teachnology in TLP. All the department plans their activities with the help of IQAC committee. The IQAC guides NSS while conducting extension activities in college and adopted vitlage. The IQAC committee tries to send AQAR on time.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC plays important role while taking reviews of teaching learning process structures and methodology. The committee helps the department to plan the syllabus before the commencement of the academic year. The faculty submits their annuel plan and syllabus completion forms to IQAC committee. All the departments calls meeting to discuss their work and plans under the chairmanship of principal. IQAC takes the review of their work guides them to implement their activity plan and strategies on time.

This year the pendamic situation has disturbed all the plan and work of committees.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	www.rnpkm.org
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As the college is girls college. The college give more importance to women empowerment. The college organizes various programmees to develop their personality. We give more importance to safety and security of girls. 'Nirbhaya Pathak' looks after the safety of girls. There is anti-ragging committee to provide a strong support to girls. The committee organizes lectures on women health, career guidance. There is a counselling committee to provide counselling regarding gender equality, health issues , study problems, domestic problems. The faculty takes extra efforts to provide healthy atmosphere in the classroom as well as premises.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste – NSS organizes cleanliness camp besides regular work is done by the college appointed peons. Solid waste dumped in compost manure pito dustbins are kept for waste for collections. Gardener mantains the premises.

Liquid waste – A proper drainage system is set up for waste water.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	<u>View File</u>

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

B. Any 3 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college takes lots of efforts in providing healthy environment to thestudents. The Principal takes meetings to take review of the

work that helps to run the college smoothly. As it is a girls college, more care is taken to provide stress free environment. The cultural committee arranges programmes like saree day, traditional day, teachers day, dandiya celebration, annual gathering to make the environment happy. The NSS committee arranges cleanliness camps, rallies, street plays, camps participate activity. It teaches them values like humanity, brotherhood , unity, management skills. Many students are appointed as members of committees like IQAC, Alumni , NSS,Cultural.

They work as representatives of girls. There is student redressal and grivence cell. All the girls can openly express their views about the college and faculty. The faculty tries to make the atmosphere happy and healthy. The representatives of class play the role of mediator to make healthy relationship. The faculty has good rapport with all the students. The Principal and The Vice Principal arranges meetings with faculty and also students to guide them for caring nature and environment. The student welfare committee and counselling committee try to understand the girls problem. Even financial help is provided to the needy students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and emoloyees of the institution towardsconsitutuionsvalues, rights, duties and responsibilities.The institution has displayed it's vision and mission on website. ' Samyak Dhyan, Samyak Charitrya, Samyak Darshan' is the logo of the institute. The atmosphereis created to make students aware of their duties, values, rights and responsibilities. Students are made aware of these things through syllabus also.

The Principal is head of the institute. The Principal and the Vice-Principal tries to maintainhealthy atmosphere that teaches values to the students as well as the faculty. The Principle has formedvarious committees to give equal work distribution. The faculty is guided by The Principal. The faculty knows their responcibilities very well. they tries to enhance the quality of teaching learning process that

help to make the college famous in nearby area.NSS orgnizes various extension activities in which students participate. Other extra curricular activites are organized to inculcatesocial values.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year college celebrates death and birth anniversaries of phenomenalpersonalities. The NSS celebrates all international days.The parent institute celebrates late.Diwanbahaddur Latthe birth anniversary on 9th December.The parent institute orgnizes various competitions on the occassion ofthe birth anniversary. The NSS department cultural committee, gymkhanacommittee orgnizes various

activities to inculcate principles like sacrifice, dedication, devotion, equality,humanity etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The college conducts various activities to inculcate moral values, ethics in students. The main objectives of activities are to develop personality of students.

1)Women Empowerment: It is today's need to empower women. The main objective of the activity is to raise the status of women through education, raising awareness and to give education. The college arranges various programmes like guest lectures, competitions. The college organizes mehandi , rangoli , cooking competition. The committees give importance to subjects like women rights and laws for women safety. NSS, Anti Ragging, Student-Welfare Committee are working actively on this project. It also helps to make them able to shoulder responsibilities. Many of our alumni are working at government offices, Maharashtra police.

2)Counseling Committee-There is counseling committee in college.The main objective of the committee is to solve problems of students who lagbehind in their studies due to their personal problems. The mentor plays role of a guide to students. Personal counselling helps to solve problems early. As the teenage is turning point in their life.

3) Yoga Practice-A group was formed by the physical director. The director used to held online yoga practice daily. Students used to participate in the activity daily.

To carry out some activities was not possible due toCovid-19 outbreak.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Mission Statement "Excellence Educational Development to become highly qualified women who could able to meet the needs of all human activities." In the event of the rapid spread of women's education and especially in Maharashtra by realizing the urgency of a degree for women at Sangli and the surrounding villages, the Latthe Education Society took a bold step by starting this college on June 2002. We create intellectually rich environment which develops mutual respect, shared leadership and quest for excellence. At present the provision of imparting education up to B.A. and B.Com. Degree course is available in this college for the benefit of students. The motto of college is taken from Jain philosophy. The motto consist of right faith, right knowledge and right conduct. Right faith means to look at the things with own perspective. The college gives more emphasis on bringing up students free from superstitions, who are able to think independently and have faith in their own decision making power. They must know social and moral values, ethics. Right knowledge means to gain knowledge which helps to achieve not only material wealth but also spiritual enlightenment. The knowledge should be useful for the society and country. The teachers give more importance to practical knowledge than bookish knowledge. It is a kind of knowledge that prevents them from wrong deeds. Right conduct means to nurture good character. As the students are future of the nation, we pay more attentions to develop sublime character. NSS unit is actively working on personality development activity. As ours is a girls college, we give more emphasis on women empowerment. It is today's need to empower women. The main objective of the activity is to raise the status of women through education, raising awareness, literacy and training. The college arranges various programs like guest lectures, competitions. ICC, NSS, AntiRagging, Student Welfare Committee are working actively on this project. The faculty encourages students for attending camps at university and also at adopted village through NSS. It also helps to make them able to shoulder economic responsibilities. Many of our alumni are working at government offices. Many are at Maharashtra police. The aim of the college is

to make our student self reliant.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Action plan is prepared by the college at the beginning of every year. The plan helps to chalk out the activities successfully. • To register alumni association. • To raise funds from alumni. • To receive online feedback from students. • To organize cultural, sports events. • To organize extension activities through NSS. • Tree plantation at campus area, adopted village.