Latthe Education Society's Smt. Rajmati Nemgonda Patil Kanya Mahavidyalya (ACS) Neminathnagar, Sangli.

CRITERION - I CURRCULER ASPECT

1.4 Feedback System

Feedback collected ,feedback analysed action taken report



Latthe Education society, Sangli

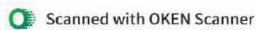
smt. Rajmati Nemgonda Patil Kanya mahavidyalay, Sangali

dicates required question
Teacher's names
Teacher's Feedback analysis 2022-23
Teacher's qualification *
Teacher's Email id
Mobile no.

Teacher's feedback analysis 2022 -23







6. 1)College motivates for teacher's and students' development activities *	
	Mark only one oval.
	Strongly Agree
	Agree
	Disagree
	Strongly Disagree
	○ Neutral
7.	2)The classrooms are clean and well maintained *
	Mark only one oval.
	Strongly Agree
	Agree
	Disagree
	Strongly disagree
	Neutral
0	2) The college Management is connerative *
8.	3) The college Management is cooperative *
	Mark only one oval.
	Strongly Agree
	Agree
	Disagree
	Strongly disagree
	Neutral





 4) Toilets/washrooms are clean and property maintained *
Mark only one oval.
Strongly Agree
Agree
Disagree
Strongly Disagree
Neutral
"
The prescribed books are available in the library in sufficient numbers *
Mark only one oval.
Strongly Agree
Agree
Disagree
Strongly Disagree
○ Neutral
11. 6) The administration is teacher friendly *
Mark only one oval.
Strongly Agree
Agree
☐ Disagree
Strongly Disagree
Neutral





12.	7) Separate space in college canteen is available for teachers *
	Mark only one oval.
	Strongly Agree
	Agree
	Oisagree Disagree
	Strongly Disagree
	Neutral
13.	8) ICT facilities in the college are adequate and satisfactory. *
	Mark only one oval.
	Strongly Agree
	Agree
	Disagree
	Strongly Disagree
	Neutral
14.	9)The environment in the is conducive to teaching and research
	Mark only one oval.
	Strongly Agree
	Agree
	Disagree
	Strongly Disagree
	Neutral





Mark only one oval. Strongly Agree Agree Disagree Strongly Disagree Neutral	5	10)I am overall satisfied with college Administration and the facilities *
Agree Disagree Strongly Disagree Neutral		Mark only one oval.
Disagree Strongly Disagree Neutral		Strongly Agree
Strongly Disagree Neutral		Agree
Neutral		Disagree
		Strongly Disagree
		Neutral

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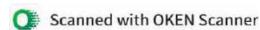
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Te	eacher's Evaluation by Students year 202
Te	eacher's Name-Asst. Prof. Virshri Swapni
St	udent Name-*
St	udent Class-*
M	ark only one oval.
-	B.Com I
	B.Com II B.Com III
St	udent's Mobile No*
St	udents Email ID-*







Teacher's evaluation by students

7.	1.Teacher's Command on teaching *
	Mark only one oval.
	Excellent
	Good
	Fair
	Poor
0	2.Use all illustration ,current events,example from real life *
8.	2.0se all illustration ,current events, example non real inc
	Mark only one oval.
	Excellent
	Good
	Fair
	Poor
9.	3.Readiness to satisfy doubts and difficulties of students. *
	Mark only one oval.
	Excellent
	Good
	Fair
	Poor





10.	4.Skill and ability in making subject interesting *
	Mark only one oval.
	Excellent
	Good
	Fair
	Poor
11.	5.Asking questions to students during lecture *
	Mark only one oval.
	Excellent
	Good
	Fair
	Poor
12.	6.Conducting regular tests *
	Mark only one oval.
	Excellent
	Good
	Fair
	Poor





3.	7.Completion of syllabus with good teaching method *
9	Mark only one oval.
	Excellent
	Good
	Fair
	Poor
14.	8.Model question and answer on the topic taught *
1-4.	
	Mark only one oval.
	Excellent
	Good
	Fair
	Poor
15	5. 9.Detail teaching topic/syllabus *
	Mark only one oval.
	Excellent
	Good
	Fair
	Poor



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Kanya Mehavid-jolaya, (Arts. Commente
& Science) Naminathnagar, Sangli.

	16.	10.Frequency of suggesting reference *
		Mark only one oval.
		Excellent
		Good
		Fair
		Poor
-		

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nni Students Feedback

,	Addition Students records	
* In	dicates required question	
1.	Student Name *	
2.	Mobile number *	
3.	Class * Mark only one oval.	
	B.A B.com	
ι	Intitled section	





4.	 appropriate curriculum is designed for the holistic development of students *
	Mark only one oval.
	Strongly Agree
	Agree
	Strongly Disagree
	Disagree
	Nutral
-	a)ik avitable for emplobility in the precent scenario *
5.	2) curriculum suitable for emplobility in the present scenario *
	Mark only one oval.
	Strongly Agree
	Agree
	Strongly Disagree
	Disagree
	Nutral
6.	3) curriculum develops the global competence of students *
	Mark only one oval.
	Strongly Agree
	Agree
	Strongly Disagree
	Disagree
	Nutral





7.	4) curriculum has a positive role in pro * personality development
	Mark only one oval.
	Strongly Agree
	Agree
	Strongly Disagree
	Disagree
	Nutral
8.	5) the curriculum inculcate general equality human value and environmental * awareness
	Mark only one oval.
	Strongly Agree Agree Strongly Disagree Disagree Nutral
9.	6) the syllabus is revised by the University as per the requirement of employment? *
	Mark only one oval.
	Strongly agree
	Agree
	Strongly Disagree
	Disagree
	Nutral
	Grand Company



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10.	7) the knowledge in the course is applied in real life *				
	Mark only one oval.				
	Strongly agree				
	Agree				
	Strongly Disagree				
	Disagree				
	Nutral				
1 1 .	8) the syllabus motivate to pursue higher education *				
. (5)(35)	Mark only one oval.				
	Strongly Agree				
	Agree				
	Option 3				
	Disagree				
	Nutral				
12	the curriculum imports scope of emplobility *				
	Mark only one oval.				
	Strongly agree				
	Agree				
	Strongly disagree				
	Disagree				
	Nutral				





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a indicates required question

- Feedback from Employers 2022-23
- ¿ Full Name of employer *
- Mobile No. *
- 4. Address of the employer *
- Firm/Shop/Company Name *
- 6. E-mail ld *

Feedback from Employers 2022-23







7.	1) knowledge based proposed to be created by the curriculum *		
	Mark only one oval.		
	Excellent		
	Good		
	Fair		
	Poor		
8.	2) P-1		
0,	2) Relevant skills in corporate in the curriculum *		
	Mark only one oval.		
	Excellent		
	Good		
	Fair		
	Poor		
9.	3) Emphasis on innovative thinking. *		
	Mark only one oval.		
	Excellent		
	Good		
	◯ Fair		
	Poor		Call
10.	4) com-		
	* ** *********************************		
	Mark only one oval.		
	Excellent		
	Good		
	○ Fair		
	Poor	Gold	





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11.	5) Emphasis on values, *	,			1.16
	Mark only one oval.				14
	Excellent				T it
	Good				
	Fair				
	Poor				
	CIPOUI				1
					1
	Care 10 across trac #Gatemanasaa Care 10 across trace				
12.	6) Level of competency in the r	elevant field that the cur	rriculum can	*	17.
	create in the student				
	Mark only one oval.				1
é	Excellent				
	Good				1
	Fair				
	Poor	2 15			
	235 - 150 W-2-57	12	. 7		
	active to the latest the active to the second		. 4		1
	7) Development of professions	al ethics targeted by the	curriculum. *		
13.	7) Development 3.1				
	Mark only one oval.				_
	Excellent				-
5	Good				1
	Fair				
	Poor				1
	- (* - 1)				
14.	8) Job related skills. *				
	Mark only one oval.				
	Excellent				
	Good				
	Fair		(mga)	3	
	Poor		Offg, PRIII Smt. Rajmati Ne Kanya Mehavirojstayi & Science Nemini	NCIPAL.	3/5
			& Science) Namin	дин којуш, октур.	

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9) If any suggestions 15.

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