



Latthe Education Society's
**Smt. Rajmati Nemgonda Patil Kanya Mahavidyalya
(ACS) Neminathnagar, Sangli.**

CRITERION - I CURRICULAR ASPECT

1.3 Curricular enrichment

1.3.1 Institution Integrates cross cutting issues

Color classification for underline cross cutting issues in syllabus

□ Professional Ethics	Blue
□ Gender	Pink
□ Human Values	Orange
□ Environment and sustainability	Green

अध्यापन पद्धति

1. व्याख्यान तथा विश्लेषण।
2. शरदर काव्य पाठ, प्रकट वाचन, सवाद।
3. यथालयी के माध्यम से सदाचित लेखकों, कवियों की मौलिक कृतियाँ से छात्रों का परिचय।
4. दृक-श्राव्य साधनों/माध्यमों का प्रयोग।
5. संगोष्ठी, स्वाव्याय तथा गुटचर्चा।
6. पी.पी.टी./भाषा प्रयोगशाला का प्रयोग।
7. विशेषज्ञों के व्याख्यान, साक्षात्कार तथा प्रश्नावली।

पाठ्यपुस्तक – साहित्य जगत्

संपादक एवं प्रकाशक,

शिवाजी विश्वविद्यालय, कोल्हापुर।

प्रथम सत्र : विशेष ऐच्छिक प्रश्नपत्र-I

हिंदी कविता

अध्ययनार्थ पद्यपाठ :

- इकाई -I
1. भिक्षुक - गिराला
 2. बालिका का परिचय- सुभद्राकमारी चौहान
 3. तेरी खोपड़ी के अंदर - नागार्जुन
 4. वसंत आ गया- अज्ञेय

Unit 1. Nature of Environmental Studies :

(3 lectures)

- Definition, scope and importance
- Multidisciplinary nature of environmental studies
- Need for public awareness.
- Concept of sustainability. Sustainable development and it's goals with Indian context

Unit 2. Ecosystems :

(9 lectures)

- Concept of an ecosystem.
- Structure and function of an ecosystem.
- Producers, consumers and decomposers.
- Energy flow in the ecosystem.
- Ecological succession.
- Food chains, food webs and ecological pyramids.
- Introduction, types, characteristics features, structure and function of the following ecosystem :-
 - a) Forest ecosystem, b) Grassland ecosystem, c) Desert ecosystem,
 - d) Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)
- Degradation of the ecosystems and it's impacts.

Unit 3. Natural Resources and Associated Problems :

(8 lectures)

- a) Forest resources: Use and over-exploitation, deforestation, dams and their effects on forests and tribal people.
 - b) Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems.
 - c) Mineral resources: Usage and exploitation. Environmental effects of extracting and using mineral resources.
 - d) Food resources: World food problem, changes caused by agriculture ,effect o modern agriculture, fertilizer-pesticide problems.
 - e) Energy resources: Growing energy needs, renewable and non- renewable energy resources, use of alternate energy sources. Solar energy , Biomass energy, Nuclear energy,
 - f) Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification. Consumerism ,ecological foot prints, carbon foot print carbon credits.
- Role of an individuals in conservation of natural resources. Equitable use of resources for sustainable lifestyles.

इकाई -II 5. अजीब-सी मुश्किल - कुंवर नारायण

6. पैदल आदमी- राघुवीर सहाय

7. वीरा साल बाद - धूमिल

8. घर की याद - राजेश जोशी

इकाई -III 9. झो गइं हे पीर - दुष्यंतकुमार

10. माँ जब खाना परोसती थी - चंद्रकांत इवताले

11. एकलव्य - किर्ति बोधरी

12. बेजगह - अनामिका

इकाई -IV 13. नया बैक - मंगलेश डबराल

14. सत्ता - सदाय प्रकाश

15. स्त्री मुक्ति की मशाल - रजनी तिलक

16. बाजार - जया जादवानी

प्रश्नपत्र का स्वरूप तथा अंक विभाजन :

	अंक
प्रश्न 1 - समग्र पाठ्यक्रम पर दस बहुविकल्पी प्रश्न	10
प्रश्न 2 - समग्र पाठ्यक्रम पर ससंदर्भ स्पष्टीकरण (तीन में से दो)	10
प्रश्न 3 - समग्र पाठ्यक्रम पर लघुत्तरी प्रश्न (पाँच में से तीन)	15
प्रश्न 4 - समग्र पाठ्यक्रम पर दीर्घोत्तरी प्रश्न अ तथा ब - दोनों अनिवार्य (अंतर्गत विकल्प के साथ)	15

Unit 8. Field Work :

Visit to a local area to document environmental assets-

River forest grassland hill/mountain.

or

Visit to a local polluted site – Urban/Rural/Industrial/Agricultural

or

Study of common plants, insects, birds.

or

Study of simple ecosystems - ponds, river, hill slopes, etc.

(Field work is equal to 10 lecture hours)

References :

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- 2) Bharucha Erach, The Biodiversity of India, Mapin Publishing pvt. Ltd.,Ahmedabad 380013, India, Email:mapin@icenet.net (R)
- 3) Brunner R.C.,1989, Hazardous Waste Incineration, McGraw Hill Inc., 480p
- 4) Clank R.S. Marine Pollution, Clanderson Press Oxford (TB)
- 5) Cunningham, W.P. Cooper, T.H.Gorhani, E. & Hepworth, M.T.2001,
- 6) Environmental Encyclopedia, Jaico Publ. Hpise, Mumbai, 1196p
- 7) De A.K., Environmental Chemistry, Wiley Western Ltd.
- 8) Down to Earth , Cebtre fir Scuebee and Environment (R)
- 9) Gleick, H.,1993, Water in crisis, Pacific Institute for studies in Dev.,Environment & Security. Stockholm Env. Institute, Oxford Univ. Press 473p
- 10) Hawkins R.e., Encyclopedia of Indian Natural History, Bombay Natural History Society, Bombay (R)
- 11) Heywood, V.H.& Watson, R.T.1995, Global Biodiversity Assessment,Cambridge Univ. Press 1140p.
- 12) Jadhav, H.& Bhosale, V.M.1995, Environmental Protection and Laws, Himalaya Pub. Heuse, Delhi 284p.
- 13) Mickinney, M.L.& School. R.M.1196, Environmental Science Systems & Solutions, Web enhanced edition, 639p.
- 14) Mhaskar A.K., Mastter Hazardous, Techno-Science Publications (TB)
- 15) Miller T.G.Jr., Environmental Science. Wadsworth Publications Co. (TB)
- 16) Odum, E.P.1971, Fundamentals of Ecology, W.B.Saunders Co. USA, 574p.
- 17) Rao M.N.& Datta, A.K.1987, Waste Water Treatment, Oxford & IBH Publ. Co. Pvt Ltd., 345p
- 18) Sharma B.K., 2001, Environmental Chemistry, Gokel Publ. Hkouse, Meerut
- 19) Survey of the Environment, The Hindu (M)
- 20) Townsend C., Harper, J. and Michael Begon, Essentials of Ecology, Blackwe Science (TB)
- 21) Trivedi R.K. Handbook of Environmental Laws, Rules, Guidelines, Compliances a Standards, vol. I anfd II, Environmental Media (R)
- 22) Trivedi R.K. and P.K. Gokel, Intriduction to air pollution, Tecgbi-Scier Publications (TB)
- 23) Wagner K.D.,1998, Environmental management, W.B. Saunders Co.Philadelp USA 499p.
- 24) Paryavaran shastra – Gholap T.N.
- 25) Paryavaran Sahastra – Gharapure
M) Magazine (R) Reference (TB) Textbook

Unit 4. Biodiversity and its conservation :**(8 lectures)**

Introduction: Definition: genetic, species and ecosystem diversity
 Bio-geographical classification of India
 Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values
 India as a mega-diversity nation
 Western Ghats as a biodiversity region: Hot-spots of biodiversity.
 Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts,
 Endangered and endemic species of India, Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity, Convention on Biological Diversity.

Unit 5. Environmental Pollution :**(8 lectures)**

Definition: Causes, effects and control measures of: Air pollution,
 Water pollution, Soil pollution, Marine pollution, Noise pollution, Thermal pollution,
 Nuclear hazards.
 Global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust.
 Solid waste Management: Causes, effects and control measures of urban and industrial
 wastes. Solid waste management control rules.
 Role of an individual in prevention of pollution.

Unit 6. Social Issues and the Environment :**(9 lectures)**

Human population growth, impact on environment, Human Health and welfare.
 Environmental ethics: Role of Indian religious traditions and culture in conservation of
 the environment.
 Environmental movements- Chipko Movement, Appiko Movement, Silent Valley.
 Resettlement and rehabilitation of people; its problems and concerns.
 Water conservation, rain water harvesting, watershed management, water conservation
 by Dr. Rajendra Singh, Anna Hazare etc.
 Disaster management: floods, earthquake, cyclone, tsunami and landslides.
 Wasteland reclamation.
 Environmental communication and public awareness, case studies.

Unit 7. Environmental Protection- Policies and practises :**(5 lectures)**

Environmental Protection Act.
 Air (Prevention and Control of Pollution) Act.
 Water (Prevention and control of Pollution) Act
 Wildlife Protection Act
 Forest Conservation Act
 National and International conventions and agreements on environment.

द्वितीय सत्र : विशेष ऐच्छिक प्रश्नपत्र -II

हिंदी गद्य साहित्य

अध्ययनार्थ गद्य पाठ

- इकाई -I
1. जीवन और शिक्षण (निबंध) - विनोबा भावे
 2. सूरदास (निबंध) - वायू श्यामसुंदर दास
 3. विज्ञापन युग (निबंध) - मोहन राकेश
- इकाई -II
4. भगत की गत (व्यंग्य) - हरिशंकर परसाई
 5. फुटपाथ के कलाकार (व्यंग्य) - शरद जोशी
 6. गोशाला चारा और सरपंच (व्यंग्य) - शंकर पुणतादेकर
- इकाई -III
7. पंचलाईट (कहानी) - ज्योतिश्वरनाथ रेणु
 8. घोंक की दावत (कहानी) - भीष्म सहानी
 9. अकेली (कहानी) - मन्ना भंडारी
- इकाई -IV
10. संस्कार और भावना (एकांकी) - विष्णु प्रभाकर
 11. रजिया (रेखाचित्र) - रामवृक्ष बेनीपुरी
 12. किसान के घर से (यात्रा संवाद) - मधु काकरिया

REVISED SYLLABUS OF B. A. PART – I (PSYCHOLOGY)

(Implemented from June, 2018)

SEMESTER-II

GENERAL PSYCHOLOGY

Paper – II

- (i) Paper : II
(ii) Title of Paper : GENERAL PSYCHOLOGY
(iii) Discipline : PSYCHOLOGY

Module I) Intelligence

- 1.4) What is Intelligence?
1.5) Theories of Intelligence
e) Fluid and Crystallized Intelligence
f) Gardner's Multiple Intelligence
1.6) Practical and Emotional Intelligence
1.7) Assessing Intelligence
e) Binet and the Development of IQ Tests
d) Contemporary IQ tests

Module II) Motivation

- 2.1) Exploring Motivation
a) Instinct Approaches
b) Drive-Reduction Approaches
c) Arousal Approaches
d) Incentive Approaches
e) Cognitive Approaches
2.2) Human Needs and Motivation
a) The Motivation behind Hunger and Eating
b) The Need for Achievement
c) The Need for Affiliation
d) The Need for Power

Module III) Emotions

- 3.1 Understanding Emotional Experiences
a) The Functions of Emotions
b) Determining the Range of Emotions
3.2 The Roots of Emotions
a) The James-Lange Theory
b) The Cannon-Bard Theory
c) The Schachter-Singer Theory
d) Contemporary Perspectives on the Neuroscience of Emotions
e) Making Sense of the Multiple Perspectives on Emotion

Shivaji University, Kolhapur
B.A. (Part II) Semester III (CBCS Pattern)
Foundations of Human Development (I.D.S.)
Revised Course Syllabus to Be Implemented From June, 2019 Onwards

Paper- I

Module - I About Human Development

- 1.1- Introduction to Human Development**
- 1.2- Domains of Human Development**
 - a. Major Domains
 - b. Periods of Life-span
- 1.3- Influences on Development**
 - a. Individual Differences
 - b. Heredity
 - c. Environment
 - d. Maturation
- 1.4- Theoretical Perspectives**
 - a. Psychoanalytic Perspectives
 - b. Learning Perspectives
 - c. Cognitive Perspectives
- 1.5- Research Methods**
 - a. Sampling
 - b. Forms of Data Collection

Module – II Conceiving New Life

- 2.1- How Fertilization Takes Place?**
 - a. Fertilization
 - b. What Causes Multiple Births?
 - c. What Determines Sex?
- 2.2- Prenatal Development**
 - a. Stages of Prenatal Development
 - b. Environmental Influences
 - c. Prenatal Care
- 2.3- The Birth Process**
 - a. Stages of Child Birth
 - b. Methods of Delivery.

Module – III Infancy and Babyhood

- 3.1- Characteristics of Infancy**
- 3.2- Major Adjustments of Infancy**

Shivaji University, Kolhapur
B.A. (Part II) Semester IV (CBCS Pattern)
Revised Course Syllabus to Be Implemented From June, 2019 Onward
Modern Human Development (IDS)

Paper- II

Module –I Adolescence *100 marks value*

- 1.1- Physical Changes**
 - a. Puberty
 - b. The Brain
 - c. Adolescent Sexuality
- 1.2- Adolescent Health**
 - a. Nutrition and Exercise
 - b. Substance Use and Abuse
 - c. Eating Disorders
- 1.3- Families Relationship**
 - a. Parental Monitoring
 - b. Autonomy and Attachment
 - c. Parent- Adolescent Conflict
- 1.4- Adolescent Problems**
 - a. Juvenile Delinquency
 - b. Depression and Suicide
 - c. The Interrelation of Problems and Intervention Programs

Module-II Adulthood *100 marks value*

- 2.1- Physical Development**
 - a. Physical Performance and Development
 - b. Health
 - c. Eating and Weight
 - d. Regular Exercise
- 2.2- Attraction, Love and Close Relationship**
 - a. Attraction
 - b. Faces of Love
 - c. Falling Out of Love
- 2.3- Marriage and Family**
 - a. Making Marriage Work
 - b. Becoming a Parent
 - c. Dealing with Divorce

Module- III Middle Adulthood *100 marks value*

- 3.1- Physical Development**
 - a. Sensory and Psychomotor Functioning

- b. Sexuality
- 3.2- **Health in Middle Adulthood**
 - a. Health Status
 - b. Health Problems
- 3.3- **Works in Middle Adulthood**
 - a. Occupational Patterns
 - b. Occupational Stress
 - c. Unemployment
- 3.4- **Personal Relationships**
 - a. Marriage and Divorce
 - b. Relationships with Siblings
 - c. Relationships with Maturing Children
 - d. Relationships with Aging Parents

Module- IV Late Adulthood (Old Age)

- 4.1- **Physical Development**
 - a. Longevity and the Aging Process
 - b. Life Expectancy
 - c. Why People Age?
- 4.2- **Physical Changes**
 - a. Sensory and Psychomotor Functioning
 - b. Other Physical Changes
 - c. Reserve Capacity
- 4.3- **Health**
 - a. Influences on Health and Fitness
 - b. Health Care and Health Problems
- 4.4- **Work and Retirement**
 - a. Why People Retire?
 - b. How People Feel about Retirement?
 - c. Making the Most of Retirement

Nature of Question Paper for semester III & IV (Paper I & II)

Total Mar

- Q.1) Select the correct alternative from the following
- Q.2) Write Short Notes (any four out of six)
- Q.3) A) Broad question
Or
B) Broad question
- Q.4) A) Broad question
Or
B) Broad question

SOCIAL PSYCHOLOGY (Paper – IV)

Module 1. Introduction to Social Psychology

1.1: Definition of Social Psychology:

- A. Social Psychology Is Scientific in Nature
- B. Social Psychology Focuses on the Behavior of Individuals
- C. Social Psychology Seeks to Understand the Causes of Social Behavior

1.2: Social Psychology: Advances at the Boundaries

- A. Cognition and Behavior
- B. The Role of Emotion in the Social Side of Life
- C. Social Relationships

1.3: Research as the Route to Increased Knowledge

- A. Systematic Observation
- B. The Experimental Method
- C. Correlational Method

Module 2. Social Perception

2.1: Nonverbal Communication

- A. Basic Channels of Nonverbal Communication
- B. Nonverbal Cues in Social Life
- C. Recognizing Deception

2.2: Attribution

- A. Theories of Attribution
- B. Basic Sources of Error in Attribution
- C. Applications of Attribution Theory

2.3: Impression Formation and Management

- A. Impression Formation
- B. Impression Management

Module 3. The Self

3.1: Self-Presentation

- A. Self-Other Accuracy in Predicting Our Behavior
- B. Self-Presentation Tactics

B.A. II (SEM-IV) PHYSICAL EDUCATION

Total Credits 4 (2+2)

Paper No. VI

Paper Title: **ORGANIZATION AND ADMINISTRATION IN PHYSICAL EDUCATION AND SPORTS.**

Total Marks: 50

(Theory 25 + Practical 25)

Theory: 02 Lectures/Week/Paper

Practical: 02 Lectures/Week/Batch

OBJECTIVES:

1. To acquaint students regarding Organization and conduct of various competitions.
2. To aware students about conduct of sports events, equipment and facilities, budget making etc. .
3. To develop skill of students regarding preparation of various play fields.
4. Emphasize need of well – defined administrative policies and the means of establishing these.

Lec

(A) Theory (25marks) content of syllabus

Module – I Meets and Tournaments

- a) Importance of meets and tournaments.
- b) Types of Tournaments –
 - i) Knock-out system
 - ii) League system
 - iii) Combination system.

(To draw the lots, their merits and demerits)

- c) Athletic Meet : Officials, various Committees, Opening ceremony, closing ceremony

Module – II Play ground Standards and Facilities

- a) Preparation and Maintenance of Playgrounds.
- b) Gymnasium: Standards, Facilities and Maintenances.
- c) Lay-out of Play fields – Kabaddi, Kho-Kho, Volleyball, Handball, Cricket, Basket Ball.

Module – III Sport Equipments

- a) Policies of purchases of Sports Equipments.
- b) Care and Maintenance of Sports Equipments.



INTRODUCTION OF PHYSICAL EDUCATION AND SPORTS

Course outcomes:

1. After completion of this course, students will be able to compare the relationship between general education and physical education.
2. Students will be able to comprehend the relationship between philosophy, education and physical education.
3. Students would know recent developments and academic foundation of physical education.
4. Students will acquire a comprehensive knowledge and sound understanding of foundation of physical education.
5. After completion of this course, students will have hands of experience to perform starting, finishing short distance race, shot-put, long jump. They will be having the concept of track and field events, including Volleyball and Indian game, Kabaddi, Indian exercise surynamaskar and Yoga.

Module – 1

The meaning of physical education

1. Meaning and definition of physical education
2. Nature and scope of physical education
3. Need and importance of physical education in present era

Module -2

Misconception about physical education

1. Exercise
2. Physical training
3. Sports and games
4. Gymnastics
5. Recreation

Module – III Asian games

- a) History
 - i) Prior Information
 - ii) Formation
- b) Disciplines

B.A. II (SEM-III) PHYSICAL EDUCATION

Paper No. IV

Total Credits 4 (2+2)

Paper Title: ORGANIZATION AND ADMINISTRATION IN PHYSICAL EDUCATION AND SPORTS.

Total Marks: 50

(Theory 25 + Practical 25)

Theory: 02 Lectures/Week/Paper

Practical: 02 Lectures/Week/Batch

OBJECTIVES:

1. To acquaint students regarding Organization and conduct of program in physical education.
2. To aware students about conduct of sports events, equipment and facilities, budget making etc.
3. To develop skill of students in relation with application of Principles of Organization and Administration and their Professional service.

Emphasize need of well – defined administrative policies and the means of establishing these

(A) Theory (25marks) content of syllabus

Lecture

Module – I THE NATURE AND PHILOSOPHY OF ADMINISTRATION AND MANAGEMENT:

- a) Nature of administration and management –
 - i) Meaning, Definition and Concept of Organization and Administration
 - ii) Need and Importance of Organization and Administration
- b) Philosophy of organization and administration -
 - i) Principles of Organization in Physical Education and Sports.
 - ii) Principles of Administration in Physical Education and Sports.

Module – II ADMINISTRATION AND MANAGEMENT OF COMPETITIONS:

- a) Competitions of Shivaji University –
 - i) Inter-collegiate / Zonal Competitions of Shivaji University.
 - ii) Inter-Zonal Competitions of Shivaji University.
 - iii) Inter university sports competitions.



B.A. II (SEM-III) PHYSICAL EDUCATION

Paper No. III

Paper Title: HISTORY OF PHYSICAL EDUCATION

Total Credits 4 (2+2)

Total Marks: 50

(Theory 25 + Practical 25)

Theory: 02 Lectures/Week/Paper

Practical: 02 Lectures/Week/Batch

OBJECTIVES:

1. To acquaint students regarding reflections of physical education.
2. To aware students about global History of Physical Education.
3. To develop skill of students in relation with application of Philosophy of physical education and Professional approach.

(A)Theory (25marks) content of syllabus

Lectures:

Module – I Physical Education in Ancient Times –

- a) Elements of Physical Education in Primitive Societies with reference to Aims, Promotions, Programmes and methods of Physical Education.
- b) Physical Education in Ancient India –
Periods:-
 - i. Advent of Aryans 1500 BCE to 600 BCE (Early Period)
 - ii. Epic Age 1000 BCE to 600 BCE
 - iii. Buddhist Period. 563 BCE to 483 BCEAccording to activities such as Archery, Wrestling, and Yoga etc.

Module – II Reflections of physical education in Olympic Games –

- a) Ancient Olympic Games (Aim & Nature) :-
 - I) Legendary origin,
 - II) significance of the games,
 - III) eligibility for participation, conduct of events, awards,
 - IV) Decline of ancient Olympics.
- b) Modern Olympic Games (Aim & Nature) :-
 - i) Revival of the Olympic Games.
 - ii) Controlling body.
 - iii) Olympic flag, Olympic torch.
 - iv) Eligibility criteria, venues, events, awards.
 - v) Opening and closing of ceremony.

Aim and objectives of physical education

- A. General aim
- B. Objectives of physical education
 1. Organic development
 2. Physical skills development
 3. Mental and emotional development
 4. Social development and national integration
 5. Professional development

THEORY
(Sem.-II, Paper - II) DSC – B28
Foundation of physical education

Module-1

Biological Foundation of physical education

- 1) Growth and development
- 2) Gender Characteristics
- 3) Body somatotype

Module-2

Psychological and Social Foundation of physical education

- 1) Attitude and interest
- 2) Social acceptance and recognition
- 3) Leadership in physical education

Module-3

Theories of play

- 1) Surplus energy theory
- 2) Anticipatory theory
- 3) Recapitulatory theory

CHOICE BASED CREDIT SYSTEM SYLLABI AND READING LIST

B.A.II Political Science -Semester III

Discipline Specific Course (D7)

DSC (D7) Paper-III Political Process in India

Course Outcome:			
1) Imparting knowledge of Political Process in India. 2) Understanding of approaches in Political Process of India. 3) Understand Voting Behaviour. 4) Getting knowledge about Election Commission, Party System, Communalism, Regionalism and Language.			
Sr. No.	Unit No. and Title of the Unit	Teaching Hours	Credits
1.	Unit I :Indian Federalism (a) Nature & Characteristics of Indian Federalism (b) Centre-State Relations: Legislative, Administrative, Financial (c) Changing nature of Federal System	15	01
2.	Unit II : Elections and Electoral Process (a) Election Commission of India: Composition and Functions (b) Electoral Reforms (c) Electoral Process, Representation and Social Determinants of Voting Behaviour.	15	01
3.	Unit III : Political Parties and Party System (a) Nature and Changing Pattern of Party System (b) Selected National Political Parties: Indian National Congress, Bhartiya Janata Party, Communist Parties (CPM, CPI), Bahujan Samaj Party (BSP) Aam Adami Party (AAP) (c) Rise and Role of Regional Parties	15	01
4.	Unit IV :Challenges before India Democracy (a) Communalism (b) Regionalism (c) Language	15	01

DSC (D8) Paper-IV Indian Political Thought Part –I**Course outcomes:**

The student will able to-

- 1) Understand the historical development of Indian Political Thoughts.
- 2) Understand the relevance of ancient ideas with present time.
- 3) Understand the trajectory of ideas on key Political questions and institutions of ancient Indian as developed by Kautilya.
- 4) Understand renaissance and reformation in India and the role of Mahatma Phule and Rajarshi Shahu Chhatrapati in it.
- 5) Understand the ideas of nationalism of Lokmanya Tilak.

Sr. No	Unit No. and Title of the Unit	Teaching Hours	Credits
1.	Unit1:Kautilya a) Nature of State b) King and His Administration, Council of Ministers c) <u>Mandal Theory & Shadgunva Theory.</u>	15	01
2.	Unit2:Mahatma Phule a) Theory of State – <u>Concept of Balirajya</u> b) Religion – <u>Critique on Brahmanism</u> c) <u>Satyashodhak Samaj and Revolutionary Thoughts of Satyashodhak Samaj.</u>	15	01
3.	Unit3:Rajarshi Shahu Chhatrapati a) <u>Political Thought</u> b) <u>Thoughts on Social Justice.</u> c) <u>Thought on Women</u>	15	01
4.	Unit4:Lokmanya B. G. Tilak a) <u>Cultural Nationalism</u> b) <u>Concept on Swarajya (Four Fold Program)</u> c) <u>Right to Resist (Pratiyogita Sahakarita)</u>	15	01

CHOICE BASED CREDIT SYSTEM SYLLABI AND READING LIST

B.A.II Political Science - Semester IV

Discipline-Specific Core Course (D35)

DSC (D35) Paper-V Local- Self Government in Maharashtra

Course Outcomes :

- 1) To Develop local leadership.
- 2) To create awareness of the local- self government as well as developmental measures.
- 3) It will provide knowledge of the local - self government in Maharashtra.
- 4) To understand the role of local-self government as instrument to achieve rural and urban developmental goals.
- 5) Understand the Constitutional Provision of Local - Self Government.

Sr. No.	Unit No. and Title of the Unit	Teaching Hours	Credits
1.	Unit1:Historical Background of Local- Self Government a) <u>Community Development Program</u> b) <u>Balawantroy Mehata Committee</u> c) <u>Vasantao Naik Committee and P. B. Patil Committee</u>	15	01
2.	Unit2:Rural Local- Self Government and Recent Trends a) <u>Gram Panchayat</u> b) <u>Panchayat Samiti</u> c) <u>Zillah Parishad</u>	15	01
3.	Unit3:Urban Local- Self Government and Recent Trends a) Municipal Council b) <u>Municipal Corporation</u>	15	01
4.	Unit4:Constitutional Amendments a) 73 rd Constitutional Amendment Importance & Features b) 74 th Constitutional Amendment Importance & Features	15	01

CHOICE BASED CREDIT SYSTEM SYLLABI AND READING LIST

B.A.II Political Science - Semester III Compulsory Generic Elective - I CGE Paper-I Public Administration

Course Outcomes:

- 1) To impart knowledge about the nature, scope importance of Public Administration.
- 2) The student will get knowledge about making theoretical clarity of basic concepts and dynamics relating to Public organizations.
- 3) To familiarise the students with Changing Perspectives of Public Administration.
- 4) The student will get knowledge about contemporary concepts of Public Administration.

Sr. No.	Unit No. and Title of the Unit	Teaching Hours	Credits
1.	Unit 1: Public Administration a) <u>Meaning, Definition, and Nature</u> b) <u>Scope and Importance of Public Administration</u> c) Public Administration and Private Administration	15	01
2.	Unit 2: Organization a) Meaning, Definition, and Nature of organization b) <u>Principles of Organization:</u> - <u>Hierarchy,</u> - <u>Span of control,</u> - <u>Centralization and Decentralization.</u> d) Line and Staff Agencies	15	01
3.	Unit 3: Changing Perspectives in Public Administration a) <u>Development Administration</u> b) <u>Public Choice Approach</u> c) <u>New Public Management</u>	15	01
4.	Unit 4: New-Public Administration a) Meaning of New-Public Administration b) Stages of Development of New-Public Administration c) Elements of New-Public Administration	15	01

Reference Books:

CHOICE BASED CREDIT SYSTEM SYLLABI AND READING LIST

B.A.II Political Science - Semester IV
Discipline-Specific Core Course (D36)

DSC (D36) Paper-VI Indian Political Thought – II

Course outcomes:

- 1) The student will get knowledge about the development of Indian Political thoughts.
- 2) Build up basic concepts like -Satya, Ahimsa, Satyagraha, Trusteeship and Sarvodaya of Mahatma Gandhi.
- 3) Students can understand about Secular Nationalism and Internationalism, Democratic Socialism and Mixed Economy of Jawaharlal Nehru.
- 4) Students will get ideas about critique of caste system, state socialism & Parliamentary democracy for Social and economic democracy of Dr. B. R. Ambedkar
- 5) Students can understand the different thoughts of M. N. Roy.

Sr. No.	Unit No. and Title of the Unit	Teaching Hours	Credit
1.	1. Unit 1: M. K. Gandhi a) <u>Satya, Ahimsa, Satyagraha</u> b) <u>Concept of Trusteeship</u> c) <u>Sarvodaya</u>	15	01
2.	2. Unit 2: Jawaharlal Nehru a) <u>Democratic Socialism</u> b) <u>Secular Nationalism and Internationalism</u> c) <u>Mixed Economy</u>	15	01
3.	3. Unit 3: Dr. B. R. Ambedkar a) <u>Critique of Caste System</u> b) <u>Parliamentary Democracy for Social and Economic Democracy</u> c) State Socialism	15	01
4.	4. Unit 4: M. N. Roy a) Views on Marxism b) Radical Democracy c) <u>New Humanism</u>	15	01

CHOICE BASED CREDIT SYSTEM SYLLABI AND READING LIST
B.A.II Political Science - Semester IV
Compulsory Generic Elective - II
CGE Paper-II Public Administration

Course Outcomes :

The Students will able to

- 1) Get information about Personnel Administration.
- 2) Get acquainted with the budgetary process in India.
- 3) Get knowledge about Delegated Legislation
- 4) Understand New Trends in Public Administration

Unit	Topic	Teaching Hour	Credits
Unit 1	Personnel Administration a) Meaning, Definitions and Importance b) <u>Recruitment</u> c) <u>Training and Promotion</u>	15	1
Unit 2	Financial Administration in India a) <u>Meaning and Definitions of Budget</u> b) Preparation, <u>Enactment and Execution of the Budget</u> c) <u>Financial Committees - Public Accounts Committee, Estimates Committee.</u>	15	1
Unit 3	Delegated Legislation a) Meaning, Definition and Causes of its growth b) Merits and Demerits c) <u>Safeguards against Delegated Legislation</u>	15	1
Unit 4	New Trends in Public Administration a) <u>E-Governance</u> b) <u>Right to Information</u> c) <u>Citizen's Charter</u>	15	1

Revised Syllabus for
B. A. Part - I Semester - I (CBCS)
Sociology From June, 2022 Onwards
Paper I - INTRODUCTION TO SOCIOLOGY Credit : 04

Preamble:

The sociological study is the view of society in its comprehensive totality and utility. Sociology essentially and fundamentally deals with that network of social relationship we call society. The study of social relationships themselves is the main interest of sociology. We are creating the awareness of all these social problems among the students and trying to make them sustainable for council others in the society. Sociology always makes a scientific study of society. Our main object is to create sustainable and well-equipped student through this subject.

Course Objectives:

1. To make understand the social context of emergence of sociology.
2. To introduce basic concept in sociology.
3. To give the knowledge of human interactions and inter-relationships.
4. To make able the students identify the function of social institution.
5. To give the knowledge of human behavior in groups and social groups or social system.

Course Outcomes:

1. The student learn to apply to sociological perspective in understanding how society shapes our individual lives.
2. It also provides a foundation for the other more detailed and specialized course in sociology.
3. The student learn how to read and interpret complex ideas and texts and to present them in a cogent manner.

Semester : I

Credits – 04

Module-I The Nature of Sociology:

Periods - 15

- A. Sociology : Definition and subject matter of sociology
- B. Origin and Development of Sociology : A Brief outline
- C. Importance of Sociology

Module –II Basic Concepts in Sociology:

Periods - 15

- A. Social Interaction : Meaning and Types
- B. Society : a) Meaning and Characteristics of Human society
b) Types of Society

Module -III Social Institutions:

Periods - 15

- A. Social Institution : Meaning & Characteristics
- B. Importance of Social Institutions
- C. Social Institutions and their Functions (Family, Marriage, Religion, Education)

Module –IV Social Groups:

Periods - 15

- A. Social Groups Meaning and Characteristics
- B. Bases of Classification of Social Groups



Revised Syllabus for
B. A. Part - I Semester - I (CBCS)
Sociology From June, 2022 Onwards
Paper I - INTRODUCTION TO SOCIOLOGY Credit : 04

Preamble:

The sociological study is the view of society in its comprehensive totality and utility. Sociology essentially and fundamentally deals with that network of social relationship we call society. The study of social relationships themselves is the main interest of sociology. We are creating the awareness of all these social problems among the students and trying to make them sustainable for council others in the society. Sociology always makes a scientific study of society. Our main object is to create sustainable and well-equipped student through this subject.

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3. To give the knowledge of human interactions and inter-relationships.
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Course Outcomes:

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2. It also provides a foundation for the other more detailed and specialized course in sociology.
3. The student learn how to read and interpret complex ideas and texts and to present them in a cogent manner.

Semester : I

Credits – 04

Module-I The Nature of Sociology:

Periods - 15

- A. Sociology : Definition and subject matter of sociology
- B. Origin and Development of Sociology : A Brief outline
- C. Importance of Sociology

Module –II Basic Concepts in Sociology:

Periods - 15

- A. Social Interaction : Meaning and Types
- B. Society : a) Meaning and Characteristics of Human society
b) Types of Society

Module -III Social Institutions:

Periods - 15

- A. Social Institution : Meaning & Characteristics
- B. Importance of Social Institutions
- C. Social Institutions and their Functions (Family, Marriage, Religion, Education)

Module –IV Social Groups:

Periods - 15

- A. Social Groups: Meaning and Characteristics
- B. Bases of Classification of Social Groups



Semester : II**Credits – 04****Module –I Culture:**

- A) Culture Meaning and characteristics
- B) Elements of Culture
- C) Importance of Culture

Periods - 15**Module –II Socialization:**

- A) Meaning and Stages in the Process of Socialization
- B) Agencies of Socialization
- C) Importance of Socialization

Periods - 15**Module –III Social Control:**

- A) Social Control : Meaning and Nature
- B) Functions of Social Control
- C) Types of Social Control

Periods - 15**Module –IV Social Change:**

- A) Social Change: Meaning and characteristics
- B) Factors of Social Change
- C) Obstacles of Social Change

Periods - 15**Books Recommended:**

1. Brom, Leonard and Selznick Phillip : Sociology, Raw, Peterson and company, New York,1957
2. Chinoy, Ely : Society - An Introduction to sociology, Random House, 1961.
3. David Dressler and Wills, W.M. : Sociology - The study of Human Interaction, Alfred AKnof, New York, 1976.
4. Davis, Knigsley : Human Society, Maemillan, New York, 1948.
5. Harlambos, M. and R.M. Heald : Sociology - Themes and perspectives, OxfordUniversity Press, New Delhi, 1994.
6. Horton and Hunt : Sociology, MacGraw Hill, Tokyo, 1976.
7. Inkeles Alex : What is Sociology? : Intlewood Cliffs, Inc., prentice Hall, New Delhi 1964
8. Johnson, Harry M : Society - An Introductory Analysis, Mac Millan & Co. Ltd., London,1965.
9. MacIver and Page : Society - An Introductory Analysis, Mac Millan & Co.Ltd., London,1965.
10. Rawat, H. K. : Sociology, Rawat Publications Jaipur, 2007.
11. Tischler, H.L. Whitten, Phillip & Hunter, David E.K. : Introduction to Sociology, Holt, Rinehart and Winston, 1983.
12. Salunkhe, Sarjero : Samajshstrateel Mulbhoot Sankapana, (in Marathi), NarendraPublication, Appa Balawant Chowk, Pune, 2006
13. Jadav, Ramesh : Samajshastra (in Marathi) , C.Jamanadas and Co. Mumbai, 1988.
Sangave, Vilas : Samajshastra (in Marathi), Popular Prakashan, Mumbai.
14. Nadgonde, Gurunath : Samajshastra chi Multatve (in Marathi), Continental Prakashan,Pune.
15. Bhandarkar, P.L. and Vaidaya N.S. : Samajshastriya Siddhant, Maharashtra GranthNirmiti Mandal, Nagpur, 1986.

B.A. PART - I
SEM - I
DSC-B2, SOCIOLOGY-I
INTRODUCTION TO SOCIOLOGY

(50 Marks 4 Credits)

Books Recommended:

Davis, Kingsley Human Society, Macmillan, New York, 1948.

		Teaching Hours	Credits
Module I	Nature of Sociology A) Sociology: Meaning and Subject matter B) Brief outline of Development of Sociology: C) Brief outline of Development of Sociology in India	15	1
Module II	Social Interaction and Social Structure A) Social Interaction: Definition, Stages and Types B) Social Structure: Status and Role, Norms and Values	15	1
Module III	Society and Social Institution A) Society: Meaning, Characteristics and Types B) Social Institution: Meaning and Characteristics	15	1
Module IV	Culture and Socialization A) Culture: Meaning, Characteristics and Elements B) Socialization: Meaning, Stages and Agencies	15	1

Brom, Leonard and Selznick Phillip : Sociology, Raw, Peterson and company, New York, 1957

Chinoy, Ely : Society - An Introduction to sociology, Random House, 1961.

Inkeles Alex : What is Sociology? : Intlewood Cliffs, Inc., prentice Hall, New Delhi 1964

Johnson, Harry M : Society - An Introductory Analysis, Mac Millan & Co. Ltd., London, 1965.

David Dressler and Wills, W.M. : Sociology - The study of Human Interaction, Alfred A Knof, New York, 1976.

Horton and Hunt : Sociology, MacGraw Hill, Tokyo, 1976.

Tischler, H.L. Whitten, Phillip & Hunter, David E.K. : Introduction to sociology, Holt, Rinehart and Winston, 1983.

Harlambos, M. and R.M. Heald : Sociology - Themes and perspectives, Oxford University Press, New Delhi, 1994.

Ram Ahuja, Indian social system, Rawat publications, New Delhi, 2002

Rawat, H. K. : Soerology, Rawat Publications Jaipur, 2007.

Ram Ahuja: Society in India, Rawat publications, New Delhi, 2014

Books Recommended (Marathi)

Jadav, Ramesh :Samajshastra (in Marathi) , C.Jamanadas and Co. Mumbai, 1988.

Salunkhe, Sarjero :SamajshstrateelMulbhootSankapana, , Narendra Publication, AppaBalawant Chowk, Pune, 2006

B.A.PART - I
SEM - II
DSC-B16, SOCIOLOGY- II

(50 Marks 4 Credits)

APPLIED SOCIOLOGY

Books Recommended:

		Teaching Hours	Credits
Module I	<u>Theoretical Approaches in Sociology</u> A) Structural- Functional: August Comte, M. N. Srinivas B) Conflict: Karl Marx, A. R. Desai	15	1
Module II	<u>Society and Mass Media</u> A) Mass Media : Meaning and Characteristics B) Types of Mass Media: Folk Media and Modern Media C) Impact of Mass Media on Society :Print, Electronic and Social Media	15	1
Module III	<u>Social Change in Modern Society</u> A) Meaning of Social Change B) Modernization And Globalization C) Social Movements: Meaning and Types	15	1
Module IV	<u>Applications of Sociology</u> A) Sociology as a Profession: Policy, Planning, Teaching and Research. B) Career Opportunities: Social Sector(NGO's, Social Welfare Departments)	15	1

- Davis, Kingsley : Human Society, Macmillan, New York, 1948.
 Brom, Leonard and Selznick Phillip : Sociology, Raw, Peterson and company, New York, 1957
 Chinoy, Ely : Society - An Introduction to sociology, Random House, 1961.
 Inkeles Alex : What is Sociology? : Intlewood Cliffs, Inc., prentice Hall, New Delhi 1964
 Johnson, Harry M : Society - An Introductory Analysis, Mac Millan & Co. Ltd., London, 1965.
 David Dressler and Wills, W.M. : Sociology - The study of Human Interaction. Alfred A Knof, New York, 1976.
 Horton and Hunt : Sociology, MacGraw Hill, Tokyo, 1976.
 Tischler, H.L. Whitten, Phillip & Hunter, David E.K. : Introduction to sociology, Holt, Rinehart and Winston, 1983.
 Harlambos, M. and R.M. Heald : Sociology - Themes and perspectives, Oxford University Press, New Delhi, 1994.
 Ram Ahuja; Indian social system, Rawat publications, New Delhi, 2002
 Christians, C. and Nordenstreng, K. 'Media Responsibility Worldwide'. (2004) Journal of Mass Media Ethics, 2004
 Michael Gurevitch, Tony Bennett, James Curran And Janet Woollacott, Culture, society and the media, London And New York 2005
 Rawat, H. K. : Sociology, Rawat Publications Jaipur, 2007.
 Ram Ahuja; Society in India, Rawat publications, New Delhi, 2014

SYLLABUS - Choice Based Credit System

B.A. Part - II - DSC - D3

Semester - III, Paper No.III - Social Issues In India

Sociology Course - 3, June 2019 onwards

Course Objective:

This Course introduces students to Sociological study of Social Issues. This paper aim to draw attention of the students for to need to study 'Socio-Cultural, Economic,' and legal issues in India.

	Topic	Teaching Hours	Credits
Model - I	<u>Social Issues</u> A) Nature of Social Issues B) Classification of Social Issues C) Need for study for Social Issues	15	1
Model - II	<u>Socio-Cultural Issues</u> A) Communalism : Meaning, Causes and Remedies B) Female-Foeticide : Meaning, Causes and Remedies	15	1
Model - III	<u>Socio-Economic Issues</u> A) Poverty : Meaning, Causes and Remedies B) Unemployment : Meaning and Remedies	15	1
Model - IV	<u>Socio-Legal Issues</u> A) Human Rights : History, Fundamental Rights in Indian Constitution B) Cyber Crime : Meaning, Causes and Remedies	15	1

Course Objectives :

This paper aims to draw attention to the variety of ideas and debates about India. Further, it critically engages with the multiple socio-political forces and ideologies which shape the terrain of the nation.

	Topic	Teaching Hours	Credits
Model - I	<u>Social Movement</u> A) Meaning and Characteristics of Social Movement B) Elements of Social Movements C) Importance of Social Movement.	15	1
Model - II	<u>Peasant Movement</u> A) Peasant Problems in India B) Major peasant Movement C) Impact of Peasant Movement	15	1
Model - III	<u>Dalit Movement</u> A) Dalit Problems in India B) Major Dalit Movement. C) Impact of Dalit Movement	15	1
Model - IV	<u>Tribal Movement</u> A) Tribal Problems in India B) Major Tribal Movement C) Impact of Tribal Movement	15	1

Shivaji University, Kolhapur
SYLLABUS - Choice Based Credit System
B.A. Part - II - DSC - D31
Semester - IV, Paper No.V - Gender and Violence
Sociology Course - 5, June 2019 onwards

Course Objectives :

Gendered violence is routine and spectacular, structural as well as situated. This course attempts to provide an understanding of the logic of that violence, awareness of its most common forms and tries to equip the students with a sociologically informed basis for making pragmatic, ethical and effective choices while resisting or intervening in the context of gendered violence.

	Topic	Teaching Hours	Credits
Module - I	<u>Gender and Violence</u> A) Meaning of Gender B) Nature of Gender Violence C) Major Gender Issues.	15	1
Module - II	<u>Domestic Violence</u> A) Meaning of Domestic Violence B) Dowry : Causes and Remedies C) Divorce : Causes and Remedies	15	1
Module - III	<u>Violence Against Women</u> A) Tribal Women : Nature and Remedies B) Rural Women : Nature and Remedies C) Urban Women : Nature and Remedies	15	1
Module - IV	<u>Womens' Harassment at workplace</u> A) Nature of Womens' Harassment B) Types of Womens' Harassment C) Remedies and Vishakha Guidelines Acts, 2013	15	1

Shivaji University, Kolhapur
SYLLABUS - Choice Based Credit System
B.A. Part - II - DSC - D32
Semester - IV, Paper No.VI - Sociology of Health
Sociology Course - 6, June 2019 onwards

Course Objectives :

The course introduces students to the sociology of health, illness and medical practice by highlighting the significance of socio-cultural dimensions in the construction of illness and medical knowledge. Theoretical perspectives examine the dynamics shaping these constructions. Negotiations of health and illness are explored through ethnographies.

	Topic	Teaching Hours	Credits
Model - I	<u>Introduction to Sociology of Health</u> A) Meaning and Nature of Sociology of Health B) Subject Matter of Sociology of Health C) Importance of Sociology of Health	15	1
Model - II	<u>Major Diseases in India</u> A) Diabetes - Causes and Remedies B) Heart Diseases - Causes and Remedies C) Cancer - Causes and Remedies	15	1
Model - III	Lifestyle and Health A) Traditional Lifestyle and Health B) Modern Lifestyle and Health C) Remedies on Health Problems	15	1
Model - IV	<u>Health Policy in India</u> A) Health Policy for Children and Women B) Health Policy for Old Age C) Health Policy for People Below Poverty Line(BPL)	15	1

B.A. – II Sociology Semester- IV
Paper No.-V SOCIAL CHANGE IN INDIAN SOCIETY

UNIT-I- Changing Nature of India Society

- A) Changing Nature of Tribal Society
- B) Changing Nature of Rural Society
- C) Urbanization and Urban Social Problems

UNIT-II- Social change in India

- A) Industrialization
- B) Modernization
- C) Globalization

UNIT-III- National Building & National Integration

- A) Nation Building – concept & process
- B) National Integration- concept & obstacles
- C) National Integration- Measures

UNIT-IV- Role of Social Reformers in Social Change

- A) Mahatma Phule
- B) Rajarshi Shahu Maharaj
- C) Dr.Babasaheb Ambedkar

Books Recommended:-

- 23.Ahuja Ram : Indian Social System. Rawat Publication, Jaipur, 1084
- 24.Dube S.C. : Indian Society, National Book Trust, 1972-
- 25.Mandelaum David : Society in India, Gontinuty and Change, Vol- I & II, Popular Bombay.
- 26.Srinivas M.N. : Social Structure in The Gazetter of India Country and People Vol- I Govt. of India Asia Publishing House, Bombay, 1967.
- 27.Bose N.K. Culture and Socity in Indaia, Asia Publishing House Bombay, 1967
- 28.Desi A.R. : Social Background of Indian Nationalism, Popular 1987.
- 29.Hussian E.S. Abid : The National Culture of India, National Book Trust, New Delhi, 1956.
- 30.Singh Yogendra : Modernization of Indian Tradition.
- 31.Srinivas M.N. : Social Change in Modern India, University of Califormi Press, 1966.
- 32.Bose N.K. : Tribal Life in India , 1971.
- 33.Desai A.R.: National Integration and Religion Sociological Bulletin, Vol. 12, 983.
- 34.Vidyathi L.P.Rai B.K. : Tribal Culture of India Concept, New Delhi.
- 35.Desai A.R. : Rural Sociology In India Popular, 1994 (Re-print).

SEM-III
Paper No.IV
SOCIAL PROBLEMS IN INDIA – PART- I

UNIT-I- Social Problems :

- A) Concept of Social Problem
- B) Sociological Approaches to the study of Social Problems

UNIT-II- The Problem of Poverty

- A) Concept of Poverty
- B) Major Causes of Poverty
- C) Measures adopted by Government in eradicate poverty

UNIT-III- Violence Against Women

- A) Concept of Violence Against Women
- B) Types of Violence Against Women
 - i) Dowry Deaths,
 - ii) Wife Battering .
 - iii) Rape
- C) Preventing and Legal Measures

UNIT-IV- The Problem of Corruption

- A) Concept of Corruption
- B) Causes of Corruption
- C) Combating Corruption

Book Rcommended

1. Ahuja Ram :- Social Problem in India. Rawat Publications, Jaipru, 1997.
2. Madan G.R. :- Indian Social Problems, Allied Publishers, Private Ltd, New Delhi.
3. Ahuja Ram:- Violence against Women, Rawat Publishers, 1998.
4. Sharma Ram Nath :- Indian Social Problems, Media Promoters & Publishe Pvt., Ltd. Bombay.
5. Gill S.S. :- The Pathology of Crruption, Harper Collin Publishers, 1998.
6. Sinha Sunita :- AIDS Awareness.
7. Patil Vishwas- Zadazdathi Rahaush Prakashan, Pune.
8. Udhgavakar M.D.- Dahshtvad, Adrush Bhsmasur, Promad Prakashan,Pune,1990.
9. Udhgavakar M.D.- Ekvesavya Shtkathil Dahshtvad, Daymaand Publicatio Pune, 2007.

B. Com. Part-I (Level-5) SEMESTER-I

Shivaji University Kolhapur

Syllabus in accordance with NEP- 2020
with effect from Academic Year 2022-23
B.Com-I (Semester-I)

Course Code: DSC-I Discipline Specific Course
Financial Accounting Paper-I

60 hours Course	Course Content	Credits: 4 Total 50 Marks
Course Outcomes:	After completing this course, students will be able: 1. To get an idea about the basic of accounting, accounting concepts and conventions and accounting process. 2. To acquaint with skill of recording transactions related to amalgamation of partnership firm. 3. To apply skills of accounting for consignment transactions. 4. To make use of knowledge and skill for accounting of professionals.	(Marks: 40 for Examination 10 for Internal Assessment)
Unit-I:	Introduction to Accounting: Basic Accounting Concepts and Conventions, Accounting Process, Accounting Standards-Need & Procedure, Concept of IFRS	(15 hours)
Unit-II:	Accounting for Amalgamation of Partnership: Amalgamation of Partnership Firms	(15 hours)
Unit-III:	Consignment Accounting: Consignment Accounts- Important Terms and Accounting in the books of Consignor and Consignee.	(15 hours)
Unit-IV:	Accounting of Professionals: Accounts of Professionals- preparation of Receipts and Expenditure Account and Balance sheet of Medical Practitioners and Professional Accountants.	(15 hours)

Reference Books:

1. Gupta R.L. and Radhaswamy M- 'Financial Accounting' Sultanchand Sons, New Delhi.
2. Shukla M.C. Grewal T.S. and Gupta S.C.- 'Advanced Accounts' S. Chand and Company, New Delhi.
3. Agarwala A.N. Agarwala K.N.- 'Higher Science of Accountancy' Kitab Mahal Allahabad.
4. Jain and Narang- 'Advanced Accountancy' Kalyani Publications, New Delhi.
5. S.N. Maheswari- 'Advanced Accountancy'
6. Compendium of statement and standard of Accounting. The institute of Chartered Accountants of India.
7. Rajan Chougule, Dhaval Chougule- 'Theory and practice of Computer Accounting' Modern Publication, Kolhapur.

Note- College should make a provision of necessary computers commerce department to train the students in computer Accounting as prescribed in the syllabus.

	B. Promotion: Nature and Importance of promotion Promotion tools: advertising, personal selling, public relation & sales promotion - concept and their distinctive characteristics; Promotion mix and factors affecting promotion mix decisions.	
Unit-III:	Distribution: Channels of distribution-meaning and importance: Types of distribution channels; Wholesaling and retailing; Factors affecting choice of distribution channel; Physical Distribution. Direct marketing and Services marketing-concept and characteristics.	(15 ho
Unit-IV:	Retailing: Types of retailing: store -based and non-store based retailing, chain stores, specialty stores, supermarkets, retail vending machines, mail order houses, retail cooperatives; Management of retailing operations; an over view; Retailing in India; changing scenario.	(15 ho

List of Reference Books:

11. Kotler Philip, Gary Armstrong, Prafulla Agnihotri and Ahsan UI Haque. Principles of Marketing. 13th edition. Pearson Education.
12. Michael, J. Etzel, Bruce J. Walker, William J Stantion and Ajay Pandit. Marketing Concept sand Cases.(Special Indian Edition)
13. McCarthy, E Jerome and William D.Perreault, Basic Marketing, Richard D. Irwin.
14. Lamb, Charles W, Joseph F. Hair, Dheeraj Sharma and Carl Mc Daniel Marketing: South Asian Perspective Cengage Learning.
15. Pride William M. D. C. Ferrell Marketing: Planning, Implementation & Control, Cen Learning.
16. Majaro, Simon The Essence of Marketing Perentice Hall, New Delhi
17. Zikmund William Gand Michael D's Amico Marketing: Creaingand Keeping Custom an E- Commerce World. Thomson Learning.
18. Chhabra, T.N, and S.K. Grover Marketing Management. Fourth Edition DhanpatRa Company.
19. The Consumer Protection Act-1986.
20. Iacobucci and Kapoor, Marketing Management : A South Asian Perspective, Engag Learning

	Returns to scale Internal and External economies and diseconomies of scale. Isoquants- Concept, Economic region of production, optimal combination of resources	
Unit-IV:	Cost of production and revenue:	(15 hours)
	Cost of production – Money and Real cost, Private and Social cost, Opportunity cost Short and long run cost curves. Modern approach of cost curves. Revenue – Total, Average and Marginal revenue- Revenue curves in perfect competition and imperfect competition.	

List of Reference Books:

- 1) Ahuja H.L. (2010). Business Economics. S. Chand & Company New Delhi-110055
- 2) Mithani D.M. and Murthy G.K. (2007). Fundamentals of Business Economics. Himalaya Publishing House, New Delhi.
- 3) Zambre G.N. (2004). Business Economics. Pimplapure Publisher, Nagpur.
- 4) Mankar V.G. (2000). Business Economics. Himalaya Publishing House, New Delhi.
- 5) Koutsoyiannis (1979). Modern Micro Economics. MacMillan Press Ltd. London.
- 6) Dewett K. K. (2006). Modern Economic Theory. S.Chand and Company Ltd., New Delhi.
- 7) Jhingan M. L.(2012) Micro Economic Theory. Vrinda Publication (p) Ltd.
- 8) Dominick Salvatore (2011). Microeconomics. Shaum series, McGraw Hill Education.
- 9) Mithani D.M. (2011) Managerial Economics. Himalaya Publishing House, New Delhi.
- 10) Seth M. L. (1996). Micro Economics. Lakshmi Narain Agarwal Edn. Publishers, Agra.
- 11) Patil K.E. (2007) Uchattar Arthik Sidhant. Mangesh Publication, Nagpur.
- 12) Zamare G.N. (2011) Sukshama Arthashastra. Pimplapure and Company Publishers, Nagpur

Shivaji University Kolhapur

Syllabus in accordance with NEP- 2020
with effect from Academic Year 2022-23
B.Com-I (Semester-I)

GEC-AA1: General Elective Course
Principles of Marketing Paper-I

Objective:

1. To provide basic knowledge of concepts and principles of marketing.
2. To make aware to students about rural marketing, recent Developments and marketing information system.

Credits: 04

60 hours Course	Course Content	Total 50 Marks
Course Outcomes:	1. The students will know various marketing concepts, basics of marketing and he or she will be able to assess consumer behaviour. 2. The students will understand rural market, consumers and he or she will also enlighten about various recent trends and development in marketing.	(Marks: 40 for Examination 10 for Internal Assessment)

Unit-I:	Introduction: Nature, Scope and importance of marketing; Evolution of marketing concepts, marketing environment.	(15 hours)
Unit-II:	A. Consumer Behaviour: B. Market Selection :	(15 hours)
	A. An Overview: consumer buying process; factors influencing consumer buying decisions. B. Market segmentation - concept, importance and bases: Target market selection; positioning concept and importance product differentiation vs. market segmentation.	
Unit-III:	Rural marketing: Growing importance; Distinguishing characteristics of rural marketing; Understanding rural consumers and rural markets. Marketing mix planning for rural markets.	(15 hours)
Unit-IV:	Recent developments in marketing: Social Marketing, Online marketing, green marketing. Marketing Information System-concept and components: Marketing Research and its process.	(15 hours)

List of Reference Books:

1. Kotler Philip, Gary Armstrong, Prafulla Agnihotri and Ahsan Ull Haque. Principles of Marketing. 13th edition. Pearson Education.
2. Michael, J. Etzel, Bruce J. Walker, William J. Stanton and Ajay Pandit. Marketing Concept and Cases. (Special Indian Edition)
3. McCarthy, E. Jerome and William D. Perreault, Basic Marketing, Richard D. Irwin.
4. Lamb, Charles W., Joseph F. Hair, Dheeraj Sharma and Carl McDaniel Marketing: A South Asian Perspective Cengage Learning.
5. Pride William M. D. C. Ferrell Marketing: Planning, Implementation & Control, Cengage Learning.
6. Majaro, Simon The Essence of Marketing Perentice Hall, New Delhi
7. Zikmund William Gand Michael D's Amico Marketing: Creating and Keeping Customers in an E-Commerce World. Thomson Learning.
8. Chhabra, T.N., and S.K. Grover Marketing Management. Fourth Edition Dhanpat Rai & Company.
9. The Consumer Protection Act-1986.
10. Jacobucci and Kapoor, Marketing Management : A South Asian Perspective, Engage Learning

Shivaji University Kolhapur

Syllabus in accordance with NEP- 2020
with effect from Academic Year 2022-23
B.Com-I (Semester-I)

Course Code: DSC-2, Discipline Specific Course
Management Functions and Application-Paper-I

Credits: 04

60 hours Course	Course Content	Total 50 Marks
Course Outcomes:	After completing this course, students will be able: 1. To get an idea about the basic managerial process and planning works in real life 2. To develop decision making skills to evaluate various alternatives and situations. 3. To acquaint with the knowledge of organizing various resources. 4. To understand the concepts of authority and process of delegation of authority. 5. To understand importance of proper direction and to develop their communication skill.	(Marks: 40 for Examination 10 for Internal Assessment)
Unit-I:	Introduction to the Management:	(15 hours)
	Meaning, Definition, Concept, Characteristics, Need for Management Study, Levels of Management. Contribution Towards Development of Management Theory a) Elton Mayo- Hawthorne Experiments and their findings. b) Peter Drucker- Management by Objectives (8), Its Merits and Demerits. c) C.K Prahlad- Core Competence	
Unit-II:	Planning and Decision Making:	(15 hours)
	Meaning and techniques of Forecasting, SWOC Analysis. Meaning and Definition of Planning - Types of Planning – Steps in Planning Process Decision Making- Concept, Importance, Decision-making Process, Techniques of Decision making -qualitative and quantitative, Six Thinking Hats.	
Unit-III:	Organizing and Staffing Organizing:	(15 hours)
	Meaning, Concept, Steps of organization, Principles of organizing Delegation of Authority: Meaning, Elements, Difficulties in delegation, Guidelines for making effective delegation. Centralization and Decentralization: Meaning, Merits and Demerits Staffing: Concept Need and importance of Staffing, Sources of Recruitment, Scientific Selection Process	
Unit-IV:	Direction and Communication Direction:	(15 hours)
	Direction: Meaning, Elements, Principles & Techniques of Direction Concept of Team Work, Group Dynamics Communication: Meaning and Process of Communication, Types of Communication, Barriers to Communication, Overcoming Barriers to Communication	

ist of Reference Books - Management Functions and Application Paper- I (Semester I)



	Returns to scale Internal and External economies and diseconomies of scale Isoquants- Concept, Economic region of production, optimal combination of resources	
Unit-IV:	Cost of production and revenue: Cost of production – Money and Real cost, Private and Social cost, Opportunity cost Short and long run cost curves. Modern approach of cost curves. Revenue – Total, Average and Marginal revenue- Revenue curves in perfect competition and imperfect competition.	(15 hours)

List of Reference Books:

- 1) Ahuja H.L. (2010). Business Economics. S. Chand & Company New Delhi-110055
- 2) Mithani D.M. and Murthy G.K. (2007). Fundamentals of Business Economics. Himalaya Publishing House, New Delhi.
- 3) Zambre G.N. (2004). Business Economics, Pimplapure Publisher, Nagpur.
- 4) Mankar V.G. (2000) Business Economics. Himalaya Publishing House, New Delhi.
- 5) Koutsoyiannis (1979). Modern Micro Economics. MacMillan Press Ltd. London.
- 6) Dewett K. K. (2006). Modern Economic Theory, S.Chand and Company Ltd., New Delhi.
- 7) Jhingan M. L.(2012) Micro Economic Theory. Vrinda Publication (p) Ltd.
- 8) Dominick Salvatore (2011). Microeconomics. Shaum series, McGraw Hill Education.
- 9) Mithani D.M. (2011) Managerial Economics. Himalaya Publishing House, New Delhi.
- 10) Seth M. L. (1996). Micro Economics. Lakshmi Narain Agarwal Edn. Publishers, Agra.
- 11) Patil K.E. (2007) Uchattar Arthik Sidhant. Mangesh Publication, Nagpur.
- 12) Zamare G.N. (2011) Sukshama Arthashastra. Pimpalpure and Company Publishers, Nagpur

Shivaji University Kolhapur

Syllabus in accordance with NEP- 2020
with effect from Academic Year 2022-23
B.Com-I (Semester-I)

GEC-AA1: General Elective Course
Principles of Marketing Paper-I

Objective:

1. To provide basic knowledge of concepts and principles of marketing.
2. To make aware to students about rural marketing, recent Developments and marketing information system.

Credits: 04

60 hours Course	Course Content	Total 50 Marks
Course Outcomes:	1. The students will know various marketing concepts, basics of marketing and he or she will be able to assess consumer behaviour. 2. The students will understand rural market, consumers and he or she will also enlighten about various recent trends and development in marketing.	(Marks: 40 for Examination 10 for Internal Assessment)

Shivaji University Kolhapur

Syllabus in accordance with NEP- 2020
with effect from Academic Year 2022-23
B.Com-I (Semester-I)

GEC-BB1: General Elective Course
Insurance Paper-I

Objectives:

1. The objective of this course is to provide basic knowledge of principles and practice insurance and life insurance.

Credits: 04

60 hours Course	Course Content	Total 50 Marks
Course Outcomes:	1. To enable the students to know the fundamentals of Insurance. 2. To give exposure to the students about life insurance products. Procedural part and life insurance business in India.	(Marks: 40 for Examination 10 for Internal Assessment)
Unit-I:	Introduction to Insurance:	(15 hours)
	Definition, characteristics and need of insurance, Economic and commercial significance of insurance, Insurance as a social security tool, Types of insurance in brief, Principles of insurance. Insurance contract and wagering contract.	
Unit-II:	Life Insurance:	(15 hours)
	Meaning and Nature of life insurance. Life insurance products, -whole life, endowment, term plans, pension and annuity plans, unit linked Insurance plans.	
Unit-III:	Life Insurance Policy:	(15 hours)
	Meaning, Procedure of taking life insurance policy, policy conditions, settlement of claims.	
Unit-IV:	Life Insurance Business in India:	(15 hours)
	Growth of life insurance business after privatization, Evaluation of performance of LIC of India and private companies, Insurance Regulatory and Development Authority Act, 1999- structure, Organizational setup and functions.	

Note-visit to Life Insurance Company&/ or Guest lecturers may be arranged.

List of Reference books:

1. G.S. Panda-' Principles and Practices of Insurance' Kalyani Publishers, Ludhiana
2. M. Arifkhan' and Practice of Insurance' Educational Book House, Aligarh.
3. M.N. Mishra-'Insurance Principles and Practice' S. Chand & Company Ltd. New Delhi.
4. Kothari & Bahl, Principles and Practice of Insurance' SahityaBhawan, Agra.
5. S. Balachandran, General Insurance, Insurance Institute of India, Mumbai.
6. S. Balachandran, Life Insurance, Insurance Institute of India, Mumbai.
7. Insurance Regulatory Development Authority Act-1999.

Note- Latest edition of text books may be used.



Shivaji University Kolhapur

Syllabus in accordance with NEP- 2020
with effect from Academic Year 2022-23
B.Com-I (Semester-II)

GEC-BB2: General Elective Course

Insurance Paper-II

Objectives: The objective of this course is to enable students to know the fundamentals of general insurance. Credits: 04

60 hours Course	Course Content	Total 50 Marks
Course Outcomes:	1. To enables the students to know the fundamentals of General Insurance. 2. To give exposure to the students about general insurance, procedural part, general insurance business and FDI in insurance in India.	(Marks: 40 for Examination 10 for Internal Assessment)
Unit-I:	Fire Insurance:	(15 hours)
	Meaning, Procedure of taking fire Insurance policy, Policy conditions, kinds of policies, cancellation and forfeiture of policy, Renewal of policy, settlement of claims.	
Unit-II:	Marine Insurance:	(15 hours)
	Meaning, Procedure of taking marine insurance policy, Difference between fire and marine Insurance, clauses of marine insurance policy, marine losses and perils .Types of policies	
Unit-III:	Miscellaneous Insurance (only nature & cover)	(15 hours)
	(A) Personal Accident Insurance (B) Health Insurance (C) Motor Insurance (D) Burglary Insurance (E) Liability Insurance (F) Fidelity Guarantee Insurance (G) Cattle Insurance (H) Crop Insurance	
Unit-IV:	General Insurance Business in India	(15 hours)
	Growth of general insurance business after privatization, Evaluation of performance of public and private companies, Foreign Direct Investment (FDI) in insurance business, merits and demerits, current scenario, Banc assurance.	

Note: Visit to general insurance company and/or a Guest lecturer may be arranged.

List of Reference books:

1. G.S. Panda-' Principles and Practices of Insurance' Kalyani Publishers, Ludhiana
2. M. Arifkhan' and Practice of Insurance' Educational Book House, Aligarh.
3. M.N. Mishra-'Insurance Principles and Practice' S. Chand & Company Ltd. New Delhi.
4. Kothari & Bahl, Principles and Practice of Insurance' SahityaBhawan, Agra.
5. S. Balachandran, General Insurance, Insurance Institute of India, Mumbai.
6. S. Balachandran, Life Insurance, Insurance Institute of India, Mumbai.
7. Insurance Regulatory Development Authority Act-1999.

Note- Latest edition of text books may be used.



B. Com. Part-I (Level-5) SEMESTER-I

Shivaji University Kolhapur

Syllabus in accordance with NEP- 2020
with effect from Academic Year 2022-23
B.Com-I (Semester-I)

Course Code: DSC-I Discipline Specific Course
Financial Accounting Paper-I

60 hours Course	Course Content	Credits: 4 Total 50 Marks
Course Outcomes:	After completing this course, students will be able: 1. To get an idea about the basic of accounting, accounting concepts and conventions and accounting process. 2. To acquaint with skill of recording transactions related to amalgamation of partnership firm. 3. To apply skills of accounting for consignment transactions. 4. To make use of knowledge and skill for accounting of professionals.	(Marks: -40 for Examination 10 for Internal Assessment)
Unit-I:	Introduction to Accounting: Basic Accounting Concepts and Conventions, Accounting Process, Accounting Standards- Need & Procedure, Concept of IFRS	(15 hours)
Unit-II:	Accounting for Amalgamation of Partnership: Amalgamation of Partnership Firms	(15 hours)
Unit-III:	Consignment Accounting: Consignment Accounts- Important Terms and Accounting in the books of Consignor and Consignee.	(15 hours)
Unit-IV:	Accounting of Professionals: Accounts of Professionals- preparation of Receipts and Expenditure Account and Balance sheet of Medical Practitioners and Professional Accountants.	(15 hours)

Reference Books:

1. Gupta R.L. and Radhaswamy M- 'Financial Accounting' Sultanchand Sons, New Delhi.
2. Shukla M.C. Grewal T.S. and Gupta S.C.- 'Advanced Accounts' S. Chand and Company, New Delhi.
3. Agarwala A.N. Agarwala K.N.- 'Higher Science of Accountancy' Kitab Mahal Allahabad.
4. Jain and Narang- 'Advanced Accountancy' Kalyani Publications, New Delhi.
5. S.N. Maheswari- 'Advanced Accountancy'
6. Compendium of statement and standard of Accounting, The institute of Chartered Accountants of India.
7. Rajan Chougule, Dhaval Chougule- 'Theory and practice of Computer Accounting' Modern Publication, Kolhapur.

Note- College should make a provision of necessary computers for commerce department to train the students in computer Accounting as prescribed in the syllabus.

4. Jain and Narang - 'Advanced Accountancy' Kalyani Publications, New Delhi.
5. S. N. Mheswari - 'Advanced Accountancy'
6. Compendium of statement and standard of Accounting. The Institute of Chartered Accountants of India
7. Rajan Chougule, Dhaval Chougule -
"Theory and practice of Computer Accounting" Modern Publication, Kolhapur.

Note- College should make a provision of necessary computers for commerce department to train the students in computer Accounting as prescribed in the syllabus.

Shivaji University Kolhapur

Syllabus in accordance with NEP- 2020
with effect from Academic Year 2022-23
B.Com-I (Semester-II)

DSC-5: Discipline Specific Course Management Functions and Application-Paper-II

Credits: 04

60 hours Course	Course Content	Total 50 Marks
Course Outcomes:	After completing this course, students will be able: 1. To get an idea about motivation concept and theories 2. To develop their leadership skill 3. To understand and utilize techniques of coordination and control 4. To understand various emerging issues in management like green management and to understand concept of Change	(Marks: 40 for Examination 10 for Internal Assessment)
Unit-I:	Motivation	(15 hours)
	Motivation: Concept, Importance, Financial and Non - financial Motivation, Human Relationship approach, Theories of Motivation - Maslow's Need-Hierarchy Theory; Herzberg's Two-factor Theory, Douglas McGregor's Theory X and Y	
Unit-II:	Leadership	(15 hours)
	Leadership - Concept, Importance, Qualities of Leader, Styles of Leadership, Case study of leadership of Shivaji Maharaj, Mahatma Gandhi and Dr. Babasaheb Ambedkar.	
Unit-III:	Co-ordination and Control	(15 hours)
	Co-ordination: Concept, Need and Techniques of Co-ordination. Control: Concept, Need of control, Process of Controlling, Techniques of Control - Traditional and Modern.	
Unit-IV:	Emerging issues in Management Corporate Social Responsibility:	(15 hours)
	Meaning and Importance. Green Management - Concept and Importance. Change Management: Concept, Need for Change, Resistance to Change, Overcoming Resistance to Change	

List of Reference Books - Management Functions and Application Paper- II (Semester II)

1. Harold Koontz and Heinz Weihrich, Essentials of Management: An International and Leadership Perspective, McGraw Hill Education.
2. Stephen P Robbins and Madhushree Nanda Agrawal, Fundamentals of Management: Essential Concepts and Applications, Pearson Education.
3. George Terry, Principles of Management, Richard D. Irwin

Shivaji University, Kolhapur
 B.Com (CBCS Pattern) Part - III (Semester-V)
Modern Management Practice- Paper-I
 Core Course
 Introduced From June- 2020

Credit - 4

Objectives:

1. To impart knowledge of modern management
2. To understand concepts of CRM
3. To know the concepts of emotional and social intelligence
4. To understand the concept of lean and talent management

Unit-I	Contribution to Modern Management Practice a. Concept of Modern Management b. Contribution of Vijay Govindarajan: Three Box Solution and Reverse Innovation c. Contribution of C.K. Prahalad : The Fortune at the Bottom of the Pyramid. d. Michael Porter : competitive advantage.	15 periods
Unit-II	Emotional and Social Intelligence in Management a. Emotional Intelligence: Concept, Components, Importance of emotional intelligence in leadership, Advantages and Disadvantages of emotional intelligence, emotional intelligence skills b. Social intelligence: Concept, Importance, Advantages and Disadvantages of social intelligence. Models of emotional and social intelligence.	15 periods
Unit-III	Customer Relationship Management (CRM) and Supply Chain Management (SCM) a. Customer Relationship Management (CRM) : Concept, Importance, Elements, Process, e-CRM b. Supply Chain Management (SCM). Concept, Importance, Components, Process, Benefits of SCM	15 periods
Unit-IV	<u>Lean Management and Talent Management</u> a. Lean Management: Concept, Principles, Benefits and disadvantages, tools of lean Management, lean management best practices b. Talent Management: Concept, Importance, Process, Components, benefits	15 periods

Shivaji University, Kolhapur

B.Com (CBCS Pattern) Part – III (Semester-VI)

Modern Management Practice- Paper-II

Core Course

Introduced From June- 2020

Credit - 4

Objectives:

1. To impart knowledge of total quality management
2. To understand the Japanese and Chinese Management Practices
3. To know the concept of Event and Performance Management
4. To understand the concept of time and stress management

Unit-I	Total Quality Management (TQM) and Quality Standards a. Total Quality Management (TQM) : Concept, Principles, Elements of TQM, Benefits and Disadvantages of TQM b. Quality Standards: Benchmarking(concept and types) Six Sigma.(concept and levels) ISO: 9000, (Importance and elements)	15 periods
Unit-II	<u>Japanese and Chinese Management Practice</u> a. Japanese Management: Concept, Characteristics and 8 Key Japanese Quality Management techniques b. Chinese management: Concept, Characteristics, Chinese Leadership Style, Difference between Chinese and Western Management	15 periods
Unit-III	Event and Performance Management a. Event Management: Concept, Importance, Procedure, Types of events, benefits of event Management b. Performance Management : Concept, Evolution, Need, Process of Performance Management	15 periods
Unit-IV	Time and Stress Management a. Time Management: Concept, Importance, Techniques b. Stress Management: Meaning of Stress, Causes, Effects, Techniques of stress management	15 periods

Paper I : CC-C3 : Business Regulatory Framework

Credit -I	Law of Contract- 1872	Hours
	Definition of Business Law and its sources Definition of contract, Essential element and Kinds of Contract Offer and Acceptance, Capacity of Parties, Consideration, Free Consent and Legality of objectives, Void Contracts Discharge of Contract, Remedies for breach of contract	15 Hrs
Credit-II	Labour Laws	15 Hrs
	A) Employees Provident Fund Act- 1952- Meaning and its applicability criteria, Rates of Contribution , Periodicity of Payment and Return, Mandatory Records, Consequences of Non compliances	5 Hrs
	B) Employees State Insurance Act-1948- Meaning and its applicability criteria, Rates of Contribution , Periodicity of Payment and Return, Mandatory Records, Consequences of Non compliances	5 Hrs
	C) Payment of Gratuity (Amendment)Act-2018- Meaning and its applicability criteria, Rates of Contribution , Payment calculation, Mandatory Records, Consequences of Non compliances	5 Hrs
Credit-III	Sale of Goods Act,1932 and Goods and Services Tax(GST)	15 Hrs
	A) Sale of Goods Act- Contract of Sale of goods concept and essentials, Sale and Agreement to sell, Conditions and Warranties, Performance of Contract of Sale	10 Hrs
	B) Goods and Services Tax- Basic framework of GST, Applicability criteria, General understandings of legal provisions regarding invoices, GST Returns , Consequences of Non compliances	5 Hrs
Credit- IV	<u>Indian Partnership Act-1932 and Limited Liability Partnership Act- 2008</u>	15 Hrs
	A) Indian Partnership Act-1932- Partnership Deed meaning and general terms and conditions, Role and Responsibilities of Partners.	5 Hrs
	B) Limited Liability Partnership Act- 2008- Nature and Silent features of LLP, Incorporation of LLP, Limitations of liability of LLP and Partners, Difference between Partnership and LLP.	10 Hrs

Reference-

- 1) Business Law- Kavita Krishnamurthi
- 2) Essentials of Business and Industrial Laws- B.S. Moshal
- 3) Business Law- M C Kuchhal
- 4) Elements of Mercantile Law- N D. Kapoor
- 5) Mercantile Law- Arun Kumar
- 6) Mercantile Law- S.S Gulshan
- 7) The Principles of Mercantile Law- Avtarsingh
- 8) Commercial and Industrial Law- A.K. Sen and J.K. Mitra
- 9) Textbook on Indian Partnership Act with Limited Liability Partnership Act- by Madhusudan Saharay
- 10) GST – Law and Procedure by Anananday Mishra – Taxman

Paper II : CC-C4 : Business Regulatory Framework

Credit-I	Company Act- 2013 Meaning, Features and Types of Company, Process of Incorporation of Company, Role, Responsibilities and Powers of Directors, Auditors and Company Secretary. Rights of Share holders, Company meetings and Resolutions Winding up of Company	15 Hrs
Credit-II	Security Exchange Board of India Act-1992, Consumer Protection Act-1986 and Competition Act-2002	15 Hrs
	A) Security Exchange Board of India Act-1992(SEBI)- Role , Powers and Functions of SEBI, Listing and Trading of Securities	5 Hrs
	B) Consumer Protection Act-1986- Definitions- Consumer, Complaint, Complainant, Unfair Trade Practices, Restrictive Trade Practices, Rights of Consumer, Consumer Redressal Agencies- Composition and Jurisdiction	5 Hrs
	C) Competition Act-2002- Objectives, Powers and duties of Competition Commission	5 Hrs
Credit-III	Business Transactions and Cyber Laws	15 Hrs
	a) E-commerce: Nature, formation, legality and recognition b) Intellectual Property Rights: Patent, Copy Right, Trademark and Industrial Design (only concepts) c) Digital Signature: Need, formation, functions, Digital Significance Certificate and Revocation of Digital Signature d) Cyber crimes and offences e) Penalties for cyber crimes	
Credit-IV	Negotiable Instrument (Amendment) Act-2015	15 Hrs
	Meaning and Features of Negotiable instrument, Kinds of Negotiable instrument, Promissory Note, Bill of Exchange and Cheque, Crossing of Cheque and its kinds- Dishonour of Negotiable instrument and its consequences and Remedies thereon	

Reference Books:

- 1) Business Law- M.C. Kuchhal
 - 2) Business Law- Kavita Krishanmurthi
 - 3) Cyber Laws- Dr. Farooq Ahmed
 - 4) Elements of Company Law- V.S. Datey
 - 5) The Consumer Protection Act- Arshad Subzawari
 - 6) The Consumer Protection Act- C.M. Dhopare
 - 7) Cyber Laws- Krishna Kumar
 - 8) Consumer Protection Act- Niraj Kumar
 - 9) SEBI Act- Agarwal and Baby- Taxman
 - 10) Competition Act- Dr. Rattan- Bharat Publication
- Concerned Bare Act should be referred

Nature of Question Paper

Total Marks-40

Instructions – 1) All questions carry equal marks.

2) Attempt any FIVE Questions out of seven

Q.1	Short Notes (Any Two)	4 Marks Each
Q.2	Long Answers	8 Marks

Course Outcomes:

1. To understand the concept and types of audit
2. To identify the residential status and its implication on tax liability
3. To understand the concept of exemption from income
4. To know the computation of income from various sources as well as total income

Syllabus Content

Unit-I	Nature and Scope of Audit: Audit – Meaning and Nature, Scope of Audit, Objectives of Audit, Relationship of Audit with other disciplines, Difference between Audit and Investigation, Basic Principles Governing Audit, Statutory Audit, Internal Audit, Cost Audit, Tax Audit, Management Audit, Concept of Vouching, Verification and Valuation.	15 Lectures
Unit- II	Audit of Specific Items in Financial Statements: A) Audit of sale of Products and Services; Audit of Interest Income, Rental Income, Dividend Income, Net gain/loss on sale of Investments; Audit of Purchases, Depreciation, Interest expense, Rent, Repair to building, Repair to Machinery, Insurance, Taxes, Travelling Expenses, Miscellaneous Expenses B) Audit of Share Capital, Reserve & Surplus, Long Term Borrowings, Trade Payables (creditors), Provisions, Short Term Borrowings and Other Current Liabilities, Audit of Land, Buildings, Plant and Equipment, Furniture and Fixtures, Goodwill, Brand/Trademarks, Computer Software, Audit of Loans and Advances, Trade Receivables, Inventories, Cash and Cash Equivalents, Other Current Assets, Audit of Contingent Liabilities.	15 Lectures
Unit- III	<u>Company Audit:</u> Eligibility, Qualifications and Disqualifications of Auditors; Appointment of auditors; Removal of auditors; Remuneration of Auditors; Powers and duties of auditors; Branch audit; Joint audit; Reporting requirements under the Companies Act, 2013 including CARO.	15 Lectures
Unit- IV	Special Audit and Audit Report: Audit of special entities like Bank, Insurance Companies, Charitable Trust, Hotel and Hospital, Elements of Audit Report: Types of Reports – Clean, Qualified, Adverse, Disclaimer of Opinion;	15 Lectures

Reference Books:

- 1) Tandon B.N., : Practical Auditing, S.Chand, New Delhi
- 2) Kumar. A., Sharma, R.: : Auditing Theory and Practice, Atlantic Publishers, New Delhi
- 3) Johnson S., Wiley L. : : Auditing – A Practical Approach, Wiley Publishing House
- 4) Garg Pankaj : Auditing and Assurance, Taxmann Publications, New Delhi
- 5) Bansal, Surabhi : Auditing and Assurance, Wolters Kluwer Publication
- 6) Sekhar G, Prasath B. : Auditing and Assurance, Taxmann, New Delhi
- 7) Dinkar Pagare :

Nature of Question Paper
 B.Com (CBCS) Part -III (Semester-V)
 Advanced Accountancy Paper-II
 (Auditing)
 Discipline Specific Course
 (Introduced from June-2020)

Instructions:	i)	All the questions are compulsory.	Total : 40 Marks
	ii)	Figures to the right indicate full marks.	
Question 1	Long Answer Questions A) 8 Marks B) 8 Marks		16 Marks
Question 2	Attempt Any Two (out of three)		16 Marks
Question 3	Write short notes (Attempt any two out of four)		08 Marks

B.Com (CBCS) Part-III (Semester-VI)
Paper- III : DSE-A3 : Advanced Accountancy
 Discipline Specific Course

4 Credits

Course Outcomes:

1. Practice the preparation of financial statements of banks.
2. Demonstrate accounting for farms and hire purchase system.
3. Simulate accounting situations of insurance claim.
4. Explain the accounting process on Tally with GST.

Syllabus Content

Unit- I Elements of Cost - Material, Labour, & Overheads, 10 Lectures
 Preparation of Cost Sheet, Quotation

Unit- II **Financial Statement Analysis:** 20 Lectures

a) Financial Statement Analysis- Meaning, types, Limitations of financial statements, Meaning and Need of financial statement analysis and Techniques of financial statement analysis.

(b) Ratio Analysis- Meaning, Advantages and Limitations, Classification of Ratios- Profitability Ratios, Turnover Ratios, Solvency Ratios and Liquidity Ratios.

Unit- III **Cash Flow Analysis:** 15 Lectures

Meaning of Cash Flow Analysis, Classification of Cash flows- Cash flow from Operating Activities, Cash flow from Investing Activities and Cash flow from Financing Activities, Cash and Cash equivalents, Extra-ordinary items, Preparation of Cash Flow Statement (As per AS-2)

Nature of Question Paper
B.Com (CBCS) Part-III (Semester-VI)
Advanced Accountancy Paper-III
Discipline Specific Course
(Introduced from June-2020)

Instructions:	i)	All the questions are compulsory.	Total : 40 Marks
	ii)	Figures to the right indicate full marks.	
	iii)	Use of calculator is allowed.	
Question 1	Problem		16 Marks
Question 2	Attempt any one problem (out of two)		16 Marks
Question 3	Write short notes (Attempt any two out of four)		08 Marks

Notes:

- 1) Practical examination for 10 marks will be conducted on Unit-IV of Paper-III.
- 2) External examiner will be appointed by the university to conduct this practical examination.
- 3) There will be 40 marks for University Written examination and 10 marks for practical examination. Thus Total marks will be 50.

B.Com (CBCS) Part-III (Semester-VI)
Paper – IV : DSE-A4 : Advanced Accountancy (Taxation)
Discipline Specific Course

4 Credits

Course Outcomes:

1. To understand the basic concepts of income tax and basis of charge
2. To identify the residential status and its implication on tax liability
3. To understand the manner of computation of total income
4. To know the basic concepts about GST

Unit-I	Basic Concepts: A) Meaning of Income Tax, Basis of Charge, Rates of Tax, Concepts of Previous Year, Assessment Year, Person, Income, Assessee. B) Residential Status and Taxability - Meaning of Residential Status, Provisions for determination of Residential status and tax liability in respect of individual and HUF, Determination of Residential Status of Firms and Companies.	15 Lectures
Unit- II	Exemptions and Deductions from total income (in respect of individual only)	10 Lectures
Unit- III	Heads of Income, Computation of total income and tax liability: Income from Salary, Income from House Property, Income from Business/Profession, Income from Capital Gain, Income from Other Sources, Computation of Gross Total Income and Tax Liability in respect of Individuals only.	25 Lectures
Unit- IV	Basics of GST: Meaning and Features of GST, Benefits of GST, Need of GST, Constitutional Provisions of GST, Levy and Collection of GST.	10 Lectures

Shivaji University Kolhapur
B. Com. (CBCS Pattern)
Part- I (Semester II)
PRINCIPLES of MARKETING Paper II
Generic Elective Course

Credits : 4

Objective : The objective of this course is to provide basic knowledge of 4P's of marketing and retailing

Unit : I – Product : Meaning and importance. Product classifications; Concept of product mix; Branding, packaging and labeling; Product-Support; Product life-cycle; New Product Development.

(15 Hours)

Unit : II –a) Pricing : Significance. Factors affecting price of a product. Pricing policies and Strategies.

b) Nature and Importance of promotion; promotion tools : advertising, personal selling, public relation & sales promotion -concept and their distinctive characteristics; Promotion mix and factors affecting promotion mix decisions. .

(15 Hours)

Unit : III –Distribution : Channels of distribution – meaning and importance; Types of distribution channels ; Wholesaling and retailing ; Factors affecting choice of distribution channel; Physical Distribution. Direct marketing and Services marketing- concept and characteristics.

(15 Hours)

Unit : IV – Retailing ; Types of retailing – store -based and non-store based retailing, chain stores, specialty stores, supermarkets, retail vending machines, mail order houses, retail cooperatives; Management of retailing operations; an overview; Retailing in India : changing scenario.

(15 Hours)



Shivaji University, Kolhapur
B.Com (CBCS Pattern)
Part-II (Semester-III)

Fundamentals of Entrepreneurship- Paper-I
Generic Elective Course
Introduced from June-2019-20

Credits-4

Objectives-

1. To impart theoretical knowledge of Entrepreneurship
2. To develop Entrepreneurship qualities and skills
3. To acquaint students with Steps involved in the formation of Small Enterprises
4. To enlighten students with Recent Trends and Concepts in Entrepreneurship

Unit-I	Entrepreneur:- Evolution, Meaning and Definition, Functions, Qualities of successful entrepreneur, Types of Entrepreneur, Obstacles to become an Entrepreneur, Challenges before existing entrepreneur in modern era.	15 Hours
Unit-II	Entrepreneurship and Entrepreneurship Development: Concept, Definitions, Importance, Theories- Joseph Schumpeter's Theory of Innovation, Hagen's theory of Status Withdrawal, David McClelland's Need for Achievement theory, Knight's Risk Taking theory, Entrepreneurship Development- Concept and Process, Introduction, Functions and Performance of – EDI, MCED And DIC	15 Hours
Unit-III	Micro, Small and Medium Enterprises(MSME): Definition, Importance, Problems of MSME and Remedies, Government Policy and Support, Steps involved in the formation of Small Enterprises- Location, Clearances, Permits required, Formalities, Licensing and Registration Procedure.	15 Hours
Unit-IV	Recent Trends and Concepts in Entrepreneurship: Recent Trends- Start up, Stand up, Skill India, Make in India, Incubation Centre- Concept and Importance, Concept- Sociopreneur, Edupreneur, Ecopreneur, Netpreneur, Intrapreneur(Only concept and Characteristics)	15 Hours

B.A. Part I– Ability Enhancement Compulsory Course (AECC2)

**(Compulsory English)
(CBCS with MEME in accordance with NEP)
English for Communication Detailed Syllabus
June 2022 onwards**

Semester –II (AECC2) (Paper–B)

Module V

- A. Making Inquiries
- B. The Lost Child-Mulk Raj Anand

Module VI

- A. Telephonic Communication
- B. To My Countrymen- A P J Abdul Kalam

Module VII

- A. Description
- B. A Village Girl-Mohan Singh

Module VIII

- A. My Elder Brother-Premchand
- B. The Tiger-William Blake
- C. A Poet-ChandrakantPatil

Division of Teaching hours(Total 60 Periods)

1. CommunicationSkills:3X12=36periods
2. ReadingComprehension:6X4=24periods

***Note: Semester II: 10 Marks for Internal Evaluation: Unit Test**

Shivaji University, Kolhapur
B.Com (CBCS) Part-II (Semester-III)
Corporate Accounting Paper - I
Core Course
Introduced from June-2019-20

4 Credits

Course Outcomes:

1. Explain the accounting entries of issue and forfeiture of shares and re-issue of forfeited shares, discuss accounting treatment for redemption of preference shares and buyback of shares.
2. Demonstrate accounting for issue of debentures and redemption of debentures.
3. Simulate practice of preparing financial statements as per the provisions of Indian Companies Act 2013.
4. Practice the fundamental accounting process on Tally ERP.

Syllabus Contents

Unit I: Issue and forfeiture of shares, Re-issue of forfeited shares, Redemption of preference shares and Buyback of shares. (15 Periods)

Unit II: Issue and Redemption of Debentures (10 Periods)

Unit III: Preparation of Final Accounts of Companies. (15 Periods)

Unit IV: Practical of Fundamental Computerised Accounting (20 Periods)

- a) Introduction to Tally ERP.9, Technological Advantages, Getting Functional with Tally ERP.9, Tally ERP.9 Start-up, Mouse/Keyboard Conventions, Switching between Screen Areas, Quitting Tally ERP.9, Setting up of Company in Tally ERP.9,
- b) Create a Company- Select a Company, Alter a Company, Shut a Company, Creating Accounting Masters in Tally ERP.9, Chart of Accounts,
- c) Pre-defined Groups of Accounts, Groups- Creating Single Group, Creating Multiple Group, Displaying Group, Altering Group,
- d) Ledgers, Creating Single Ledger, Creating Multiple Ledger, Displaying Ledger, Altering Ledger, Voucher Entry in Tally ERP.9,
- e) Accounting Vouchers- Contra Voucher (F4), Payment Voucher (F5), Receipt Voucher (F6), Journal Voucher (F7), Purchase (F9), Sales (F8), Debit Note (Ctrl + F9), Credit Note (Ctrl + F8),
- f) Financial Statements- Balance Sheet, Profit & Loss A/c., Trial Balance,
- g) Accounting Books and Registers- Cash Book, Bank Book, Purchase Register, Sales Register, Journal Register, Debit Note Register, Credit Note Register and Day Book.

Notes:

- 1) College should make a provision of necessary computers and accounting software for commerce department to train the students in Computerised Accounting as prescribed in the syllabus.
- 2) A visit should be arranged for increasing awareness of students regarding Corporate Accounting either in any Company Office or the Office of any Chartered Accountant/ Professional Accountant.

Shivaji University, Kolhapur
Syllabus of B.Com
(Semester-III & IV)

Syllabus to be Introduced from June 2019

Money and Financial System

CHOICE-BASED CREDIT SYSTEM

B.Com SEM IV

Money and Financial System (Paper No – 2)

Course Outcomes:		
<ol style="list-style-type: none"> 1. Students will be able to use e-banking services 2. Students will be able explain working of RBI in India 3. Students will be able to provide consultancy and guidance for investment in financial markets 4. Students will be able to explain the business practices of NBFCs and AIF 		
Expected Skills Impartation (Through theory and Practical's)		
<ol style="list-style-type: none"> 1. Use of E-banking services 2. Able to provide Financial consultancy 3. Critical thinking about NBFCs and their effects 		
Marks : 50	Total Lectures of Teaching : 60	Credits : 4
Unit-1:	E-Banking Services 1.1 Meaning and features of E-Banking, Various Internet Banking Services 1.2 Credit and Debit Card - Features, importance & precautions 1.3 NEFT, RTGS, IMPS & Cheque Truncation System 1.4 Mobile Banking - Features, different Mobile Apps and Importance	17 Lectures
Unit-2:	Reserve Bank of India 2.1 Organizational Structure and Functions of RBI 2.2 Meaning and Objectives Monetary Policy 2.3 Instruments of Monetary Policy 2.4 Monetary Policy Committee; Issue of RBI's Autonomy & Section-7 of RBI Act 1934	12 Lectures
Unit-3:	Financial Markets 3.1 Structure and Importance of Financial System 3.2 Features and structure of Money Market in India, Role of RBI 3.3 Features and structure of Capital Market in India, Role of SEBI 3.4 Reforms in Indian Money Market and Capital Market	17 Lectures
Unit-4:	All India Financial Institutes and NBFCs 4.1 Administrative Structure, Functions and Role of NABARD and SIDBI 4.2 Administrative Structure, Functions and Role of NHB and EXIM Bank 4.3 Meaning, Features, Types and Growth of NBFCs 4.4 Mutual Fund - Meaning, Types and Importance	15 Lectures
Note: Visits to financial institutes and financial consultancy firms should be conducted		
Suggested Additional Readings:		
<ol style="list-style-type: none"> 1. Bhole L.M. (2009), Financial Institutions and Market, Tata McGraw Hill, New Delhi 2. Bhasin Nimit(2010), Financial Institutions and Financial Markets in India - Functioning and Reforms - New Century Publications, New Delhi 3. Berg Braam van den (2015). Understanding Financial Markets & Instruments, Academy of Financial Market, https://eagletraders.com/books/afm/afm1.php 4. Cade, Eddie (1998) Managing Banking Risks, Woodhead Publishing Ltd. in association with The Chartered Institute of Bankers, England 5. Gupta, L.C (1997), Stock Exchange Trading in India, Society for Capital Market Research and Development 6. Sethi Jyotsna and Bhatia Nishwan (2003), Elements of Banking and Insurance, Prentice Hall of 		

Shriyaji University, Kolhapur

Syllabus of B.Com

(Semester III & IV)

Syllabus to be Introduced from June 2019

Money and Financial System

CHOICE-BASED CREDIT SYSTEM

B.Com - SEM III

Money and Financial System (Paper No - 1)

Course Outcomes

1. Learners will be able to explain functions of money and measurement of money supply
2. Learners will understand the banking system and its functioning in India
3. Learners will understand the nature of banking business and business practices
4. Learners will understand the important recent trends in banking system

Expected Skills Impartation (Through theory and Practical's)

1. Ability to explain monetary system in India
2. Ability to critical thinking on banking business
3. Ability to explain recent trends in Indian Banking

Marks: 80

Total Lectures of Teaching: 60

Credits: 4

Unit-1:

Introduction to Money

- 1.1 Evolution, Meaning and Functions of Money
- 1.2 Meaning and Features of Blockchain Technology and Digital Currency
- 1.3 Approaches to the Money supply, RBI's Measures
- 1.4 Constituents and Factors affecting on Money Supply

13 Lectures

Unit-2:

Introduction to Banking

- 2.1 Meaning, Evolution and Functions of Commercial Banks
- 2.2 Types and features of banks - Commercial, Cooperative, Public and Private, Foreign, Payment Banks, Small Finance Banks, Local Area Banks etc
- 2.3 Principles of Banking Business and its importance
- 2.4 Process of Credit Creation and Its Limitations

15 Lectures

Unit-3:

Banking Business and Practices

- 3.1 Meaning, Types and Features of Deposits Products of Banks
- 3.2 Meaning, Types and Features of Loan Products of Banks
- 3.3 Sources of Funds and Income for Banks
- 3.4 Changing Nature of Banking Business

17 Lectures

Unit-4:

New Trends and Recent Issues in Indian Banking

- 4.1 Micro Finance Institutions: Evolution, Functions and Importance
- 4.2 Types, Advantages and Disadvantages of Bank Mergers
- 4.3 Licensing and functioning of Payment Banks Small Finance Banks
- 4.4 Meaning, Causes and Remedies for NPA, Prompt Correctives Action

15 Lectures

Note: Bank visits and case studies on banking business should be conducted

Suggested Additional Readings:

1. Bhole J. M. (2009), Financial Institutions and Market, Tata McGraw Hill, New Delhi
2. Bhasin Nitin (2010), Financial Institutions and Financial Markets in India: Functioning and Reforms, New Century Publications, New Delhi
3. Berg Braam van den (2015), Understanding Financial Markets & Instruments, Academy of Financial Market, <https://eagletraders.com/books/afm/afm4.pdf>
4. Cade Libbe C (1998), Managing Banking Risks, Woodhead Publishing Ltd., in association with The Chartered Institute of Bankers, England
5. Joshi Vasant E. and Joshi Vinay V (1998), Managing Indian Banks: The Challenges Ahead, Response Books, New Delhi

Shivaji University, Kolhapur
B.Com. (CBCS) Part-II (Semester-IV)
Corporate Accounting Paper - II
Core Course
Introduced from June-2019-20

4 Credits

Course Outcomes:

1. Explain the accounting entries of profit/loss prior to incorporation.
2. Compute the value of shares as per distinct methods and differentiate between them.
3. Simulate practice of accounting for liquidation of companies.
4. Practice the store accounting through Tally ERP.

Unit -I: Profit /Loss Prior to Incorporation. (15 Periods)

Unit-II: Valuation of shares: Intrinsic value method, Market value Method (Capitalization of profit and dividend basis) Fair value, (10 Periods)

Unit-III: Accounting for Liquidation of companies- Process of Liquidation under Insolvency and Bankruptcy Code, Preparation of Liquidator's Final Statement of Account. (15 Periods)

Unit-IV: Store Accounting with Practical using Tally. (20 Periods)

Theory:

- a) Basic Concepts of Store Accounting- Importance of Material Management and Inventory Control, Objectives of Inventory Control System, Functions and Duties of Store-keeper.
- b) Key Terms- Stock items, Category of item, Item Name, Unit of Measurement- Purchase Rate per Unit, Current Stock Quantity, Current Valuation Rate, Opening Stock Quantity, Opening Valuation Rate, Purchase Returns, Sales Returns
- c) Stock Valuation Methods- Source document, Types of Source documents, Purchase Invoice, Goods Received Note, Sales Invoice, Delivery Challan
- d) Tally Reports of Store Accounting- Bill-wise List of Stock Items, Stock Statement, Material Receipts/ Purchases Register, Material Issues/ Sales Register, Material Return Report, Slow Moving Items Report, Fast Moving Items Report.

Practical:

- a) Creating Inventory Masters in Tally.ERP 9, Stock Groups- Creating Single Stock Group, Creating Multiple Stock Group, Displaying Stock Group, Altering Stock Group,
- b) Units of Measure- Simple Units, Creating Simple Units, Displaying Units of Measure, Deleting Units of Measure
- c) Stock Items- Creating Single Stock Items, Creating Multiple Stock Items, Displaying Stock Items, Altering Stock Items,
- d) Voucher Entry in Tally.ERP 9- Purchase Voucher (F9), Sales Voucher (F8), Credit Note Voucher (Ctrl + F8), Debit Note Voucher (Ctrl + F9)
- e) Financial Statements- Balance Sheet, Profit & Loss A/c, Trial Balance,

Shivaji University Kolhapur
B. Com. (CBCS Pattern)
Part- I (Semester II)
INSURANCE Paper- II
Generic Elective Course

Credits : 4

Objective :

The objective of this course is to enable students to know the fundamentals of general insurance.

Unit - 1 : Fire Insurance - Meaning - Procedure of taking fire Insurance policy - policy conditions- kinds of policies - cancellation and forfeiture of policy - Renewal of policy - settlement of claims. (15 Hours)

Unit-2 : Marine Insurance - Meaning - Procedure of taking marine insurance policy - Difference between fire and marine Insurance - clauses of marine insurance policy - marine losses and perils - Types of policies (15 Hours)

Unit - 3 :Miscellaneous Insurance (only nature & cover)

- a. Personal Accident insurance
- b. Health insurance
- c. Motor Insurance
- d. BurglaryInsurance
- e. Liability Insurance
- d. Fidelity guarantee Insurance
- e. Cattle Insurance
- f. Crop Insurance

Unit - 4 :General Insurance Business in India : Growth of general insurance business after privatization . Evaluation of performance of public and private companies- Foreign Direct Investment (FDI) in insurance business- merits and demerits, current scenario - Bancassurance .

B.A. Part I – Ability Enhancement Compulsory Course (AECC1)
(Compulsory English)
(CBCS with MEME in accordance with NEP)
English for Communication Detailed Syllabus
June 2022 onwards

Course Objectives:

1. To acquaint students with communication skills.
2. To inculcate human values among the students through poems and
3. To improve the language competence of the students

Semester–I

AECC1

(Paper-A)

Module I

- A) Developing Vocabulary
- B) On Saying Please-A. G. Gardiner

Module II

- A) Narration
- B) In Passion's Shadow-Mohan Rakesh

Module III

- A. English for General Purposes
- B. The Solitary Reaper-William Wordsworth

Module IV

- A. My School, by Rabindranath Tagore
- B. All the World is a Stage-William Shakespeare
- C. The Street-Kusumagraj

Division of Teaching hours (Total 60 Periods)

1. Communication Skills: $3 \times 12 = 36$ periods
2. Reading Comprehension: $6 \times 4 = 24$ periods

***Note: Semester I: 10 Marks for Internal Evaluation: Home Assignment**

B.A. Part I (Discipline Specific Core) (DSC-A3)
(English Paper-I) (Semester-I)
Modern Indian Writing in English Translation
(CBCS with MEME in
accordance with NEP)
Detailed Syllabus

Course Objectives:

1. To acquaint the students with translated Modern Indian literature in English
2. To introduce the students to short story as a form of literature with reference to the
3. To develop literary competence among students.

Short Stories-

Unit I. Short Story as a Minor Form of Literature: Characteristic Features

Unit 2. Short Story as a Minor Form of Literature: Types

Unit 3. A) Premchand's 'The Shroud'

B) Saratchandra Chatterji's 'Laloo'

Unit 4. A) Gurdial Singh's 'A Season of No Return'

B) Fakir Mohan Senapati's 'Rebati'

Division of Teaching: 4 X 15 Periods = 60 Periods

***Note: Semester I: 10 Marks for Internal Evaluation: Home Assignment**

Short Stories Prescribed from:

Premchand's 'The Shroud' in *Penguin Book of Classic Urdu Stories*, ed. M. Assaduddin (New Delhi: Penguin/Viking, 2006).

Saratchandra Chatterji's 'Laloo', in *Indian Short Stories*, ed. Manmohan Sakser University Press, Amen House, London E.C.4, 1951).

Gurdial Singh's 'A Season of No Return', in *Earthy Tones* tr. Rana Nayar (Delhi Fiction House, 2002).

Fakir Mohan Senapati's 'Rebati', in *Oriya Stories*, ed. Vidya Das, tr. Kishori Charan Das (Delhi: Shrishti Publishers, 2000).

	<p>principle ($y = x^n$, $y = e^x$, $y = a^x$, $y = c$, where c is a constant function.</p> <p>2.3 Rules of Differentiation : Sum, Difference, Product and Quotient of two functions.</p> <p>2.3.1 Simple examples.</p> <p>2.4 Second order derivative and examples.</p>	
3	Integration	15
	<p>3.1 Integration - An antiderivative process.</p> <p>3.2 Standard Integrals.</p> <p>3.3 Algebra of integrals : If $f(x)$ and $g(x)$ are two integrable functions and k is any constant, then</p> <p>(i) $\int k \cdot f(x) dx = k \cdot \int f(x) dx$.</p> <p>(ii) $\int [f(x) \pm g(x)] dx = \int f(x) dx \pm \int g(x) dx$.</p> <p>3.3 Methods of integration : (i) Substitution method (ii) Integration by parts.</p> <p>3.3.1 Examples.</p> <p>3.4 Definite integrals and their properties, examples.</p>	
4	<u>Application of Calculus in Business</u>	15
	<p>4.1 Maxima and minima, Case of one variable involving second order derivative.</p> <p>4.2 Cost function, Average cost, Marginal cost, Revenue function, Profit function, Elasticity of demand.</p> <p>4.3 Consumer's surplus and producer's surplus.</p>	

B.A. Part I (Discipline Specific Core) (DSC-A15)
(English Paper-II) (Semester-II)
Modern Indian Writing in English Translation
(CBCS with MEME in accordance with NEP)

Detailed Syllabus
June 2022 onwards

Course Objectives:

1. To acquaint the students with translated Modern Indian literature in English.
2. To introduce the students to poetry and play as forms of literature with reference to prescribed.
3. To develop literary competence among students.

Poems-

Unit1.

Rabindranath Tagore:

- i) Light, Oh Where is the Light?
- ii) When My Play Was With Thee

Amrita Pritam:

- i) I Say Unto Waris Shah

Unit2.G.M.Muktibodh:

- i) The Void
- ii) So Very Far

Play-

Unit 3. Satish Alekar- The Dread Departure (Mahanirvan).

Unit 4. Satish Alekar- The Dread Departure(Mahanirvan).

Division of Teaching: 4X15 Periods=60 Periods

***Note: Semester II: 10 Marks for Internal Evaluation: Unit Test**

Poems/ Play Prescribed from:

Rabindranath Tagore i) 'Light, Oh Where is the Light?' and ii) 'When My Play Was With Thee' in *Gitanjali: A New Translation with an Introduction* by William Radice. (New Delhi: New Delhi: OUP, 2011).

G.M.Muktibodhi) 'The Void', (tr. Vinay Dharwadker) and ii) 'So Very Far' (tr. Vishnu Khare and Adil Jussawala), in *The Oxford Anthology of Modern Indian Literature*, ed. Vinay Dharwadker and A.K. Ramanujan (New Delhi: OUP, 2000).

Amrita Pritam 'I Say Unto Waris Shah', (tr. N.S. Tasneem) in *Modern Indian Literature: Plays and Prose Surveys and Poems*, ed. K. M. George, Vol. 3 (Delhi: Sahitya Akademi, 1992).



Semester II, Paper II: Polity, Society and Economy under the Marathas (1600-1707)

(Objectives) 1600 to 1707 was a period of rapid change in the history of Marathas. Chhatrapati Shivaji Maharaj established the Maratha state and initiated fundamental changes in the political, socio-economic and cultural life of the people. The course is designed to acquaint the students with the political, socio-economic and religious life of the people during the 1600-1707 period. It will educate the students about the policy and contribution of Chhatrapati Shivaji Maharaj.

Module 1- Polity

- a. Civil administration: administrative structure, Ashtapradhan
- b. Judicial administration: judicial structure, gotsabha, divya
- c. Military administration: forts and navy

Module 2- Economy

- a. Agriculture: types of land and crops, revenue settlement, irrigation
- b. Industry: local craftsmen and major Industries
- c. Trade: trade centers, trade routes, transport and communications

Module 3- Society and Religion

- a. Village communities: Vatandar, Mirasdar, Balutedar-Alutedar and Upare
- b. Pandharpur movement
- c. Pilgrimage Centers: Kolhapur, Shikhar Shinganapur, Tuljapur

Module 4-Chhatrapati Shivaji Maharaj: Policy and Contribution

- a. Administration and Management
- b. Trade and Agriculture
- c. Religion

List of References:

- Apte, Bhalchandra Krishna, *A History of the Maratha Navy and Merchantships*, State for Literature and Culture, 1973.
- Gordon, Stewart, *The Marathas 1600-1818*, Cambridge University Press, 1993.
- Gune, Vithal Trimbak, *The Judicial System of the Marathas: A Detailed Study of the Institutions in Maharashtra, from 1600-1818 A.D.* Deccan College Postgraduate and Research Institute, 1953.
- Kulkarni A. R., *Maharashtra in the Age of Shivaji*, R.J. Deshmukh, 1969.
- Kulkarni A. R., *Maharashtra: Society and Culture*, Books & Books, 2000.
- Kulkarni A. R., *Medieval Maratha Country*, Diamond Publications, 2008.
- Kulkarni A. R., *The Marathas*, Diamond Publications, 2008.

Shivaji University, Kolhapur
B. A.III
Compulsory English
Ability Enhancement Compulsory Course (CBCS)
ENGLISH FOR COMMUNICATION
From June 2020 Onwards

Course Objectives:

- To enhance students' communication skills
- To impart employability skills to students
- To prepare students for competitive examinations
- To enable students to acquire professional skills such as media writing
- To enable students to learn manners and etiquettes required at workplace
- To enhance students' reading comprehension skills
- To create interest in English literature among students
- To inculcate human values and ethics in order to enable students' to become good citizens of the country

Course Outcomes: After the completion of the course, the students will be able to:

- Communicate in English, in oral and written modes, in their day-to-day lives as well as at workplaces.
- Face job interviews confidently and efficiently.
- Acquire soft skills required at workplaces and in real life.
- Learn group behavior and team work.
- Learn to value and respect others' opinions and views and develop democratic attitude.
- Face competitive examinations confidently and efficiently with adequate linguistic confidence.
- Acquire professional skills required in media writing such as writing editorials.
- Learn to appreciate and enjoy reading poetry and prose passages.
- Acquire human values and develop cultured outlook.

SEMESTER V AECC 5

MODULE I

A. Interview Skills

B. The Interview - V. V. John

MODULE II

A. Grammar for Competitive Examinations

B. The Lottery - Shirley Jackson

MODULE III

A. Writing Skills for Competitive Examinations

B. After Twenty Years - O'Henry

MODULE IV

A. I Shall Return To This Bengal - Jibananda Das

B.(i) Song of Youth - A. P. J. Abdul Kalam

(ii) The Orphan Girl - Henry Derezio

Paper 6-History of Freedom Struggle (1858-1947)

The course is designed to study the freedom struggle in India from 1858 to 1947. It will familiarize the students with events leading to emergence of national consciousness in India. They will be acquainted with the prolonged struggle launched by the Indian National Congress under the leadership of Mahatma Gandhi. They will also know about the struggle of the revolutionaries, leftists and the Indian National Army. The course will introduce students to the concept of Communalism and the process which led to the partition of India.

Course Objectives:

After completion of this course, the student will be able to...

- 1) Understand the events which lead to the growth of nationalism in India
- 2) Acquaint himself with the freedom struggle under the leadership of Mahatma Gandhi
- 3) Explain the contribution of Revolutionaries, Left Movement, and Indian National Army
- 4) Understand the gravity of Communalism and the partition of India

MODULE- 1 Rise of Nationalism

- a) Formation of Indian National Congress
- b) Contribution of Moderates
- c) Contribution of Extremists (Swadeshi Movement and Home Rule Movement)

MODULE -2 Gandhian Era

- a) Non-Cooperation Movement
- b) Civil Disobedience Movement
- c) Quit India Movement

MODULE -3 Other Strands

- a) Revolutionary Movement
- b) Leftist Movement
- c) Subhash Chandra Bose and Indian National Army

MODULE -4 Communalism and Partition

- a) Concept of Communalism
- b) Causes for Partition
- c) Effects of Partition

IDS Paper 2-Social Reforms in Maharashtra

Fundamental changes took place in the society of Maharashtra during the 19th and 20th centuries. The beginnings of Western education, press and industrialization made a lasting impact on the thinking of people. Eventually some reform-oriented people started movements to reform the society. This course introduces the students to the salient features of social reforms in Maharashtra.

Course outcome:

After studying the course, the student will be able to...

- 1) Know about the beginnings of social reforms in Maharashtra by the Paramhansa Mandali and Prarthana Samaj.
- 2) Understand the contribution of women reformers
- 3) Explain the contribution of social reformers in the fight for social justice
- 4) Explain the role played by educational reforms in transformation of society.

MODULE-1 Beginnings of Social Reform

- a) Social condition in early 19th century
- b) Paramhansa Mandali
- c) Prarthana Samaj

MODULE -2 Women Reformers

- a) Savitribai Phule
- b) Tarabai Shinde
- c) Pandita Ramabai

MODULE -3 Social Reformers

- a) Lahuji Salve
- b) Maharshi Vitthal Ramji Shinde
- c) Gadage Maharaj
- d) Annabhau Sathe

MODULE -4 Educational Reforms

- a) Karmaveer Bhaurao Patil
- b) Dr. Bapuji Salunkhe
- c) Punjabrao Deshmukh

Paper 3-History of Modern Maharashtra (1900 to 1960)

The first sixty years of 20th century was a period of great upheaval in Maharashtra. The events and changes that took place during this period made a lasting impact on the polity, society and economy of the region. The identity of Maharashtra region was forged during this period. This course introduces the students to the key historical events and transformations which have played an important role in making of modern Maharashtra

Course outcome:

After studying the course, the student will be able to...

1. Understand the beginnings and growth of nationalist consciousness in Maharashtra
2. Explain the contribution of Maharashtra to the national movement
3. Give an account of various movements of the peasants, workers, women and backward classes
4. Know the background and events which led to the formation of Maharashtra.

MODULE-1 Rise and Growth of Nationalism

- a) Rise of Nationalism
- b) Contribution of Gopal Krishna Gokhale
- c) Contribution of Lokmanya Tilak

MODULE -2 Role of Maharashtra in the National Movement

- a) Revolutionary Movement
- b) Non-Cooperation Movement
- c) Civil Disobedience Movement with special reference to the uprising in Solapur
- d) Quit India Movement with special reference to Prati Sarkar Movement

MODULE -3 Social Movements

- a) Peasants and Workers
- b) Women's rights
- c) Emancipation of Backward Classes

MODULE -4 Samyukta Maharashtra Movement

- a) Background
- b) Contribution of the Samyukta Maharashtra Samiti
- c) Events leading to the formation of Maharashtra State

Suggestive reading:

- Sukhatankar B R, Nineteenth Century history of Maharashtra, Shubadha-Saraswa Prakashan, 1988
- Lederle Mathew, Philosophical Trends in Modern Maharashtra, Popular Prakash Bombay, 1976.
- Masselos J.C., Towards Nationalism, Group Affiliations and the Politics Associa Nineteenth Century Western India, Popular Prakashan, Bombay, 1974.
- Dhanagare, D. N. (1990), 'Shetkari Sanghatana: The Farmers' Movement in Maharashtra — Background and Ideology'. Social Action, Vol. 40
- Doctor, A.H. Low caste protest movements in 19th and 20th century Maharashtra study of Jotirao Phule and B.R. Ambedkar, Indian Journal of Social Science, 1991; 199-222

- पंडित नलिनी, महाराष्ट्रातील राष्ट्रवादाचा विकास, मॉडर्न बुक हॅपो, मुंबई, १९७२



Shivaji University, Kolhapur
B. A. Part III Special English
ENGLISH NOVEL (CBCS)
Discipline Specific Elective

Semester V (Paper X) (DSE - E14) & Semester VI (Paper XV) (DSE - E139)
From June 2020 onwards

Course Objectives:

- To make students understand different forms of novel.
- To enable students to relate novels to their ideological or socio-political contexts.
- To help students to improve their creative and imaginative faculties through the reading of novels.
- To enable students to know about various aspects of the novel.

Course Outcomes:

- Students are able to understand different forms of novel.
- Students are able to relate novels to their ideological or socio-political contexts.
- Students are able to improve their creative and imaginative faculties through the reading of novels.
- Students are able to know about various aspects of the novel.

SEMESTER V (Paper X) (DSE - E14)

MODULE I

Rise and Development of the Novel

MODULE II

Aspects of the Novel

MODULE III

The Old Man and the Sea - Ernest Hemingway ✓

MODULE IV

The Power and the Glory - Graham Greene ✓

Division of Teaching Hours: 4 Modules X 15 Periods = 60 Periods

Prescribed Texts:

Hemingway, Ernest. *The Old Man and the Sea*. New York: Simon & Schuster, 1952.
Greene, Graham. *The Power and the Glory*. New York: Time Reading Special Edition. 1940.

2.

Assessment: Semester V: 10 Marks for Internal Evaluation: STUDENTS' SEMINAR

SEMESTER VI (Paper XV) (DSE - E139)

MODULE V

Historical and Psychological Novel

MODULE VI

Satirical Novel and Epistolary novel

MODULE VII

Animal Farm: A Fairy Tale - George Orwell

MODULE VIII

The Guide - R. K. Narayan

Division of Teaching Hours: 4 Modules X 15 Periods = 60 Periods

IDS Paper I-Ancient Indian History and Culture-I

The ancient period was an era of great achievement in Indian History. The prehistoric rock-art, town planning, Vedic literature, the epics and dramas, the inter-continental cultural contacts and the architecture marvels are some of the significant achievements of the Indian people. The culture which developed during this period influenced all future developments in India and left a lasting legacy.

Course outcome:

After studying the course the student will be able to...

1. Explain the history of early humans in India
2. Understand the legacy of the Harappan Civilization.
3. Give an account of the evolution of the Vedic culture
4. Know about the tremendous economic and religious changes that took place during the 6th century B.C.
5. Acquaint himself with the glorious legacy of Ancient India

MODULE 1-Early Humans

- a. Hunter-Gatherers (Paleolithic and Mesolithic)-Life ways
- b. Settlers (Neolithic)-Life ways
- c. Megalithic (with special reference to Maharashtra)

MODULE 2-Harappan Civilization

- a. Town Planning
- b. Economic and Religious Life
- c. Decline of Harappan civilization

MODULE 3- Vedic Culture

- a. Vedic Literature (Vedas and Upanishads)
- b. Political and Economical Life
- c. Social and Religious Life

MODULE 4- India in 6th Century BC

- a. Second Urbanization
- b. Jainism
- c. Buddhism
- d. Ajivikas

Suggestive Readings:

- Allchin, Bridget, and F. Raymond Allchin. *The Rise of Civilization in India and Pakistan*, Cambridge University Press, 1982.
- Romila Thapar, *Early India (from the Origins to AD 1300)*, Penguin, London, 2002
- Upinder Singh, *A History of Ancient and Early Medieval India*, Pearson Education India, New Delhi, 2008
- A. L. Basham, *The Wonder that was India*, Pan Macmillan Limited, 2004
- R. S. Sharma, *India's Ancient Past*, Oxford University Press, New Delhi, 2005
- लक्ष्मणशास्त्री जोशी, वैदिक संस्कृतीचा इतिहास
- डी. डी. कोसंबी, प्राचीन भारतीय संस्कृतीची रूपरेखा
- म. श्री. दीक्षित, भारतीय तत्वज्ञान
- म. के. ढवळीकर, कोण्या एके काळाची सिंधु संस्कृती
- म.श्री. माटे, प्राचीन कलाभारती

<p>विभाग २ Module II</p>	<p><u>मराठीचे ध्वनिपरिवर्तन</u></p> <ul style="list-style-type: none"> ● भाषेची उच्चारप्रक्रिया ● ध्वनिपरिवर्तन म्हणजे काय? ● व्याख्या आणि विशेष निरपवाद, नियमित, अज्ञेय, सार्वत्रिक ध्वनिपरिवर्तन ● कारणे जित - जेते संबंध, भिन्न भाषिक संबंध, आळस, अनुकरणाची अपूर्णता, वागेंद्रियातील दोष, श्रवणेंद्रियातील दोष, उच्चारशीघ्रता, अज्ञान, आघात, उच्चारसौकर्य, आहार, भौगोलिकता, वर्गसिद्धान्त, लांकभ्रम, सादृश्यता ● प्रकार अंत्यस्वनलोप, एकस्वनीकरण, आद्यस्वनागम, मध्यस्वनागम, अंत्यस्वनागम, सान्निध्य परिणाम, समानस्वनलोप, विसदृशीकरण, घोषीकरण, अधोषीकरण, मात्राभेद, सदृशता, अतिशुद्धी, दुष्प्रयोग, स्वनविपर्यय ● ध्वनिपरिवर्तनाचा मराठी भाषेवरील परिणाम 	<p>१५</p>	<p>१</p>
<p>विभाग ३ Module III</p>	<p><u>मराठीचे अर्थपरिवर्तन</u></p> <ul style="list-style-type: none"> ● अर्थपरिवर्तन म्हणजे काय ? ● व्याख्या आणि स्वरूप अर्थ म्हणजे निर्देश, प्रतिमा, संकल्पना व विचार ● अर्थपरिवर्तनाची कारणे साध्यतत्त्व, रूपक - लक्षणाजन्य शब्द, बदलते समाजजीवन, अशुभतापरिहार, ग्राह्यतापरिहार, अतिशयोक्ती, शब्दसिद्धी, अतिपरिचयातून सभ्यता, अत्यादरदर्शन, सांस्कृतिक आदान ● अर्थपरिवर्तनाचे प्रकार - अर्थविस्तार, अर्थसंकोच, अर्थप्रशमनी, अर्थच्युती, अर्थापकर्ष, अर्थान्तर, अर्थभंग, अर्थदेश, अर्थभेद, अर्थसार ● अर्थपरिवर्तनाचा मराठी भाषेवरील परिणाम 	<p>१५</p>	<p>१</p>
<p>विभाग ४ Module IV</p>	<p><u>प्रमाण मराठी भाषा आणि तिच्या बोली</u></p> <ul style="list-style-type: none"> ● प्रमाण मराठी : संकल्पना, स्वरूप, विशेष ● बोली : संकल्पना, स्वरूप, विशेष ● मराठीच्या बोली : अहिराणी, वऱ्हाडी, चंदगडी, मालवणी या निवडक बोलींचे स्वरूप व विशेष 	<p>१५</p>	<p>१</p>

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प्र. प्राचार्या

श्रीमती रा.ने पाटील
कन्या महाविद्यालय, सांगली

विभाग २ Module II	उद्योग व सेवाक्षेत्रातील अर्थार्जनाच्या संधी व भाषिक कौशल्ये ■ उद्योग व सेवाक्षेत्र आणि मगठी भाषा ■ उद्योग व सेवाक्षेत्रातील अर्थार्जन संधी - १. विपणन (Marketing) साठी संवाद कौशल्ये २. ग्राहक सेवा केंद्र (Call Centers) ३. अनुवाद ४. मगठी टंकलेखन, युनिकॉड व पीपीटी (Power Point Presentation) परिचय	१५	१
विभाग ३ Module III	मुद्रितशोधन १. मुद्रितशोधन : संकल्पना, स्वरूप, प्रकार व महत्त्व २. महाराष्ट्र शासनाचे प्रमाणलेखनविषयक १८ नियम, अपवाद, उदाहरणे, विगमचिन्हे ३. मुद्रित शोधनाची पद्धत : सांकेतिक खुणा, त्याचे स्पष्टीकरण, पहिले वाचन व पुढील मुद्रितशोधन, संगणकीय मुद्रितशोधन ४. मुद्रितशोधनाचे प्रात्यक्षिक कार्य : वर्तमानपत्र, नियतकालिक, ग्रंथ, छापील मजकूर, लेख इ.	१५	१
विभाग ४ Module IV	स्पर्धा परीक्षांसाठी मगठी १. स्पर्धा परीक्षांचे स्वरूप : मगळसेवा, कम्पाईन, गज्यसेवा, मंच लोकसेवा आयोग २. स्पर्धा परीक्षांमधील मगठीचे स्वरूप : अभ्यासक्रम परिचय ३. स्पर्धा परीक्षांसाठी कौशल्ये : वाचन, नोट्स (टिपण), लेखन, हस्ताक्षर, वेळेचे व्यवस्थापन, गटचर्चा, संदर्भ साहित्य ४. मुलाखतीची पूर्वतयारी व तंत्रे (मुलाखत करी घायी)	१५	१

※ प्रश्नपत्रिकेचे स्वरूप व गुणविभागणी ※

Pattern of Question Paper

एकूण गुण - ४० : Total Marks-40

प्रश्न १	योग्य पर्याय निवडा	०५ गुण
प्रश्न २	अंतर्गत विकल्पामह दीर्घोत्तरी प्रश्न	१५ गुण
प्रश्न ३	अंतर्गत विकल्पामह लघूत्तरी प्रश्न (तीन पेकी दोन)	१० गुण
प्रश्न ४	टिपा लिहा (चार पेकी दोन)	१० गुण

सूचना : १. गटप्रकल्पामाठी अंतर्गत मूल्यमापनाकारिता प्रती विद्यार्थ्यांस दहा गुण आहेत.

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प्र. प्राचार्या

श्रीमती रा.ने. पाटील
कन्या महाविद्यालय, सांगल



शिवाजी विद्यापीठ, कोल्हापूर SHIVAJI UNIVERSITY, KOLHAPUR

बी.ए. १/बी.कॉम. १ : B.A./B.Com I

अभ्यासक्रम : Syllabus

June 2018 onward

Board of Studies in Marathi

Choice Based Credit System


Compulsory Generic Elective (CGE-2) : Marathi (Course - B)

आवश्यक अनुसंगिक निवड (CGE-2) : मराठी (अभ्यासपत्रिका - ब)

सत्र २ : Semester - II

पाठ्यपुस्तक - शब्दसंहिता

अ.क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module I	१. सत नामदेव १) पंक्तिपावन २) पहुमिस वाजे २. अमन पंढी १) उमाजा अन्ना अफगरी २) इ.पुस्तकी म्हाण कर्ना ३. मद्राक्या फुले १) <u>साज्जाचा थम एक</u> २) धोर ४. बालकवी १) <u>पुनरुपाणी</u> २) अमरगवे गाणे ५. विदा वगदीकर १) वाडवा मना वन वगड २) अमनाल ६. बाहुरू सोनवणे १) गांधी २) बळवंत म्हणजे ७. प्रजा दया पवार १) <u>भाग्यमासक्या मरणस अगवरी</u> २) अग अर्थात पुस्तक ८. एकनाथ पारील १) शहर एक उदास प्रकळी २) शोधयात्रा	२०	४
विभाग २ Module II	१) गांधी २) बळवंत म्हणजे ३) <u>भाग्यमासक्या मरणस अगवरी</u> ४) अग अर्थात पुस्तक ५) शहर एक उदास प्रकळी ६) शोधयात्रा	२०	४
विभाग ३ Module III	<ul style="list-style-type: none"> निबंधाचे स्वरूप, त्वाणी निबंधाचे घटक निबंधाचे प्रकार निबंधाची वैशिष्ट्ये 	१५	४
विभाग ४ Module IV	<ul style="list-style-type: none"> <u>निबंध नमुने (प्रत्येकप्रकारांमधे सर्वात उच्च व कम नमुने)</u> 	१५	४


प्र. प्राचार्या
 श्रीमती रा. ने. पारील
 कन्या महाविद्यालय, सांगली

B. A. III Economics (Semester VI) (CBCS Pattern)

History of Economic Thoughts- II

(Elective Course- 16) DSE – I- 200

Course Outcomes After successful completion of this course, the students will be able to:

- Understand the economic concepts and theories of Neo-Classical and Indian thinkers.
- Understand the development of economic thoughts

Module- I: Neo- Classical Economic Thought – Alfred Marshall

(Teaching Hours- 15, Credits- 01)

- 1.1 Theory of Value
- 1.2 The concept of representative firm
- 1.3 Consumer's surplus, elasticity of demand
- 1.4 Quasi rent

Module- II: Indian Economic Thought

(Teaching Hours- 15, Credits- 01)

- 2.1 Mahatma Phule: Views on agriculture and education
- 2.2 Rajarshi Shahu Maharaj: Policy for agriculture development and co-Operation
- 2.3 Dr. Babasaheb Ambedkar: Views on money, agriculture and development policy
- 2.4 Dadabhai Nauroji: Dram theory

Module- III: Mahatma Gandhi

(Teaching Hours- 15, Credits- 01)

- 3.1 Concept of village development
- 3.2 Importance of decentralization
- 3.3 Basic principle of development: swadeshi
- 3.4 Concept of Gram Swarajya

Module- IV: Economic Thoughts of Modern Indian Economist

(Teaching Hours- 15, Credits- 01)

- 4.1 Gopal Krishna Gokhale's views on public finance
- 4.2 D. R. Gadgil: Views on co-operative development and decentralization of power, co-operative commonwealth
- 4.3 V. M. Dandekar: Views on poverty
- 4.4 Amartya Sen: Concept of social choice, choice of techniques, Sen's views on poverty and public action

BASIC READING LIST:

1. Dandekar V.M.and N.Nath (1971). Poverty in India, Indian school of political Economy, Pune.

Paper VII : Early India (from beginning to 4th c. BC)

Course Objectives: This course explores the major historical developments in India from the beginning to the 4th Century B.C. It traces the history of the Indian subcontinent from Paleolithic period to the establishment of the Mauryan state. The student will be introduced to the political, social, economic and religious developments in India during this formative period. This course will help the students to understand how India came to be. They will know the about the early period of Indian history up to the 4th century B.C. They will get an introduction to the beginnings of India's political, socio-economic and cultural dynamics and understand the legacy of Ancient India.

Course Outcomes:

After studying the course the student will be able to ...

- 1) Understand the transition of humans in India from Hunters to Farmers
- 2) Explain the transition from Early to Later Vedic period.
- 3) Clarify the causes for the first and second urbanizations
- 4) Give an account of the teachings of Gautama Buddha and Vardhamana Mahavira
- 5) Describe the rise and growth of the Mauryan Empire
- 6) Explain the salient features of Ashoka's Dhamma

Module I: The Beginning

- a) The Hunter-Gatherers: Paleolithic and Mesolithic
- b) The Early Farmers: Neolithic and Chalcolithic
- c) The First Urbanization: Harappan Civilization
- d) The Megalithic Nomads: Burial types, nature of remains

Module II: The Vedic Age and Epics

- a) Vedic literature
- b) Transition from Early to Later Vedic period: Polity and Economy
- c) Transition from Early to Later Vedic period: Society and Religion
- d) The Epics: Ramayana and Mahabharata

Module III: The Second Urbanization

- a) Nature of second urbanization
- b) Emergence of Regional States (16 Maha-janapadas)
- c) Gautama Buddha- His teachings
- d) Vardhamana Mahavira- His teachings

Module IV: The Mauryan Empire

- a) Sources: Arthashastra and Indica
- b) Chandragupta Maurya and Ashoka
- c) Mauryan administration
- d) Ashoka's Dhamma

SHIVAJI UNIVERSITY, KOLHAPUR

Syllabus B.A.-II

SEMESTER - IV

PAPER- V: HISTORY OF MODERN MAHARASHTRA (1960-2000)

(CHOICE BASED CREDIT SYSTEM – (CBCS)

Credits: 04

(Introduced from June 2019)

After 1960 a new period of development began in the state of Maharashtra. The eminent leaders played a pioneering role in this period of rapid transformation. This was also a period of massive expansion of education as well as social transformation. This course introduces the students to significant leaders, events and transformations in history of Maharashtra

After completion of the course, the student will...

- CO1. Acquaint himself with the contribution of eminent leaders of Maharashtra
- CO2. Know about the economic transformation of Maharashtra
- CO3. Understand the salient features of changes in society
- CO4. Explain the growth of education

- | | | |
|------------------|---|----|
| MODULE -1 | Leaders: <i>ma 12</i> | 15 |
| | a) Congress : Y B Chavan, Vasantdada Patil | |
| | b) Socialist: Nagnath Nayakawadi, S M Joshi, P K Atre | |
| | c) Communist: Comrade S.A. Dange | |
| MODULE -2 | Major Issues and Events <i>su</i> | 15 |
| | a) Agriculture Development with special reference to role of Vasantnao Naik | |
| | b) Industry –Sugar (Pravara Sugar Factory) and Milk (Aarey Dairy Mumbai) | |
| | c) Natural Disasters (Earthquakes- Koyna 1967 and Latur 1993) | |
| MODULE -3 | Social Movements <i>PK</i> | 15 |
| | a) Muslim Satyashodhak Samaj | |
| | b) Satyashodhak Communist Party | |
| | c) Vidrohi Movement | |
| MODULE -4 | Educational Development <i>se</i> | 15 |
| | a) Primary | |
| | b) Secondary | |
| | c) Higher and Technical Education | |

शुवाकी विद्यापीठ, कोल्हापूर
SHIVAJI UNIVERSITY, KOLHAPUR

मराठी अभ्यास मंडळ

Board of Studies in Marathi

पसंतीवर आधारित श्रेयांक पद्धती

Choice Based Credit System

वी.ए. भाग-३ : B.A. Part-III

अभ्यासक्रम : Syllabus

June, 2020 onward

सत्र-६ : Semester No. 6 : अभ्यासपत्रिका क्र. XV

Discipline Specific Elective (DSE-E129)

विद्याशाखीय विशेष निचड (DSE-E129)

मराठी भाषा व अर्थार्जनाच्या संधी

पाठ्यपुस्तक : मराठी भाषा व अर्थार्जनाच्या संधी (संपादन)

शुवाजी विद्यापीठ प्रकाशन, कोल्हापूर

उद्दिष्टे :

- प्रसारमाध्यमांतील अर्थार्जनाच्या संधी आणि भाषिक कौशल्ये यांचा परिचय करून घेणे.
- स्पष्टी परीक्षांमध्ये मराठी भाषा विषयाचे महत्त्व समजून घेणे.
- उद्योग व सेवा क्षेत्रात मराठी भाषेद्वारे अर्थार्जनप्राप्ती मंदभात ज्ञान संपादन करणे.
- मुद्रित शोधनाची पद्धत अभ्यासणे.

अभ्यासक्रम

अ. क्र. Sr. No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module I	<p><u>प्रसारमाध्यमांतील अर्थार्जनाच्या संधी व भाषिक कौशल्ये</u></p> <p>■ मुद्रित माध्यमे (Print Media)</p> <p>१. संपादन २. स्तंभलेखन ३. जाहिरात लेखन</p> <p>४. शब्दांकन (नाचोण्यपूर्ण उपक्रम, व्यक्तींचे अनुभव व मानपत्र)</p> <p>■ आकाशवाणी</p> <p>१. निवेदन २. संहिता लेखन (कृषि, महिला व शैक्षणिक विषयक)</p> <p>३. बातमी लेखन</p> <p>■ चित्रवाणी</p> <p>१. निवेदन २. संहिता लेखन (साहित्य, युवा व मनोरंजन विषयक)</p> <p>३. बातमी लेखन</p>	१५	१

प्र. प्राचार्या

श्रीमती श.ने. पाटील
कन्या महाविद्यालय, सांगली.



B.A. Part III
Semester V, Course No: IX DSE E-63
Age of Revolutions

Course Objectives: This course introduces the students to the pathbreaking events of global history. The students will study the accounts of the causes and consequences of the transformative revolutions which changed the history of mankind. They brought about sudden big changes not only in the country in which they happened but also the world in general. Most of them left a lasting effect on the thought and the socio-political and cultural conditions of mankind. The course has been framed to make the students aware of the change and impact of these revolutionary events.

Course Outcomes:

After studying the course the student will be able to...

- 1) Explain the causes and consequences of the Reformation
- 2) Give an account of the role played by Martin Luther
- 3) Explain the salient features of the Industrial revolution
- 4) Given an account of the American revolution
- 5) Explain the causes, effects and major events of French Revolution
- 6) Explain the role of major leaders of the French Revolution

Module I: Reformation (16th Century)

- a) Causes
- b) Role of Martin Luther
- c) Consequences

Module II: Industrial Revolution (18th Century)

- a) Causes
- b) Major Developments
- c) Effects

Module III: American Revolution (1776)

- a) Causes
- b) Important events
- c) Impact

Module IV: French Revolution (1789)

- a) Causes
- b) Important events and major leaders
- c) Impact on the world

Paper 5-History of Modern Maharashtra (1960-2000)

After 1960 a new period of development began in the state of Maharashtra. The eminent leaders played a pioneering role in this period of rapid transformation. This was also a period of massive expansion of education as well as social transformation. This course introduces the students to significant leaders, events and transformations in history of Maharashtra

Course Objectives

After completion of the course, the student will...

1. Acquaint himself with the contribution of eminent leaders of Maharashtra
2. Know about the economic transformation of Maharashtra
3. Understand the salient features of changes in society
4. Explain the growth of education

MODULE -1 Leaders

- a) Congress : Yashwantrao Chavan, Vasantdada Patil
- b) Socialist: Nagnathanna Nayakawadi, S. M. Joshi, P. K. Atre
- c) Communist: Comrade S. A. Dange

MODULE -2 Major Issues and Events

- a) Agriculture Development with special reference to the role of Vasantnao Naik
- b) Industry –Sugar (Pravara Sugar Factory) and Milk (Aarey Dairy Mumbai)
- c) Natural Disasters (Earthquakes- Koyna 1967 and Latur 1993)

MODULE -3 Social Movements

- a) Muslim Satyashodhak Samaj
- b) Satyashodhak Communist Party
- c) Vidrohi Movement

MODULE -4 Educational Development

- a) Primary
- b) Secondary
- c) Higher and Technical Education

Suggestive readings:

- Baviskar B.S., The Politics of Development: Sugar Cooperatives in Rural Maharashtra, Oxford University Press, New Delhi, 1981
- Deshpande S.H., Economy of Maharashtra: Shri C. V. Joag Felicitation Volume Samaj Prabhodhan Sanstha, Poona, 1973
- Thakkar Usha & Kulkarni Mangesh, Politics in Maharashtra, Himalaya Publishing House, Mumbai, 1995
- Palshikar Suhas and Nitin Birmal (eds), Maharashtrache Rajkaran, Pratima, Pune.
- Baviskar B.S. and Attwood Donald (eds.), Finding the Middle Path, Vistaar Publications, New Delhi, 1995
- Pradeep Chavan, The Sugar Industry in Maharashtra, EPW, Vol.53, No 8, Feb.2018.
- Mohanty, Agrarian Transformation in Western India, Economic Gains and social costs, Taylor and Francis, 2018
- Kulkarni B D. Role of Cooperative Factories, in Rural Development (An Interdisciplinary Study) Tilak Maharashtra Vidyapith Pune, 1993.
- वेडकीहाळ किशोर, बदलता महाराष्ट्र, डॉ. बाबासाहेब आंबेडकर अकॅडमी, सातारा, २०१३

CONTENTS

Semester III

Module I

A) Oral Skills

B) A Real Good Smile – Bill Naughton

C) Mending Wall – Robert Frost

Module II

A) Conversation Skills

B) The Highway – Ray Bradbury

Module III

A) Developing Writing Skills

B) Whitewashing the Fence – Mark Twain

Module IV

A) Father Returning Home – Dilip Chitre

B) There is a Garden in Her Face – Thomas Campion

Semester IV

Module V

A) E-Communication

B) Preparation for England – M.K. Gandhi

Module VI

A) Information Transfer and Interpretation of Data

B) The Selfish Giant – Oscar Wilde

C) Auto Wreck – Karl Shapiro

Module VII

A) English for Banking and Industries

B) The Journey – Mary Oliver

Module VIII

A) An Old Man's Wisdom – Sudha Murty

B) My Soul has a Hat – Mário de Andrade

• PATTERN OF QUESTION PAPER

शिवानी विद्यापीठ, कोल्हापूर
SHIVAJI UNIVERSITY, KOLHAPUR

बी.ए. भाग-२ : B.A. Part-II

अभ्यासक्रम : Syllabus

June, 2019 onward

मराठी अभ्यास मंडळ

Board of Studies in Marathi

Choice Based Credit System

सत्र-३ : Semester No. III

Discipline Specific Core Course (DSC-CI) Marathi Paper No.III

विद्याशाखीय विशेष गाभा (DSC-CI) (अभ्यासपत्रिका - ३)

साहित्यकृती : काय हुँजर चारा सुटलाय! (नाटक)

जयंत पवार, पॉप्युलर प्रकाशन, मुंबई, २०१९

: मराठी भाषिक कौशल्ये

शिवानी विद्यापीठ प्रकाशन, कोल्हापूर, २०१९

उद्दिष्टे:

१. नाटक या वाङ्मय प्रकाराचे आकलन करून घेणे.
२. समकालीन नाटकानुसार नाटककाराच्या समकालीन प्रतिबिंब कशाप्रकारे प्रकट होते याचा अभ्यास करणे.
३. नाटकाभ्यासाद्वारे प्रयोगरूप नाटक व नाट्यक्षेत्रातील ज्ञानसंपादनास चालना देणे.
४. नाटकाभ्यासानुसार सभ्यता, संस्कृती, राष्ट्रीय एकता या बंधुता बाबीस लावणे.
५. विद्यार्थ्यांमध्ये संवादलेखन कौशल्ये विकसित करणे.

अ. क्र. Sr. No.	धटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module I	काय हुँजर चारा सुटलाय! - आशयसूत्रे	१५	१
विभाग २ Module II	काय हुँजर चारा सुटलाय! - पात्रे, घटनाप्रसंग, संवाद व संघर्षांचे स्वरूप	१५	१
विभाग ३ Module III	काय हुँजर चारा सुटलाय! - नाट्यविशेष व भाषाविशेष	१५	१
विभाग ४ Module IV	उपयोजित मराठी - संवाद लेखन ● संवाद : स्वरूप आणि व्याख्या ● संवाद कौशल्यांमधील आवश्यक बाबी ● संवादाचे प्रकार ● उदाहरणादाखल कथातथावर संवादलेखन	१५	१



प्र. प्राचार्या
श्रीमती रा.ने. पाटील
कन्या महाविद्यालय, सांगली.

- 4.1 Bank Ombudsman Scheme- Meaning, Power and Duties
- 4.2 Meaning, Process and Importance of Credit (Loan) Appraisal
- 4.3 Advantages and Disadvantages of Bank Mergers
- 4.4 Meaning, Causes and Remedies of NPA

Suggested Additional Readings:

1. Bhole I. M. (2009), Financial Institutions and Market, Tata McGraw Hill, New Delhi
2. BhasinNitin(2010), Financial Institutions and Financial Markets in India :Functioning and Reforms New Century Publications, New Delhi
3. Berg Braam van den (2015),Understanding Financial Markets & Instruments, Academy of Financial Market, <https://eagletraders.com/books/afm/afm4.php>
4. Cade, Eddie (1998) Managing Banking Risks, Woodhead Publishing Ltd., in association with The Chartered Institute of Bankers, England
5. Gupta, L.C (1997),Stock Exchange Trading in India; Society for Capital Market Research and Development
6. Sethi Jyotsna and Bhatia Nishwan (2003),Elements of Banking and Insurance, Prentice Hall of India,New Delhi
7. National Stock Exchange (2015), Securities Market (Basic) Module, NCFM, National Stock Exchange of India Limited
8. Joshi Vasant C. and Joshi Vinay V (1998), Managing Indian Banks: The Challenges Ahead, Response Books, New Delhi
9. Vasant Desai, "Bank and Institutional Management", Himalaya Publishing House
10. Dr. P. K. Srivastava, "Banking Theory and Practices", Himalaya Publishing House
11. GordenNatrajan "Banking Theory law and practices" Himalaya publishing Houses.
12. M.Y. Khan, "Indian Financial System", Tata McGraw Hill.

B.A. Part III
Semester VI , Course No. XVI DSE E-190
Methods and Applications of History

Course Objectives: This course has been designed to impart knowledge of the methods of history to the students. The students will understand the nature of archival sources. They will be introduced to the trends of local and oral history and will know about the tools of local history like Survey, Interview and Questionnaire. The students will be introduced to the technique of collecting data through oral interviews. The students will understand the concept of the museum and learn the basic principles of museology. Moreover, the course will introduce the students to the relevance of monumental heritage and its relationship with the discipline of history through the concept of Heritage Tourism

Course Outcomes:

After studying the course the student will be able to...

- 1) Understand the nature of archival sources
- 2) Gain conceptual clarity about recent trends in history.
- 3) Know about the application of history in museums.
- 4) Explain the concept and scope of heritage tourism.

(Note: The students should undertake Individual/ Group field projects assignments in which they could take oral interviews / surveys/ regarding persons, ev and local socio-political, economic and cultural developments related to local history. They should make audio recordings of the interviews and develop an archive of local history in the college department. These audio interviews would form an important source of local history)

Module I: Archival Sources

- a) Meaning, types, and importance of Archives
- b) Types of Records
- c) Concept of Digital Archives

Module II: Recent Trends in History

- a) Local History
- b) Oral History
- c) Tools of Local History (Survey, Interview, Questionnaire)
- d) Interview Technique

Module III: Museology

- a) Definition, Nature and Importance of Museum
- b) Types of Museums
- c) Methods of Collection, Conservation and Preservation Techniques of Object

4.4 Merits and Demerits of Co-operative Audit System

REFERENCES

1. Bedi R D – Theory, history and practice of Co-operation Loyal Book Depot, Meerut
2. Datta and Sundaram – Indian Economy, S. Chand and Company, New Delhi
3. Dr. C. N. Sontakki – Co-operative Development, Sheth Publication Mumbai
4. Hajela I. N – Principles, Problems and Practice of Co-operation, ShivalalAgarwal Publication, Agra
5. Mathur B S – Co-operation in India, SahityaBhavan, Agra
6. Mukhi H. R – Co-operation in India and Abroad, R. B. Publications
7. Dr. Memoria C. B. & Saksena R. D – Co-operation in India, KitabMahal Allahabad
8. Karve D.G – Co-operative Principles and Substance
9. Kamat G. S – Principles, Practice and Management of Co-operation

SHIVAJI UNIVERSITY, KOLHAPUR
REVISED SYLLABUS OF B.A. PART II
CO-OPERATIVES IN INDIA

Course – H GE (IDS)

From June 2019

Semester IV

PREAMBLE:

The objective of this paper is to create awareness about the working of co-operatives on Rural and Urban area. The Co-operative movement has been considered as the third important sector in the economy followed by private and public sector. The principles of co-operation and the values of the co-operative institutions need to be studied in Indian Context.

UNIT I: CO-OPERATIVE CREDIT IN INDIA (15 Lectures)

- 1.1: Primary Agricultural Credit Co-operative Societies - Functions, Importance and Problems
- 1.2: District Central Co-operative Banks- Functions, Importance and Problems
- 1.3: State Co-operative Bank – Functions, Importance and Problems
- 1.4: Urban Co-operative Banks – Functions, Problems and Remedies

UNIT II: CO-OPERATIVE MARKETING IN INDIA (15 Lectures)

- 2.1: Need and Importance
- 2.2: Structure of Co-operative Marketing

SEMESTER VI

B.A. Part III

Semester VI, Course No. XII DSE E-186

Ancient India (From 4th c. BC to 7th c. AD)

Course Objectives: This course explores the history of India from the 4th century BC to the 7th century A.D. It takes a panoramic survey of the historical developments during this crucial period of Indian history. The course studies the eventful changes which took place under the Satavhana, Kushanas, Guptas, Vakatakas, Chalukyas and Pallavas. The students will be introduced to the incomparably vivid picture of India which prevailed during the ancient period. They will be acquainted with not only the glory of Ancient India but also the social inequality and social evils which have shaped India in the past.

Course Outcomes:

After studying the course the student will be able to...

- 1) Know the political, economic and religious developments which took place in early historic India
- 2) Explain the role played by Major Satavahana, Kushana, Gupta and Vakataka Kings
- 3) Give an account of the developments in the Post-Gupta period
- 4) Have an informed opinion about the society and culture of Ancient India

Module I: Early Historic India

- a) Sources: Gatha Saptashati, Periplus of the Erythraean Sea
- b) Major Kings: Satavahana and Kushanas
- c) Industry and Trade
- d) Hinayana Buddhism

Module II: The Classical Age

- a) Major Kings: Guptas and Vakatakas
- b) Economy and Greater India
- c) Literature and Science
- d) Religion

Module III: The Post-Gupta Period

- a) Source: Hiuen Tsang
- b) North India: Harshavardhana
- c) Deccan: Early Chalukyas of Badami
- d) South India: Pallavas

Module IV: Society and Culture

- a) Position of Women and Varna Structure (From Vedic period to Post-Gupta period)
- b) Education
- c) Art (From Mesolithic Art to Ajanta Paintings)
- d) Architecture- (Rock-Cut Caves (Maharashtra) to Constructed Temples (Madhya Pradesh))

ues

SHIVAJI UNIVERSITY, KOLHAPUR

Syllabus

B.A.-II

SEMESTER - III

PAPER III- HISTORY OF MODERN MAHARASHTRA (1900 to 1960)

(CHOICE BASED CREDIT SYSTEM – (CBCS))

Credits: 04

(introduced from June 2019)

The first sixty years of 20th century was a period of great upheaval in Maharashtra. The events and changes that took place during this period made a lasting impact on the polity, society and economy of the region. The identity of Maharashtra region was forged during this period. This course introduces the students to the key historical events and transformations which have played an important role in making of modern Maharashtra

After studying the course the student will be able to...

CO1. Understand the beginnings and growth of nationalist consciousness in Maharashtra

CO2. Explain the contribution of Maharashtra to the national movement

CO3. Give an account of various movements of the peasants, workers, women and backward classes

CO4. Know the background and events which led to the formation of separate state of Maharashtra.

MODULE-1 Rise and Growth of Nationalism

- a) Rise of Nationalism 15
- b) Contribution of Gopal Krishna Gokhale
- c) Contribution of Lokmanya Tilak

MODULE -2 Role of Maharashtra In the National Movement

- a) Revolutionary Movement 15
- b) Non-Cooperation Movement
- c) Civil Disobedience Movement with special reference to the uprising in Solapur
- d) Quit India Movement with special reference to Prati Sarkar Movement

MODULE -3 Social Movements

- a) Peasants and Workers 15
- b) Women's rights
- c) Emancipation of Backward Classes

MODULE -4 Samyukta Maharashtra Movement

- a) Background 1
- b) Contribution of the Samyukta Maharashtra Samiti
- c) Events leading to the formation of Maharashtra State

Paper 4- History of India (1757-1857)

This course will acquaint the students with the history of India under British rule. It will help the students to understand how the East India Company established and consolidated its rule in India. They will know about the impact of colonial rule on the Indian Economy. It will also familiarize the students with the revolts against the company rule.

Course outcome:

After studying this course, the student will...

1. Acquaint him/herself with significant events leading to establishment of the rule of East India Company
2. Know the colonial policy adopted by the company to consolidate its rule in India
3. Understand the structural changes initiated by colonial rule in Indian economy.
4. Explain the various revolts against rule of the East India Company.

MODULE- 1 Establishment of Company rule in India

- a) Causes for establishment of Company rule
- b) Struggle with Native Powers (Bengal and Mysore)
- c) Struggle with Marathas

MODULE -2 Making of a Colonial Policy

- a) Dual Government – Robert Clive
- b) Subsidiary Alliance - Lord Wellesley
- c) Doctrine of Lapse - Lord Dalhousie

MODULE -3 Making of a Colonial Economy

- a) Land revenue settlements- (Permanent Settlement, Rayatwari, Mahalwari)
- b) De-industrialization
- c) Drain of Wealth

MODULE -4 Revolts against Company Rule

- a) Tribal Revolts
- b) Revolt of 1857
- c) Queen's Proclamation of 1858 and its effects

Suggestive Readings:

- Bandyopadhyay, S. From Plassey to Partition. Delhi: Orient Longman, 2004.
- Bose, S and Ayesha Jalal. Modern South Asia: History, Culture, Political Economy. New Delhi: OUP, 1998
- Chandra, B. Nationalism and Colonialism in Modern India. Delhi: Orient Longman, 19
- Habib, I. Indian Economy 1757-1857: A People's History of India Series. Vol. 25 Dell Tulika Books. 2013
- Majumdar, Ray Choudhary, Datta- An Advanced History of India –
- Prasad, Ishwari and Subedar. - A History of Modern India
- Tara Chand, History of Freedom Movement in India – Four Volumes
- Chakravarty, Subhash. The Raj Syndrome: A study in Imperial Perceptions, 1989
- Cohn, B., Colonialism and its Forms of Knowledge, Princeton, New Jersey, Princeton University Press, 2001
- Stokes, Eric. The Peasant Armed: The Indian Rebellion of 1857, (ed.) Bayly, C.A. New Delhi. Oxford University Press, 1986
- ग्रोव्हर, बी. एल., व बेल्लेकर एन.के., आधुनिक भारताचा इतिहास - एक नवीन मुल्यांकन

CONTENTS
Semester III (Paper C)

Module I

A) Oral Skills

B) Phenomenal Woman – Maya Angelou

Module II

A) Conversation Skills

B) The Childless One – Jai Nimbkar

C) Those Winter Sundays – Robert Hayden

Module III

A) English for Competitive Examination – I

B) Four Minutes that get you Hired

– Connie Brown Glaser and Barbara Steinberg Smalley

Module IV

A) Stormy Arrival in South Africa – Mohandas Karamchand Gandhi

B) The Road Not Taken – Robert Frost

Semester IV (Paper D)

Module V

A) E-Communication

B) Breathing Spaces – Rana Nayar

Module VI

A) English for Competitive Examination – II

B) My Financial Career – Stephen Leacock

Module VII

A) English for Banking and Industries

B) Senior Payroll – William E. Barrett

Module VIII

A) The Verger – Somerset Maugham

B) I Am the People, the Mob – Carl Sandburg

C) One Day I Wrote Her Name – Edmund Spenser

Pattern of Question Paper

B. A. Part II
(Discipline Specific Core) (DSC-C30)
English (Paper VI) (Semester IV)
PARTITION LITERATURE (CBCS)
Detailed Syllabi
June 2019 Onwards

Module I

Impact of Partition on Women

Module II

Home and Exile

Module III

Short Stories:

Toba Tek Singh

- Saadat Hasan Manto

The Final Solution

- Manik Bandopadhyay

Module IV

Short Stories:

Defend Yourself Against Me

- Bapsi Sidhwa

A Leaf in the Storm

- Lalithambika Antharjanam

Division of Teaching: 4 Modules X 15 Periods = 60 Periods

Short Stories Prescribed From:

Saadat Hasan Manto, "Toba Tek Singh", in *Black Margins: Manto*, tr. M. Asaduddin (New Delhi: Katha, 2003) pp. 212-20.

Manik Bandhopadhyay, 'The Final Solution', tr. Rani Ray, *Mapmaking: Partition Stories from Two Bengals*, ed. Debjani Sengupta (New Delhi: Srishti, 2003) pp. 23-39.

Sidhwa, Bapsi. "Defend Yourself Against Me." in *And the World Changed: Contemporary Stories by Pakistani Women*, ed. M. Shamsie, 27-52. New York: The Feminist Press, 2008.

Lalithambika Antharjanam. "A Leaf in the Storm", tr. K. Narayana Chandran, in *Stories about the Partition of India*, ed. Alok Bhalla (New Delhi: Manohar, 2012) pp. 137-45.

Suggested Reading:

Ritu Menon and Kamala Bhasin, 'Introduction', in *Borders and Boundaries* (New Delhi: Kali for Women, 1998).

Sukirta P. Kumar, *Narrating Partition* (Delhi: Indialog 2004).

Urvashi Butalia, *The Other Side of Silence: Voices from the Partition of India* (New Delhi: Kali for Women, 2000).

More, D.R. *The Novels on the Indian Partition*, Jaipur, Shruti Publication, 2008.

शिवाजी विद्यापीठ, कोल्हापूर

SHIVAJI UNIVERSITY, KOLHAPUR

बी.ए.१/बी.कॉम.१ : B.A. I B.Com I -

अभ्यासक्रम : Syllabus

June 2018 onward

Board of Studies in Marathi

Choice Based Credit System

Compulsory Generic Elective (CGE-I) : Marathi (Course - A)

आवश्यक अनुरूपीक निवड (CGE-I) : मराठी (अभ्यासपत्रिका - ३)

सत्र १ : Semester - I

पाठ्यपुस्तक - शब्दसंहिता

१. नाणाम मूल्यांची मांड (निवडक गद्य)
२. स्वतंत्रता, अस्वतंत्रता, स्वातंत्र्य, स्वतंत्रता, स्वतंत्रता
३. व्यक्तिमत्त्व विकास आणि भाषा

उद्दिष्टे :

१. विद्यार्थ्यांचा मराठी भाषा आणि साहित्य-वर्तव्याचा अभ्यास करून घेणे
२. मराठी साहित्य परंपरा, स्वरूप, कला यांचा परिचय करून देणे
३. विद्यार्थ्यांमधून साक्षरता, राष्ट्रीय एकता, आणि स्वतंत्रता यांच्या कौतुकाने जागृता करणे
४. विद्यार्थ्यांच्या व्यक्तिमत्त्व विकास घटक निवडणे आणि स्वतंत्रता यांच्या कौतुकाने जागृता करणे
५. निवडक गद्यांच्या माध्यमातून भाषा उपयोगाची जाण घेणे

अ.क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेणीक Credit
विभाग १ Module I	१) निवड - वंशवृत्तान्त लेखना २) वाङ्मयच्या माध्यमा - कौमुदी ३) नाणाम मूल्यांची मांड - शालाबाई जेठके	१५	१
विभाग २ Module II	४) शब्दांचे मान्य - चंद्रशेखर धर्मोपकार ५) मराठीमधील टिप्पणे - दया फार व्यक्तिविशेष लेख : ६) मंगळ्य सिद्धेन्ना नणार महाकवि : डॉ. बापूजी भाबुखे - बळवंत देशमुख	१५	१
विभाग ३ Module III	• व्यक्तिमत्त्व संकल्पना • व्यक्तिमत्त्व विकासामाठी आवश्यक घटक • व्यक्तिमत्त्व विकासाला भाषेचे महत्त्व	१५	१
विभाग ४ Module IV	• भाषिक कौशल्ये (अवण, वाचन, भाषण आणि लेखन कौशल्ये) • भाषेच्या माध्यमातून - स्वातंत्र्य, प्राथमिक, परिचय, मनोगत, आभास, मूर्तमंडलन आणि कार्यक्रमाचे फलकलेखन	१५	१



प्र. प्राध्यापिका

श्रीमती रा. ने. पाटील
कन्या महाविद्यालय, सांगली.

B. A. III Economics (Semester V) (CBCS Pattern)

History of Economic Thoughts-I

(Elective Course - III) DSE - I-75

Course Outcomes After successful completion of this course, the students will be able to

- Understand the basic economic ideas of various economic thinkers of the world.
- Understand the development of economic thoughts

Module-I: Origin of Economic Thoughts (Teaching Hours- 15, Credits- 01)

- 1.1 Early economic thought, rise of mercantilism, features of Mercantilism
- 1.2 Meaning and causes of emergence of Physiocracy
- 1.3 The concept of natural order and primacy of agriculture
- 1.4 Tableau economique

Module- II: Classical Economic Thoughts (Teaching Hours- 15, Credits- 01)

- 2.1 Adam Smith: Division of labour, theory of value and canons of taxation
- 2.2 David Ricardo: Theory of Value and views on distribution
- 2.3 Thomas Malthus: Theory of Population
- 2.4 Theory of Gluts.

Module- III: Economic Thoughts of Fredrick List (Teaching Hours- 15, Credits- 01)

- 3.1 Criticism on Classical School
- 3.2 Stages of Economic growth
- 3.3 Concept of Nationalism
- 3.4 Theory of Protectionism

Module- IV: Economic Thoughts of Karl Marx (Teaching Hours- 15, Credits- 01)

- 4.1 The Concept of Scientific Socialism and Materialist approach
- 4.2 The Theory of Value
- 4.3 Theory of Surplus Value
- 4.4 Concept of Falling rate of profit

BASIC READING LIST:

1. Dandekar V.M. and N Nath (1971), Poverty in India, Indian school of political Economy, Pune.
2. Ganguli B. N. (1977), Indian Economic Thought - A 19th Century Perspectives, Tata Mc Grow Hill, New Delhi.
3. Rath Nilkanthi (1995) V.M.Dandekar - Social Scientist with a Difference : Journal of Indian School of Political Economy Oct-Dec.1995, Vol-7 No-4
4. Seshadri G B (1997): Economic Doctrines, Publishing Corporation, New Delhi.
5. सा.भ.वैद्यमोहे (१९३८) - डॉ.भीमराव गमजी आचेडकर, खंड १ ला , खंड २ रा खंड ३ वा, प्रताप प्रकाशन.

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B.A. Part III

Semester VI, Course No. XIII DSE E-187

History of Medieval India (1526-1707 AD)

Course Objectives : This course explores the history of the Mughal period in India. The Mughals introduced fundamental changes in the polity, economy, society, culture and religion of India. The Bahamani kingdom in the Deccan also split up into five smaller kingdoms during this period. In the course the students will be introduced to the important events, personalities and developments in India. They will know the policies followed by important rulers and will acquaint themselves with the general scenario prevalent in India during the period. They will understand how a syncretic culture developed in India during the period.

Course Outcomes:

After studying the course the student will be able to...

- 1) Know about the various sources for writing Medieval Indian history
- 2) Explain the role of rulers like Babar, Akbar, Chandbibi and Ibrahim Adilshah II
- 3) Gain knowledge about the administrative and revenue system
- 4) Describe the condition of Industry and trade
- 5) Explain important developments in religion, society and culture

Module I: Sources

- a) Literary: Akbarnama, Gulshan -i -Ibrahimi
- b) Archaeological (excluding monuments)
- c) Accounts of Foreign Travelers: Francois- Bernier, Niccolo Manucci

Module II - Major Rulers

- a) Babar: Battle of Panipat and foundation of Mughal empire.
- b) Akbar: Rajput policy
- c) Chandbibi
- d) Ibrahim Adilshah II

Module III- Administration and Economy

- a) Administration: Central and Provincial
- b) Land Revenue: Akbar and Malik Ambar
- c) Industry and Trade

Module IV: Religion, Society and Culture

- a) Religious Policy: Akbar and Aurangzeb
- b) Society: Hindu and Muslim
- c) Architecture: Mughal and Adilshahi

Select Reference Books:

- Rizvi, S.A.A., The Wonder that was India, Part II, Rupa, Delhi, 2002
- Chitnis, K.N., Glimpses of Medieval Indian Ideas and Institutions, 1974
- Chitnis K. N. Socio- Economic Aspects of Medieval India, Poona, 1971

शिवाजी विद्यापीठ, कोल्हापूर
SHIVAJI UNIVERSITY, KOLHAPUR

बी.ए., भाग-२ B.A. Part-II

अभ्यासक्रम : Syllabus

June, 2019 onward

मराठी अभ्यास मंडळ

Board of Studies in Marathi

Choice Based Credit System

सत्र-३ : Semester No. III

Discipline Specific Core Course (DSC-C2) Marathi Paper No. IV

चिद्याराखीय विशेष भाषा (DSC-C2) (अभ्यासपत्रिका - ४)

पाठ्यपुस्तक : काव्यबंध

शिवाजी विद्यापीठ प्रकाशन, कोल्हापूर, २०१९

: मराठी भाषिक कौशल्ये

शिवाजी विद्यापीठ प्रकाशन, कोल्हापूर, २०१९

उद्दिष्टे:

१. मराठी काव्यपरंपरा व प्रवाहांची ओळख करून घेणे.
२. मराठी काव्यातून प्रकट होणारे माणूस आणि समाज यातील परस्पर संबंध शोधणे.
३. कवितेच्या कालानुसार आधुनिकतेचा मूल अभ्यासणे.
४. काव्यप्रवाहानुसार काव्यलेखनाचे विशेष अभ्यासणे.
५. प्रात्यक्षिकाद्वारे काव्यलेखन कौशल्ये रुजविणे.

अ. क्र. Sr. No.	धटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module I	केशवमुत- १. अंबिकाबाई भुलाचा पहिला प्रश्न २. मया शिवाडे (साप्ताहिक) ३. तुलसी ४. मनुसागर उपाममारीची पाळी ५. माफिया केली छान! चर्मंत वापर- १. फुकर २. नयावयाला शिकली होनीस ३. आज (प्रसिध्दक) अचानक ४. नाजूक रुपड ५. विम्मूली	१५	१
विभाग २ Module II	नारायण मुर्ते- १. वान दिवस २. माडरी आडे ३. गिरणीची लावणी (श्रमविषयक) ४. पोष्टर ५. नेहक गले त्या बळची गाष्ट चर्मंत आचाजी डहाके- १. त्या संध्याकाळी समुद्र २. आख्यान (महात्म्य) ३. खेळ ४. पुतळे ५. चामनवयाद	१५	१
विभाग ३ Module III	अजीम नवान राही- १. दफ्ताळ : काही संदर्भ २. जतीय दंगल : श्याम भानगडीची वेग बळणे ३. मुगक्षेची हमी वेधाम कळपवाद! ४. मोडनाडीतून डागडुर्तीची भाषा शिकताना ५. मोहल्ला, पक्षी आणि कातरखेळ कल्पना दुधाळ- १. वाघ आणि गाय २. झुलत्या फांदीला (कृषी जालीय) ३. घोषणा ४. खम्भा ५. धग अस्तेच आमपाम	१५	१
विभाग ४ Module IV	उपयोजित मराठी - काव्यनिर्मिती प्रक्रिया १. प्रसंगावर २. घटनेवर ३. चित्रावर ४. अनुभवावर	१५	१

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प्र. प्राचार्या

श्रीमती रा.ने. पाटील
कन्या महाविद्यालय, सांगली.

विभाग - Module IV	<ul style="list-style-type: none"> • विद्यवाचनी कथा - विद्वत्का - संवाद • विद्यवाचनी कथा - विद्वत्का - संवाद • अभिनेत्र • कथा - प्रकाशवाचक - संवाद • संवाद - संवाद • विद्वत्काचा अर्थवाद 	५०	५
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सदस्य मंडळाची

अ.क्र.	मंडळाचे नांव	लेखक / संपादक	प्रकाशन
१	मराठी भाषा - कथा आणि संवाद	मि. व्ही. ज्ञानचक्रवर्ती	सुबर्ब प्रकाशन, पुणे
२	मराठी भाषा - कथा आणि संवाद	सुभाष - कर्तवीर	मराठी प्रकाशन, पुणे
३	मराठी भाषा - कथा आणि संवाद	सुभाष	सुबर्ब प्रकाशन, मुंबई
४	मराठी भाषा - कथा आणि संवाद	विद्वत्का	मराठी प्रकाशन - मुंबई
५	मराठी भाषा - कथा आणि संवाद	मराठी कर्तवीर	निर्मल प्रकाशन, नांदेड
६	मराठी भाषा - कथा आणि संवाद	मराठी कर्तवीर	सुबर्ब प्रकाशन, मुंबई
७	मराठी भाषा - कथा आणि संवाद	मि. व्ही. ज्ञानचक्रवर्ती	सुबर्ब प्रकाशन, मुंबई
८	मराठी भाषा - कथा आणि संवाद	सुभाष	सुबर्ब प्रकाशन, मुंबई
९	मराठी भाषा - कथा आणि संवाद	मि. व्ही. ज्ञानचक्रवर्ती	सुबर्ब प्रकाशन, मुंबई
१०	मराठी भाषा - कथा आणि संवाद	विद्वत्का	मराठी प्रकाशन, मुंबई
११	मराठी भाषा - कथा आणि संवाद	मराठी कर्तवीर	निर्मल प्रकाशन, नांदेड
१२	मराठी भाषा - कथा आणि संवाद	मराठी कर्तवीर	सुबर्ब प्रकाशन, मुंबई
१३	मराठी भाषा - कथा आणि संवाद	मराठी कर्तवीर	सुबर्ब प्रकाशन, मुंबई


प्रश्नपत्रिका स्वरूप

Pattern of Question Paper

एकूण गुण = ५० : Total Marks = 50

प्रश्न १	व्याख्य पद्यांचे निवड	१० गुण
प्रश्न २	विभाग १ वरील अंतर्गत विकल्पामुळे दीर्घांतरी प्रश्न (दोन पेकी एक)	१० गुण
प्रश्न ३	विभाग २ वरील अंतर्गत विकल्पामुळे दीर्घांतरी प्रश्न (दोन पेकी एक)	१० गुण
प्रश्न ४	विभाग ३ वरील लघूंतरी प्रश्न (तीन पेकी दोन)	१० गुण
प्रश्न ५	विभाग ४ वरील लघूंतरी प्रश्न (चार पेकी दोन)	१० गुण

टीप - प्रश्न क्र. २ मधील अंतर्गत प्रश्न विभाग १ व २ वरील असतील.


 प्र. प्राचार्या
 श्रीमती स.ने. पाटील
 कन्या महाविद्यालय, सांगली.

SHIVAJI UNIVERSITY, KOLHAPUR
Syllabus
B.COM
SEMESTER - IV
MACRO ECONOMICS – PAPER- II
(CHOICE BASED CREDIT SYSTEM – (CBCS)
Credits - 4
Introduced from June 2019

COURSE OUTCOMES:

Student will be able to explain...

1. The trade cyclical phenomenon in the economy and they will be able to take practical decisions at their business level in future.
2. Public finance system of state and its impact on economy and citizens of the nation.
3. The trade and business practices through international trade theories and other relevant concepts.
4. The international monetary exchange system and determination of rate exchange.

UNIT -1	Trade Cycles 1.1 Meaning Features and Types 1.2 Phases of Trade Cycles 1.3 Theories of Trade Cycles – Hawtrey and Schumpeter 1.4 Control of Trade Cycles	15
UNIT -2	Public Finance 2.1 Meaning, Nature and Scope, The Principle of Maximum Social Advantage 2.2 Public Revenue- Meaning, Tax Revenue-Direct and Indirect Taxes - Merits and Demerits, Concept of Goods and Service Tax (GST), Non-Tax Revenue Sources 2.3 Public Expenditure- Causes of growth and effects 2.4 Public Debt – Forms and Effects, Deficit Financing- Objectives and limitations.	15
UNIT -3	International Trade 3.1 Concept of Trade, Internal and International Trade 3.2 Advantage and Disadvantage of International Trade, Ricardian Theory of International Trade, Terms of Trade – Meaning, Types and its influencing factors. 3.3 Balance of Payments – Causes of disequilibrium, Measures to correct disequilibrium. 3.4 Concepts of Free Trade and Protective Trade	15
UNIT 4	Rate of Exchange 4.1 Concept of Rate of Exchange 4.2 Types – Fixed, Flexible, Spot and Future rate of exchange 4.3 Purchasing Power Parity Theory	15

शिवजी विद्यापीठ, कोल्हापूर
SHIVAJI UNIVERSITY, KOLHAPUR

बी.ए. भाग-२ : BA Part-II

अभ्यासक्रम - Syllabus

June, 2019 onwards

मराठी अभ्यास मंडळ

Board of Studies in Marathi

Choice Based Credit System

सत्र-४ : Semester No. IV

Discipline Specific Core Course (DSC)-C26) Marathi Paper No. 6

विद्याशास्त्रीय विशेष पाठ्य (DSC-C26) (अभ्यासपत्रिका - ६)

साहित्यकृती : जुगाड (वाङ्मयी)

किरण मुख, रत्ना प्रकाशन, पुणे, २०१८

: मराठी भाषिक कोशालय

शिवजी विद्यापीठ प्रकाशन, कोल्हापूर, २०१९

उद्दिष्ट्ये:

१. कार्येची वाङ्मयप्रकाराची ओळख करून घेणे.
२. समकालीन कार्येवरील नव्या अर्थकारणाचा शोध घेणे व आधुनिकतेमधील अंतर्विरोध समजून घेणे.
३. भाषेची मूलकाव्येची जाणीव निर्माण करणे.
४. कादंबरीलेखनाचे विशेष अभ्यासणे.
५. वृत्तान्तलेखन कोशालय कराव्याने.

अ. क्र. Sr. No.	घटक Topic	अध्यापन तासिका Teaching Hours	क्षेपणा Credit
विभाग १ Module I	जुगाड - आशयसूत्रे	१५	१
विभाग २ Module II	जुगाड - घटना, प्रसंग आणि व्यक्तिरेखांचे स्वरूप व पर्यावरण	१५	१
विभाग ३ Module III	जुगाड - वाङ्मयीन विशेष	१५	१
विभाग ४ Module IV	उपरोक्त मराठी - वृत्तान्तलेखन : <ul style="list-style-type: none">• वृत्तान्तलेखनाचे स्वरूप• वृत्तान्तलेखनाचे घटक आणि परिघटना• वृत्तान्तलेखकाच्या अंगी आवश्यक गुण• साहित्य/संशोधन/शैक्षणिक स्वरूपास अभ्यास महलीद्वारे प्रत्यक्ष भेट देऊन त्यावर आधारित वृत्तान्तलेखनाचा मराठ करवून घेणे	१५	१

प्र. प्रकाशार

श्रीमती रा.ने. पाटील

कन्या महाविद्यालय, सांगली.



B.A. Part III
Semester VI, Course No. XV DSE E-189
Polity, Economy and Society under the Marathas

Course Objectives : The objective of the course is to explore the nature of the Maratha polity. It will acquaint the students with the economic and social condition prevalent under Maratha rule. The course will also introduce the students to the sources of Maratha history.

Course Outcomes:

After studying the course the student will be able to...

- 1) Know the various sources for writing the history of the Marathas
- 2) Explain the significant developments in the polity of the Marathas
- 3) Describe the economic conditions
- 4) Explain the social conditions.

Module I: Sources

- a. Importance of sources
- b. Indian Sources: Sanskrit, Marathi, Persian
- c. Foreign sources : Portuguese and English

Module II: Polity under the Marathas

- a. Concept of Kingship
- b. Asthpradhan Mandal
- c. Transfer of power – Chhatrapati to Peshwa, Peshwa to Karbhari

Module III: Economic condition

- a. Agrarian system – Land Revenue, Irrigation
- b. Industry
- c. Trade and Commerce

Module IV: Social condition

- a. Social Structure - Family, Untouchability, Vethbegar, Slavery.
- b. Condition of women and caste system
- c. Education and Festivals

Select Reference books :

- शेणोलीकर ह.श्री. महाराष्ट्र संस्कृती : घडण आणि विकास, मोघे प्रकाशन, कोल्हापूर, १
- भावे. व. कृ. : शिवराज्य व शिवकाल, भावे प्रकाशन, पुणे, १९५९
- अत्रे. त्र्यं. ना. गाववाडा, राजहंस प्रकाशन प्रा लि., पुणे, २०१८
- वि. गो. खोबरेकर, महाराष्ट्रातील दप्तरखाने: वर्णन आणि तंत्र, १९६८
- कुलकर्णी अ. रा. : शिवकालीन महाराष्ट्र, १९९३ आवृत्ती

अ. क्र. Sr. No.	पट्टक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग ३ Module III	<u>शोधनिबंध व प्रकल्पलेखन (मूल परिचय)</u> <ul style="list-style-type: none"> ● मशोधन - संकल्पना, स्वरूप, महत्त्व ● मशोधनपर लेखनप्रकार परिचय <ol style="list-style-type: none"> १. शोधनिबंध - स्वरूप व पद्धती २. मशोधन प्रकल्प - स्वरूप व पद्धती ३. प्रवोधका ४. प्रबंध ● मशोधनपर लेखनाची पश्ये व भाषा 	१५	१
विभाग ४ Module IV	<u>आंतरजालावरील (Internet) मराठी</u> <ul style="list-style-type: none"> ● आंतरजालावरील मराठीविषयक लेखनाचे स्वरूप ● नोंदी लेखन, विश्वकोश, विकिपीडिया इ. ● आंतरजालावरील मराठी संकेतस्थळांचा परिचय <ol style="list-style-type: none"> १. राज्य मराठी विकास संस्था २. महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ ३. भाषा संचालनालय ४. मराठी भाषा विभाग, महाराष्ट्र शासन ५. मराठी साहित्य परिषद, पुणे ६. विश्वकोश मंडळ ७. इतर संकेतस्थळे - साहित्य अकादमी, नॅशनल बुक ट्रस्ट, भारतीय भाषा संस्थान, फॅमूर इ. ● प्रात्यक्षिकासह आंतरजालावर मराठीविषयक लेखन 	१५	१

※ प्रश्नपत्रिकेचे स्वरूप व गुणविभागणी ※

Pattern of Question Paper

एकूण गुण - ४० : Total Marks-40

प्रश्न १	योग्य पर्याय निवडा	०५ गुण
प्रश्न २	अंतर्गत विकल्पामह दीर्घोत्तरी प्रश्न	१५ गुण
प्रश्न ३	अंतर्गत विकल्पामह लघूत्तरी प्रश्न (तीन पेकी दोन)	१० गुण
प्रश्न ४	टिपा लिहा (चार पेकी दोन)	१० गुण

सूचना : १. प्रश्न क्र. ४ मध्ये ४ पेकी २ प्रश्न उपयोजनावर आधारित असतील.

२. अंतर्गत मूल्यमापनाकरिता सेमिनारसाठी दहा गुण आहेत.

सेमिनार विषय :

१. भाषा, साहित्य, संस्कृती व माध्यमविषयक कोणत्याही एका विषयावर शोधनिबंधाचे मादरीकरण करा

मा

प्र. प्राचार्या

श्रीमती ए. न. पा

कन्या महावि. लय, २



शिवजी विद्यापीठ, कोल्हापूर
SHIVAJI UNIVERSITY, KOLHAPUR

बी.ए. भाग-२ : B.A. Part-II

अभ्यासक्रम : Syllabus

June, 2019 onward

मराठी अभ्यास मंडळ

Board of Studies in Marathi

Choice Based Credit System

सत्र-३ : Semester No. III

Discipline Specific Core Course (DSC-C2) Marathi Paper No. IV

विद्याशास्त्रीय विशेष माभा (DSC-C2) (अभ्यासपत्रिका - ४)

पाठ्यपुस्तक : काव्यमंथ

शिवजी विद्यापीठ प्रकाशन, कोल्हापूर, २०१९

: मराठी भाषिक कौशल्ये

शिवजी विद्यापीठ प्रकाशन, कोल्हापूर, २०१९

उद्दिष्टे:

१. मराठी काव्यपरंपरेचे व पद्यार्थांची ओळख करून घेणे.
२. मराठी काव्यातून प्रकट होणारे मान्यते आणि मनाचे मान्यते यातील परस्पर संबंध शोधणे.
३. कवितेच्या कालात्मक आकृतीबंधाचे मोल अभ्यासणे.
४. काव्यप्रवाहांमधील काव्यलेखनाचे विशेष अभ्यासणे.
५. प्रात्यक्षिकाद्वारे काव्यलेखन कौशल्ये रुजविणे.

अ. क्र. Sr. No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module I	केशवकुंत- १. अंत्यजात्या मनाचा पहिला प्रश्न २. नव्या शिपाई (सामाजिक) ३. तुमारी ४. मजगवर उपासमारीची पाठी ५. गोफरा केलेली छान! चर्मंत चापट- १. फुंकर २. जगावघाला शिकलेले तेंगेंस ३. आज (प्रेमविषयक) अचानक ४. नाजूक सपट ५. विन्मूनी	१५	१
विभाग २ Module II	नारायण सुर्वे- १. दोन दिवस २. माठी अतडे ३. गिणीची सावणी (धर्मविषयक) ४. पोष्टर ५. मेहनत घेले त्या बळची गोष्ट चर्मंत आवाजी डहाके- १. त्या मंध्यावाळी समुद्र २. आख्यान (महानगरीय) ३. खंड ४. पुतळे ५. चांगल्याचा	१५	१
विभाग ३ Module III	अजीम नवाज राही- १. दुष्काळ - काही मंत्रां (चौखतांची कविता) २. जालीय देगल : वारा भानगडींची तेरा बळणे ३. सुरक्षेची हमी देणारा कळपवाद! ४. मोडनाडीतून डागडुर्जांची भाषा शिकताना ५. मोहल्ला, पक्षी आणि कातरपेळ कल्पना दुधाळ- १. वाच आणि गाय २. झुलत्या फांदीला (कृषी जगातील) ३. घोषणा ४. खगता ५. धग असलेच आसपास	१५	१
विभाग ४ Module IV	उपयोजित मराठी - काव्यनिर्मिती प्रक्रिया १. प्रसंगावर २. घटनेवर ३. चिन्तावर ४. अनुभवावर	१५	१

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प्र. प्राचार्या

श्रीमती रा.न. पाटील

कन्या महाविद्यालय, सांगली.

विभाग ४ Module IV	<p>उपरोक्त व गृहीत परीक्षेसाठी लेखन</p> <p>१) साकड्याचे संकलनाचे स्वरूप व प्रकार, <u>साकड्याचे बदलणे स्वरूप -</u> २) साकड्याद्वारे, प्रात्यक्षिकांमधे साकड्याचे</p> <p>३) साकड्याचे</p> <ul style="list-style-type: none"> • साकड्याचे स्वरूप • साकड्याचे प्रकार • साकड्याचे बदलणे • प्रात्यक्षिकांमधे साकड्याचे बदलणे 	१०	१
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संदर्भ ग्रंथसूची :

अ.क्र.	ग्रंथाचे नाव	लेखक/संपादक	प्रकाशन
१	दोस्त साहित्याची वैचारिक पार्श्वभूमी	जवाहर लालने	स्वल्प प्रकाशन, अमरावती
२	दोस्त साहित्य : एक अभ्यास	पद्म जयंत डामले	सुभाषी प्रकाशन, पुणे
३	दोस्त साहित्याचे प्रकार	प्रदिप शर्मा	प्रकाशक प्रकाशन, अमरावती
४	दोस्त साहित्याचे दोस्त साहित्याचे साहित्यशास्त्र	म. सु. पाटील	सुभाषी प्रकाशन, पुणे
५	बदलते साठी साहित्य व संस्कृती	महा प्रिन्सिपल प्रभुशेखर	प्रथम प्रकाशन, अमरावती
६	साहित्य, भाषा आणि समाज	विजय चोकर	गीत प्रकाशन, मुंबई
७	साहित्य, साकड्या आणि साकड्या	समजात कान्हाकर	स्वल्प प्रकाशन, अमरावती
८	साहित्याचे साहित्य शास्त्रातील स्थान	सत्यजित दास	आचार्या प्रकाशन, पुणे
९	साहित्याचे अर्थोत्तर साहित्याचे शिक्षण	महा सुभाषी केदार, दादासाहेब दादर	अर्थोत्तर प्रकाशन, अमरावती
१०	व्यावहारिक साहित्य	महा सुभाषी, मजना नेमडे	साहित्याचे प्रकाशन, अमरावती
११	साहित्य, भाषा व समाज	राजेश राव, अमरावती	दोस्त प्रकाशन, पुणे
१२	साहित्याचे साहित्य	सुहास दास	साहित्याचे प्रकाशन, पुणे
१३	साहित्याची विविध प्रकारे	डा. श्यामसुंदर मिरजकर	साहित्याचे प्रकाशन, अमरावती

प्रश्नपत्रिका स्वरूप
Pattern of Question Paper

एकूण गुण - ५० : Total Marks - 50

प्रश्न १	सोप्या पर्याय निवडा	१० गुण
प्रश्न २	विभाग १ च्या दोस्त साहित्याचे प्रश्न (दोन पैकी एक)	१० गुण
प्रश्न ३	विभाग २ च्या दोस्त साहित्याचे प्रश्न (दोन पैकी एक)	१० गुण
प्रश्न ४	विभाग ३ च्या साहित्याचे प्रश्न (दोन पैकी एक)	१० गुण
प्रश्न ५	विभाग ४ च्या साहित्याचे प्रश्न (दोन पैकी एक)	१० गुण

प्र. प्राचार्या
तेजती रा.ने. पाटील
महाविद्यालय, सांगली.

टिप: प्रश्न क्र. १ मधील कान्हाकर प्रश्न विभाग १ व २ च्या दोस्त साहित्याचे

B. A. III Economics (Semester VI) (CBCS Pattern)

International Economics- II

(Elective Course - 14) (M - 1) 198

Course Outcomes: After successful completion of this course, the students will be able to:

- Distinguish between balance of trade and balance of payments
- Analyse the balance of payments
- Understand the various types of foreign capital
- Analyse the impact of international institutions on Indian economy

Module- I: Balance of Trade and Balance of Payments (Teaching Hours- 15, Credits- 01)

- 1.1 Balance of Trade and Balance of Payments
- 1.2 Importance of Balance of Payments
- 1.3 Disequilibrium in Balance of Payments: Causes and Consequences
- 1.4 Measures to correct disequilibrium in Balance of Payments

Module- II: Foreign Trade of India since 1991 (Teaching Hours- 15, Credits- 01)

- 2.1 Volume, composition and direction
- 2.2 Exim Policy of 2014-19
- 2.3 Trade administration of India
- 2.4 Convertibility of Rupee: Meaning and types.

Module- III: Foreign Capital in India (Teaching Hours- 15, Credits- 01)

- 3.1 Need for Foreign Capital
- 3.2 Types of Foreign Capital
- 3.3 Foreign Capital Policy of Government of India
- 3.4 Trends in Foreign Direct Investment in India

Module- IV: International Institutions and India (Teaching Hours- 15, Credits- 01)

- 4.1 IMF: Objectives and Functions
- 4.2 IBRD: Objectives, Functions
- 4.3 ADB: Objectives, Functions
- 4.4 WTO: Objectives, Functions

BASIC READING LIST:

- 1 Aggarwal, M. R. (1979), Regional Economic Cooperation in South Asia, S. Chand and Co., New Delhi.
- 2 Bhagwati, J. (Ed.) (1981), International Trade, Selected Readings, Cambridge University Press, Mass.
- 3 Crockett A. (1982), International Money: Issue and Analysis, ELBS and Nelson, London.



Paper I : CC-C7 : Business Environment
(Indian Economic Environment)
(Compulsory Paper)
Credits : 4

COURSE OUTCOMES:

- 1 Student should able to understand the significance and position of Indian economy at the world level
- 2 Students should study the scenario of agricultural and industrial sectors.
- 3 Student should aware regarding Indian economy is facing some of the fundamental economic problems They should able to make plans and solutions to these being as a citizen.
- 4 Student should understand the correlations between economical and social problems.

Unit No.	Unit Name	Periods
1	<u>Business Environment</u> 1.1 Concept 1.2 Components 1.3 Importance 1.4 Business environment and sustainable development	15
2	<u>Agricultural Development</u> 2.1 Present status of Indian Agriculture and Agricultural crisis 2.2 Agricultural Marketing-Problems, Agricultural price policy 2.3 Food security in India 2.4 National Commission on farmers- Agricultural Renewal Action Plan	15
3	<u>Industrial Development</u> 3.1 Industrial policy -1991 3.2 Concepts of Micro, Small and Medium Enterprises (MSMEs) 3.3 Progress of industrial sector in globalization era 3.4 Trade union movement – Problems and measures.	15
4	<u>Problems of Indian Economy</u> 4.1 Features of Indian population 4.2 Unemployment and poverty – causes and remedies 4.3 Inequality of Income and wealth, Black Money - Causes and remedies 4.4 Problems of rural and urban economy	15

References –

1. Mead R. (2004) International Management: Cross Cultural Dimensions, 3rd ed. New York Wily
2. Vyuptakesh Sharan, (2004) International Business: Concept, Environment and Strategy, Pearson education, Singapore
3. Yarbrough B V (2005) The World Economy: Trade and Finance, 7th Ed Thomas south western USA
4. Manab Adhikari, Global (2006) Business Management(An International economic environment), Macmillan India Ltd
5. Hill C.W. L. and Jain A. K.(2007) International Business Competing in Global market Place.

Unit IV: E-Banking Service

15 Lectures

- 4.1 E-Banking – Meaning, Features and Types
- 4.2 Features of Credit and Debit card
- 4.3 NEFT and RTGS, Cheque Truncation System
- 4.4 Cyber Crimes in Banking – Meaning, Types and Precaution

Suggested Additional Readings:

1. Bhole L.M. (2009), Financial Institutions and Market, Tata McGraw Hill, New Delhi
2. Bhasin Nitin (2010), Financial Institutions and Financial Markets in India: Functioning and Reforms, New Century Publications, New Delhi
3. Berg Braam van den (2015), Understanding Financial Markets & Instruments, Academy of Financial Market, <https://eagletraders.com/books/afm/atm4.php>
4. Cade, Eddie (1998) Managing Banking Risks, Wood head Publishing Ltd., in association with The Chartered Institute of Bankers, England
5. Gupta, I. C (1997), Stock Exchange Trading in India, Society for Capital Market Research and Development
6. Sethi Jyotsna and Bhatia Nishwan (2003), Elements of Banking and Insurance, Prentice Hall of India, New Delhi
7. National Stock Exchange (2015), Securities Market (Basic) Module, NCFM, National Stock Exchange of India Limited
8. Joshi Vasant C. and Joshi Vinay V (1998), Managing Indian Banks: The Challenges Ahead, Response Books, New Delhi.
9. Vasant Desai, "Bank and Institutional Management", Himalaya Publishing House.
10. Dr. P. K. Srivastava, "Banking Theory and Practices", Himalaya Publishing House
11. Gorden Natarajan "Banking Theory law and practices" Himalaya publishing Houses.
12. M.Y. Khan, "Indian Financial System", Tata McGraw Hill.
13. Reserve Bank of India, Report on Trend and progress of Banking in India.

Shivaji University, Kolhapur
Revised Syllabus of B.A. II
To be introduced from June, 2019
Banks and Financial Markets Paper No. - VI
(Semester- IV)

Preamble:

To create the awareness among the students and Job Prospects in Banks and Financial Sector. Clear understanding of the operation of banks and financial institutions to the students with practical inputs.

Unit I: Financial System in India

15 Lectures

- 1.1 Structure and Importance of Financial System
- 1.2 Features and Structure of Money Market in India
- 1.3 Features and Structure of Capital Market in India and Role of SEBI
- 1.4 Functions of Stock Market in India

Unit II: Indian Financial Institutions

15 Lectures

- 2.1 Non-Bank Financial Institutions: Concept and Growth
- 2.1 Loan companies in India, Functioning and problem
- 2.3 Functions of EXIM Bank
- 2.4 Mutual Funds: Meaning, Types and Importance

Unit III: Banking Reform

15 Lectures

- 3.1 Recommendation of the Narasimham Committee (1991)
- 3.2 Recommendation of the Narasimham Committee (1998)
- 3.3 Foreign Direct Investment in Banking
- 3.4 Concept of Payment Bank and Small Finance Bank

Choice Based Credit System
B.A. Part - I
Economics Course – I
June 2022 onwards
Indian Economy - I

Preamble :

This paper intends to acquaint the students with various dimensions of, as also the challenges, confronting the Indian economy. It endeavors to provide useful insights to the students about the present economic standing and composition of the Indian economy, the major sectors and their relative importance in the Indian economy and the major challenges faced by it.

Course Outcome:

1. Acquaint the students with Structure of the Indian economy and changes taking place therein.
2. Understanding population Problem of Indian Economy
3. Awareness regarding challenges before the Indian economy.
4. Able to formulate the strategy for economic development

Semester - I	Teaching Hours	Credits
<u>Module – I Economic Development Since Independence</u>	15	01
1.1 Major Features of the Indian Economy at Independence		
1.2 Structural Changes in Indian Economy		
1.3 Indian Economy and Inclusive growth		
1.4 Sustainable Development		
Module – II Demographic status of India	15	01
2.1 Size and Causes of growth of population India		
2.2 Broad features of Indian Population		
2.3 Impact of population growth on Economic development		
2.4 Population Policy 2000		
<u>Module – III Challenges before Indian Economy - I</u>	15	01
3.1 Poverty - Meaning and Types		
3.2 Poverty - Causes and measures		
3.3 Unemployment - Meaning and Types		

B.A. Part III
Semester VI , Course No. XVI DSE E-190
Methods and Applications of History

Course Objectives: This course has been designed to impart knowledge of the methods of history to the students. The students will understand the nature of archival sources. They will be introduced to the trends of local and oral history and will know about the tools of local history like Survey, Interview and Questionnaire. The students will be introduced to the technique of collecting data through oral interviews. The students will understand the concept of the museum and learn the basic principles of museology. Moreover, the course will introduce the students to the relevance of monumental heritage and its relationship with the discipline of history through the concept of Heritage Tourism

Course Outcomes:

After studying the course the student will be able to...

- 1) Understand the nature of archival sources
- 2) Gain conceptual clarity about recent trends in history.
- 3) Know about the application of history in museums.
- 4) Explain the concept and scope of heritage tourism.

(Note: The students should undertake Individual/ Group field projects assignments in which they could take oral interviews / surveys/ regarding persons, ev and local socio-political, economic and cultural developments related to local history. They should make audio recordings of the interviews and develop an archive of local history in the college department. These audio interviews would form an important source of local history)

Module I: Archival Sources

- a) Meaning, types, and importance of Archives
- b) Types of Records
- c) Concept of Digital Archives

Module II: Recent Trends in History

- a) Local History
- b) Oral History
- c) Tools of Local History (Survey, Interview, Questionnaire)
- d) Interview Technique

Module III: Museology

- a) Definition, Nature and Importance of Museum
- b) Types of Museums
- c) Methods of Collection, Conservation and Preservation Techniques of Object

B. A. Part II
(Discipline Specific Core) (DSC-C6)
English (Paper IV) (Semester III)
PARTITION LITERATURE (CBCS)

Course Objectives:

- To create an awareness of the partition scenario among the students
- To explain the hidden human dimensions of the partition to the students
- To elaborate on the impact of partition on society

**Detailed Syllabi
June 2019 Onwards**

Module I

Partition: Causes and Effects

Module II

Communal conflicts and Violence

Module III

Khushwant Singh's *A Train to Pakistan*

Module IV

Khushwant Singh's *A Train to Pakistan*

Division of Teaching: 4 Modules X 15 Periods = 60 Periods

Prescribed Text:

Singh, Khushwant. *A Train to Pakistan*. New Delhi: Ravi Dayal Publishers, 1956.

Suggested Reading:

- ✓ Ritu Menon and Kamala Bhasin, 'Introduction', in *Borders and Boundaries* (New Delhi: Kali for Women, 1998).
- ✓ Sukirta P. Kumar, *Narrating Partition* (Delhi: Indialog 2004).
- ✓ Urvashi Butalia, *The Other Side of Silence: Voices from the Partition of India* (New Delhi: Kali for Women, 2000).
- ✓ More, D.R. *The Novels on the Indian Partition*, Jaipur, Shruti Publication, 2008.
- ✓ Sigmund Freud, 'Mourning and Melancholia', in *The Complete Psychological Works of Sigmund Freud*, tr. James Strachey (London: Hogarth Press, 1953) pp.3041-53.
- ✓ Beniwal, Anup. *Representing Partition: History, Violence and Narration*. Delhi: Shakti Book House. 2005.
- ✓ Bhalla, Alok. *Partition Dialogues: Memories of a Lost Home*. New Delhi: Oxford University Press. 2006.
- ✓ Sharma, V.P. "Communalism and its Motifs in three Post Independence Novels: Khushwant Singh's *A Train to Pakistan*, Bhisham Sahni's *Tamas* and Chaman Nahal's *Azadi*," *Recent Indian English Literature*. Ed. S.D. Sharma, Karnal: Natraj Publishing House, 1998. Print.
- ✓ Shyam. M. Asnani. "The Theme of Partition in the Indo-English Novel." *New Dimensions: Indian English Novel*. New Delhi: Doaba House Publication, 1988.38-50. Print.

शिवाजी विद्यापीठ, कोल्हापूर

SHIVAJI UNIVERSITY, KOLHAPUR

मराठी अभ्यास मंडळ

Board of Studies in Marathi

पसंतीवर आधारित श्रेयांक पद्धती

Choice Based Credit System

बी.ए. भाग-३ : B.A. Part-III

अभ्यासक्रम : Syllabus

June, 2020 onward

सत्र-६ : Semester No. 6 : अभ्यासपत्रिका क्र. XIV

Discipline Specific Elective (DSE-E128)

विद्याशाखीय विशेष निवड (DSE-E128)

मध्ययुगीन मराठी वाङ्मयाचा इतिहास (इ.स.१५०० ते इ.स.१८००)

उद्दिष्टे :

१. मध्ययुगीन मराठी वाङ्मयाचा कालिक अभ्यास करणे.
२. मध्ययुगीन मराठी वाङ्मयाचा स्थूल परिचय करून घेणे.
३. पंडित कवी व त्यांचे रचना यांचा परिचय करून घेणे.
४. बखर वाङ्मय आणि शाहिरी वाङ्मय यांचे स्वरूप, विशेष अभ्यासणे.
५. मध्ययुगीन मराठी गद्य, पद्य रचनेचे विशेष अभ्यासणे.

अभ्यासक्रम

अ. क्र. Sr. No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module I	इ. स. १५०० ते इ.स. १६०० एकनाथांची साहित्य संपदा चतुःश्लोकी भागवत, एकनाथी भागवत, भावार्थ रामायण, गवळणी, भारुडे इत्यादी रचना	१५	१
विभाग २ Module II	इ. स. १६०० ते इ. स. १७०० (स्थूल कालखंड) अ) तुकारामांची अभंगरचना ब) रामदासांची ग्रंथरचना करुणाष्टके, रामायणे, मनाचे श्लोक, दासबोध, स्फुट प्रकरणे	१५	१
विभाग ३ Module III	इ. स. १६०० ते इ. स. १८०० (स्थूल कालखंड) निवडक पंडित कवींच्या काव्याचा अभ्यास १) मुक्तेश्वर २) वामन पंडित ३) रघुनाथ पंडित ४) श्रीधर ५) मोरोपंत	१५	१
विभाग ४ Module IV	इ. स. १५०० ते इ.स. १८०० (स्थूल कालखंड) अ) बखर वाङ्मय शिवपूर्वकालीन बखरी, शिवकालीन बखरी, पेशवेकालीन बखरी-स्वरूप, विशेष ब) शाहिरी वाङ्मय (लावणी व पोवाडा) १) अनंत फंदी २) परशुराम ३) राम जोशी ४) प्रभाकर ५) होनाजी बाळा	१५	१

सत्या
पत्रिका
अध्य. स.स.ग.ली

शिवाजी विद्यापीठ, कोल्हापूर
SHIVAJI UNIVERSITY, KOLHAPUR

मराठी अभ्यास मंडळ

Board of Studies in Marathi

पसंतीवर आधारित श्रेयांक पद्धती

Choice Based Credit System

बी.ए. भाग-३ : B.A. Part-III

अभ्यासक्रम : Syllabus

June, 2020 onward

सत्र-६ : Semester No. 6 : अभ्यासपत्रिका क्र. XVI

Discipline Specific Elective (DSE-E-130)

विद्याशाखीय विशेष निवड (DSE-E-130)

वाङ्मय प्रकाराचे अध्ययन : ललित गद्य (व्यक्तिचित्रे)

पाठ्यपुस्तक : मुलखावेगळी माणसं (संपादन)

शिवाजी विद्यापीठ प्रकाशन, कोल्हापूर

उद्दिष्टे :

१. ललित गद्य वाङ्मयप्रकाराचे स्वरूप अभ्यासणे.
२. व्यक्तिचित्र संकल्पना व स्वरूप समजून घेणे.
३. प्रवाहानुरूप मराठीतील व्यक्तिचित्रांचे स्वरूप अभ्यासणे.
४. 'मुलखावेगळी माणसं'मधील व्यक्तिचित्रांचे आकलन करून घेणे.
५. 'मुलखावेगळी माणसं'मधील शैक्षणिक, सामाजिक, सांस्कृतिक, राजकीय पर्यावरण आणि कौटुंबिक भावविशेष अभ्यासणे.
६. 'मुलखावेगळी माणसं'मधील ग्रामीण व उपेक्षितांच्या जीवनाचे आकलन करून घेणे.
७. 'मुलखावेगळी माणसं'मधील अभिव्यक्तता, निवेदनशैली व भाषाविशेष अभ्यासणे.

अभ्यासक्रम

अ. क्र. Sr. No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module I	ललित गद्य : संकल्पना व स्वरूप व्यक्तिचित्रे : संकल्पना, स्वरूप/वैशिष्ट्ये आणि वाटचाल व्यक्तिचित्र लेखनामाठी आवश्यक गुण	१५	१
विभाग २ Module II	१. रामा मेलकुली - व्यंकटेश माडगूळकर २. मृत्यूचे चुंबन घेणाग महाकवी - प्र. कं. अत्रे ३. निळू मांग - अण्णाभाऊ साठे ४. मोंगणी - विभावरी गिरकर	१५	१
विभाग ३ Module III	५. जमीला जावद - हमीद दलवाई ६. व्यंकटअण्णा - व. वा. बोधे ७. दगडुमामा - उत्तम कांचळे ८. मुंबईचा चित्रकार - अरुण खोपकर	१५	१
विभाग ४ Module IV	९. हीरा - इंद्रजित भालेराव १०. भावा माग्यार - दि. वा. पाटील ११. दादासाहेब यन्नाद - मयाजीगजे मोकाशी १२. डोंकेवाला मंगोधक : दादाजी रामजी खोत्रागडे - व्ही.एन.शिंदे	१५	१

त्या
पाटील
व.सांगली.

5

शिवाजी विद्यापीठ, कोल्हापूर SHIVAJI UNIVERSITY, KOLHAPUR

बी.ए. १ - B.A. I

अध्ययनक्रम : Syllabus

June 2018 onward

Board of Studies in Marathi

Choice Based Credit System

Discipline Specific Core (DSC - A1) : Marathi (Course - D)

विद्यारण्यवर्षीय विशेष भाग (DSC - A1) : मराठी (अध्ययनक्रमांक - १)

सत्र १ : Semester - I

पाठ्यपुस्तक - अक्षयचंद्र

१. कथा - निवडक भागकर कदमशिवा - लाल विभाग (निवडक कथा)

याचा उद्देश्य भाषाशास्त्र, साहित्यशास्त्र वगैरे

२. चित्रपट - आख्याय प्रक्रिया

उद्दिष्ट्ये :

१. शिवाजीवादी मराठी साहित्याचा आणखी अधिक अभ्यास करणे
२. भाषाशास्त्रशास्त्र, साहित्यशास्त्र, कथाशास्त्राचा अभ्यास करणे
३. शिवाजीवादी भाषाशास्त्र, साहित्यशास्त्राचा आणखी अधिक अभ्यास करणे
४. शिवाजीवादी साहित्याचा अभ्यास करणे
५. चित्रपट आणखी अधिक अभ्यास करणे

अ.क्र. Sr.No.	मوضوع Topic	अभ्यास तास Teaching Hours	श्रेयांक Credit
विभाग १ Module I	कथा - निवडक भागकर कदमशिवा <ul style="list-style-type: none"> • भाषा • <u>अभ्यास</u> • कथा 	३०	१
विभाग २ Module II	<ul style="list-style-type: none"> • भाषा • <u>लाल विभाग</u> • पद्य 	३०	१
विभाग ३ Module III	<ul style="list-style-type: none"> • चित्रपट भाषाशास्त्र • चित्रपट भाषाशास्त्र • चित्रपट भाषाशास्त्र • <u>शिवाजीवादी साहित्याचा अभ्यास</u> • छायाचित्रण 	३०	१

प्र. प्राचार्या

श्रीमती स.ने. पाटील
कन्या महाविद्यालय, सांगली.

8

B. A. III Economics (Semester V) (CBCS Pattern)
International Economics- I
(Elective Course- 9) DSE – E-73

Course Outcomes: After successful completion of this course, the students will be able to:

- Explain international trade
- Understand the measurement of gains from international trade
- Distinguish different rates of exchange
- Measure the terms of trade

Module- I: Trade and Trade Theories

(Teaching Hours- 15, Credits- 01)

- 1.1 Importance of the study of International Economics
- 1.2 Inter-regional and international trade – similarities and dissimilarities.
- 1.3 Ricardian theory of international trade
- 1.4 Heckscher – Ohlin Theory

Module- II: Gains from International Trade

(Teaching Hours- 15, Credits- 01)

- 2.1 Gains from international trade and their measurement
- 2.2 Trade as an engine of economic growth
- 2.3 Terms of trade: meaning, concepts and application
- 2.4 Factors affecting terms of trade

Module- III: Exchange Rate

(Teaching Hours- 15, Credits- 01)

- 3.1 Meaning of exchange rate, Purchasing Power Parity theory
- 3.2 Fixed Exchange Rate – meaning, merits and demerits
- 3.3 Flexible Exchange Rate – meaning, merits and demerits
- 3.4 Floating Exchange Rate – meaning, merits and demerits

Module- IV: Tariffs and Quotas

(Teaching Hours- 15, Credits- 01)

- 4.1 Free Trade – meaning, arguments for and against
- 4.2 Trade Protection Policy – meaning, arguments for and against.
- 4.3 Tariffs meaning, types and effects
- 4.4 Quotas meaning, types and effects.

BASIC READING LIST:

- 1 Aggarwal, M. R. (1979), Regional Economic Cooperation in South Asia, S. Chand and Co., New Delhi
- 2 Bhagwati, J. (Ed.) (1981), International Trade, Selected Readings, Cambridge University Press, Mass
- 3 Crockett, A. (1982), International Money: Issue and Analysis, ELBS and Nelson, London.

SHIVAJI UNIVERSITY, KOLHAPUR
REVISED SYLLABUS OF B.A. PART II

Principles of Co-operation

Course – I GE (IDS)

To be introduced from June 2019

Semester III

PREAMBLE:

The objective of this paper is to create awareness about the working of co-operatives in Rural and Urban area. The Co-operative movement has been considered as the third important sector in the economy followed by private and public sector. The principles of co-operation and the values of the co-operative institutions need to be studied in Indian Context.

UNIT I: INTRODUCTION OF CO-OPERATION (15 Lectures)

- 1.1 Meaning and Definition of Co-operation
- 1.2 Features and Importance of Co-operation
- 1.3 Principles of Co-operation- Development and Manchester Co-operative Principles
- 1.4 International Co-operative Alliance (ICA) – Organization and Functions

UNIT II: CO-OPERATION AS A FORM OF ORGANIZATION (15 Lectures)

- 2.1: Capitalism – Features, Merits and Demerits
- 2.2: Socialism – Features, Merits and Demerits
- 2.3: Co-operation – A Golden mean between Capitalism and Socialism
- 2.4: Role of Co-operation in Mixed Economy

UNIT III: ROLE OF STATE IN CO-OPERATION (15 Lectures)

- 3.1: Role of State in the development of Co-operative movement
- 3.2: Co-operative Judicial System
- 3.3: Role of Co-operative Registrar
- 3.4: Effects of Globalization in Co-operative Movement

UNIT IV: CO-OPERATIVE AUDIT (15 Lectures)

- 4.1: Meaning and Need of Cooperative Audit
- 4.2: Need and Types of Co-operative Audit
- 4.3: Role of Co-operative Auditor

To understand the nature, registration, legislation and audit of housing cooperatives

Expected Skills Impartation

1. Legal understanding and interpretation skills
2. Ability to explain legal and technical provisions about cooperatives

Marks: 40

Total Lectures of Teaching: 60

Credits: 4

Unit-1:	Cooperative Laws and Legislation In India	15 Periods
	1.1 Important Provisions under Maharashtra Co-operative Societies Act, 1960 1.2 Salient Features of Multi State Co-operative Societies Act 2002 1.3 Liquidation Process- Appointment, Rights and Duties of Liquidator 1.4 Legal Provisions regarding Assets and Fund Management of Cooperatives - Classification of Funds, Profit Reserve Fund, Dividend, Expenses on social Activities, Investment of Funds etc)	
Unit-2:	Cooperative Education and Training In India	15 Periods
	2.1 Need and Importance of Cooperative Education and Training 2.2 National Council for Cooperative Training- Organizational Structure & Functions 2.3 VAMNICOM- Objectives, Centers, Training Programmes 2.4 Career Opportunities in Cooperative Sector - GDC & A Certification	
Unit-3:	Cooperative Housing Societies In India	15 Periods
	3.1 Meaning, Types and Registration Process of Housing Cooperatives 3.2 Maharashtra Co-operative Housing Society Model Bye Laws 3.3 Importance and Problems of Housing Societies 3.4 Audit of Co-operative Housing Societies- Nature and Elements	
Unit-4:	Cooperative Registrar & Audit In India	15 Periods
	4.1 Powers and responsibilities of registrar 4.2 Cooperative Audit- Concept, Scope, Types of Audits 4.3 Internal Audit-Nature- Duties of Internal Auditor 4.4 Responsibilities and powers of cooperative auditor	

References :

1. Hajela T.N. (1994) Cooperation: Principles, Problems and Practice, Konark Publishers, New Delhi
2. Indian Institute of Banking And Finance, (First Pub. 2007), 'Law of Cooperative Banking', Macmillan India Ltd. New Delhi
3. Kulkarni P. R. (2007) 'Laws of Co-operative Banking', Macmillan Publisher India Ltd. pp. 24-25 (2007)
4. Maharashtra Rajya Sahakar Dudh Mahasangh Maryadi http://www.mahanand.in
5. Review of Co-operative Movement in India's Agricultural Credit Department, RBI, pp. 59-60, (1955)
6. Maharashtra Co-operative Societies Act, 1960
7. Maharashtra Co-operative Societies Act, 1960 by G. M Divekar (Vol-I and II)
8. National Cooperative Development Corporation (NCDC) - http://www.ncdc.in
9. National Cooperative Housing Federation of India- https://www.nchfindia.net
10. National Federation of State Cooperative Banks Ltd -http://natfscob.org/about_1.htm
11. National Cooperative Consumers Federation Of India Limited- http://nccf-india.com
12. National Council for Cooperative Training- http://nccet.ac.in
13. Dhananjayrao Gadgil Institute of Cooperative Management -http://www.dgicmnagpur.com

EQUIVALENCE OF THE PAPERS / COURSES

Sr	Existing title of the Paper	Revised Title of the paper
1	Co-operative Development Paper - I	Co-operative Development Paper - I
2	Co-operative Development Paper - II	Co-operative Development Paper - II

Nature of question paper for B.Com -III Co-operative Development

Semester V & VI (Paper No. I to II)

Attempt any five questions

Total marks 40

- Q1. Write short answers (any two out of three) 08
- Q2. Broad question 08
- Q3. Broad question 08

B.A.-I
Economics Course – 2
June 2018 onwards
Indian Economy - II

Preamble:

This paper intends to acquaint the students with various dimensions of, as also the challenges, confronting the Indian economy. It endeavors to provide useful insights to the students about the present economic standing and composition of the Indian economy, the major sectors and their relative importance in the Indian economy and the major challenges faced by it.

Course Outcomes:

1. Acquaint with the policies and performance of major sectors in Indian Economy.
2. Understanding the nature, scope, challenges and opportunities of economic reforms.
3. Awareness regarding causes of agrarian distress and remedies.
4. Understanding policy reforms regarding the industry and service sector.

Semester – II	Teaching Hours	Credits
<u>Module – I Policies and Performance in Agriculture</u>	15	01
1.1 Changing role of agriculture in Indian Economy		
1.2 Agricultural productivity: concepts, causes of low agricultural productivity and its measures.		
1.3 Green Revolution: Causes, Success and failure, Need of 2 nd Green Revolution.		
1.4 Agricultural Pricing and Procurement		
<u>Module - II Policies and Performance in Industry</u>	15	01
2.1 Need of Industrialization		
2.2 Industrial Policy since 1991		
2.3 Problems and prospects of Cottage and Small scale Industries		
2.4 Foreign Investment Policies since 1991		
<u>Module – III Service Sector in India</u>	15	01
3.1 Growing importance of service sector		
3.2 Significance of Banks, financial Institutions and Insurance		
3.3 Importance of IT, Transport, Communication.		
3.4 Importance of Tourism.		
Module – IV Economic Reforms	15	01

B.A. Part III
Semester V, Course No: VIII DSE E-62
History of Medieval India (1206-1526 AD)

Course Objectives: This course covers the important period of Medieval Indian History. It was during this period that the Sultans established their rule in India. They introduced fundamental changes in polity, society, religion and culture of India. The course will acquaint the with various sources of medieval Indian history. They will get knowledge about the activities of major rulers and the policies followed by them. The students will know about the agricultural condition, development of trade and industry as well as the social, religious and architectural milieu of the period.

Course Outcomes:

After studying the course the student will be able to...

- 1) Describe the different types of historical sources available for writing the history of medieval India
- 2) Explain the contributions of medieval rulers like Allaudin Khilji, Muhammad-bin-Tughlaq, Krishnadevraya, and Mahmud Gavan
- 3) Give an account of the administration and economy of the Delhi sultanate and Vijayanagar Empire
- 4) Elucidate the significant developments which took place in religion, society and culture

Module I - Sources:

- a) Literary: Tarikh-i- Firozshahi, Amuktamalyada
- b) Archaeological (excluding Monuments)
- c) Account of Foreign Travelers: Ibn Battuta, Domingo Paes

Module II - Major Rulers

- a) Allaudin Khilji: Internal policy and reforms
- b) Muhammad - bin- Tughlaq : Experiment of Token Currency
- c) Krishnadevraya: Military success and cultural contribution
- d) Mahmud Gavan: Contribution to Bahmani Kingdom

Module III - Administration and Economy(Delhi Sultanate and Vijaynagar)

- a) Administration : Central and Provincial
- b) Agriculture and Land Revenue
- c) Industry and Trade

Module IV) Religion, Society and Culture:

- a) Sufi Order: Chishti Silsila; Bhakti Movement: Sant Kabir; Sikh Religion: Guru Nanak
- b) Society: Hindu and Muslim
- c) Architecture: Delhi Sultanate, Vijaynagar and Bahamani.

Select Reference Books:

- Rizvi, S.A.A., The Wonder that was India, Part II, Rupa, Delhi, 2002
- Chitnis, K.N., Glimpses of Medieval Indian Ideas and Institutions, 1974

शुवाकी विद्यापीठ, कोल्हापूर
SHIVAJI UNIVERSITY, KOLHAPUR

मराठी अभ्यास मंडळ
Board of Studies in Marathi
पसंतीवर आधारित श्रेयांक पद्धती
Choice Based Credit System
बी.ए. भाग-३ : B.A. Part-III

अभ्यासक्रम : Syllabus
June, 2020 onward

सत्र-५ : Semester No. V : अभ्यासपत्रिका क्र. XI
Discipline Specific Elective (DSE-E5)
विद्याशाखीय विशेष निवड (DSE-E5)

वाङ्मय प्रवाहाचे अध्ययन : मध्ययुगीन

पाठ्यपुस्तक : दृष्टांतपाठ-निवडक दृष्टांत (संपादन)
शुवाकी विद्यापीठ प्रकाशन, कोल्हापूर

उद्दिष्टे :

१. मध्ययुगीन महाराष्ट्र व महानुभाव पंथ यांचा परिचय करून घेणे.
२. महानुभाव वाङ्मयाच्या प्रेरणा व स्वरूप समजून घेणे.
३. महानुभावीय ग्रंथकार केसोवाम यांचा परिचय करून घेणे.
४. दृष्टांतपाठातील आशयस्वरूप व अभिव्यक्ती विशेष अभ्यासणे.
५. दृष्टांतपाठातील भाषिक वैभवाचा परिचय करून घेणे.

अभ्यासक्रम

अ. क्र. Sr. No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module I	● मध्ययुगीन महाराष्ट्र आणि महानुभावीय गद्याच्या प्रेरणा व स्वरूप ● महानुभाव गद्य ग्रंथकार केसोवाम यांचा परिचय ● दृष्टांतपाठाचे स्वरूप	१५	१
विभाग २ Module II	■ दृष्टांतपाठातील आशयसूत्रे ● सामाजिकता ● सांस्कृतिकता ● प्रादेशिकता ● पंथीय निष्ठा ● तत्त्वज्ञान व मूल्यविचार	१५	१
विभाग ३ Module III	■ दृष्टांतपाठातील अभिव्यक्ती विशेष ● निवेदन/कथनशैली ● व्यक्तिचित्रणे ● घटना, प्रसंगवर्णने ● प्रतिमा व प्रतीके ● रचनाविशेष	१५	१
विभाग ४ Module IV	■ दृष्टांतपाठातील भाषावैभव ● शब्दसौष्टव्य ● अल्पाक्षरत्व ● मुलभ रचनाविशेष ● म्हणो, वाक्यप्रचार, उदाहणे ● अलंकार वैभव ● व्याकरणिक विशेष	१५	१

श्रीमती रु.ने. पाटील
कन्या महाविद्यालय, सांगली.

(21)

शिवाजी विद्यापीठ, कोल्हापूर
SHIVAJI UNIVERSITY, KOLHAPUR

मराठी अभ्यास मंडळ
Board of Studies in Marathi
पसंतीवर आधारित श्रेयांक पद्धती
Choice Based Credit System
बी.ए. भाग-३ : B.A. Part-III
अभ्यासक्रम : Syllabus
June, 2020 onward


सत्र-६ : Semester No. 6 : अभ्यासपत्रिका क्र. XIII
Discipline Specific Elective (DSE-E127)
विद्याशाखीय विशेष निवड (DSE-E127)
मराठी भाषा व भाषाविज्ञान

उद्दिष्टे :

१. मराठी भाषेची वर्णव्यवस्था समजून घेणे.
२. ध्वनी व अर्थपारिवर्तनाची कारणे व प्रकार यांची माहिती करून घेणे.
३. प्रमाणभाषेचे स्वरूप व विशेष अभ्यासणे.
४. बोलनेचे स्वरूप व विशेष समजून घेणे.
५. मराठी भाषेवद्दलची विद्याश्रयांची आवड विकसित करणे.

अभ्यासक्रम

अ. क्र. Sr. No.	घटक Topic	अध्यापन तािमिका Teaching Hours	श्रेयांक Credit
विभाग १ Module I	<p><u>मराठीची वर्णमाला</u></p> <ul style="list-style-type: none">● ध्वनी व वर्ण, मराठीची वर्णमाला, पारंपरिक स्वर व त्यांचे वर्गीकरण● स्वरांचे ध्वनिशास्त्रदृष्ट्या व उच्चारण स्थानानुसार विश्लेषण● स्वरांचे प्रकार ह्रस्व, दीर्घ, मिद्ध, साधित, सजातीय, विजातीय● मराठीची स्वर संख्या (पारंपरिक व नवीन)● मराठीतील व्यंजन विचार● व्यंजनांचे प्रकार १. स्पर्श व्यंजने २. कठोर व मृदु व्यंजने ३. अल्पप्राण व महाप्राण ४. अनुनामिके ५. तालव्य व्यंजने ६. अंतःस्थ व्यंजने ७. उष्म व्यंजने ८. संयुक्त व्यंजने ९. मूर्धन्य● मराठीची व्यंजन संख्या (पारंपरिक व नवीन)● मराठीची वर्ण संख्या निश्चितीकरण	१५	१


प्र. प्राद्युम्ना
श्रीमती राजेश पाटील
कुन्या महाविद्यालय, सांगली

अ. क्र. Sr. No.	पट्टक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग २ Module II	ब) महानुभावीय पद्य वाङ्मय सातीप्रबंध (पद्य व पद्यकार शूल परिचय) नरद - रीतवर्णी स्वयंवर भास्करभट्ट वासंकर - शिशुपालवध, उद्धवगीता किर्या एकादशस्कंध दामोदर पंडित - चछाहरण पंडित विश्वनाथ - जनप्रबोध खलोल्यास - महाद्विवर्णन नारायणपंडित - श्री कृद्धिपूरवर्णन	१५	१
विभाग ३ Module III	ड. स. १३०० ते १४०० (शूल कालखंड) अ) ज्ञानेश्वरांचे वाङ्मयीन कार्य ज्ञानेश्वरी, अमृतानुभव, चांगदेवपासायटी, हरिपाठाचे अंभंग व इतर रचना ब) नामदेवांची अंभंगरचना क) सावता माळी, गोगोवा कुंभार, मुक्तावाड, सेना महाराज, नरहरी सोनार, चोखामेळा, जनावाड, काढांपात्रा यांच्या रचना	१५	१
विभाग ४ Module IV	ड. स. १४०० ते १५०० (शूल कालखंड) अ) अन्य संप्रदायातील प्रमुख ग्रंथकार आणि त्यांची ग्रंथरचना मत्स्यमालनाथ, चोंभा (नाथ संप्रदाय) शांतलिंग आणि मन्मथशिखलिंग (लिंगायत संप्रदाय) गुणकीर्ती व जिनदामनामा (जैन मराठी कवी) नृसिंह मरस्यती आणि दामोपंत (दत्त संप्रदाय) अज्ञानसिद्ध व ब्रह्मिजातवेद (नागेश संप्रदाय) शेख महंमद आणि हुसेन अंबरखान (मुस्लीम मराठी कवी) फादर स्टीफन्स, फादर कुवा (ख्रिस्ती मराठी कवी)	१५	१

※ प्रश्नपत्रिकेचे स्वरूप व गुणविभागणी ※

Pattern of Question Paper

एकूण गुण - ४० : Total Marks-40

प्रश्न १	योग्य पर्याय निवडा	०५ गुण
प्रश्न २	अंतर्गत विकल्पामह दीर्घोत्तरी प्रश्न	१५ गुण
प्रश्न ३	अंतर्गत विकल्पामह लघूत्तरी प्रश्न (तीन पैकी दोन)	१० गुण
प्रश्न ४	टिपा लिहा (चार पैकी दोन)	१० गुण

मूचना :

१. अंतर्गत मूल्यमापनाकारिता सेमिनारसाठी दहा गुण आहेत.

सेमिनार विषय :

- १) मध्ययुगीन मराठी वाङ्मयातील कोणत्याही एका ग्रंथकाराच्या रचना विशेषावर सादरीकरण.
- २) कोणत्याही एका संत कवीच्या काव्यातील सामाजिकतेवर सादरीकरण.
- ३) कोणत्याही एका संत कवयित्रीच्या कवितेतील आत्मनिष्ठा यावर आधारित सादरीकरण.



प्र. प्रासाद

श्रीमती. ...

कल्याण महाविद्यालय

शिवजी विद्यापीठ, कोल्हापूर
SHIVAJI UNIVERSITY, KOLHAPUR

मराठी अभ्यास मंडळ

Board of Studies in Marathi
पसंतीवर आधारित श्रेयांक पद्धती
Choice Based Credit System
बी.ए. भाग-३ : B.A. Part-III

अभ्यासक्रम : Syllabus
June, 2020 onward

सत्र-५ : Semester No. 5 : अभ्यासपत्रिका क्र. IX
Discipline Specific Elective (DSE-E3)
विद्याशाखीय विशेष निवड (DSE-E3)

मध्ययुगीन मराठी वाङ्मयाचा इतिहास (प्रारंभ ते इ.स.१५००)

उद्दिष्टे :

१. मध्ययुगीन मराठी वाङ्मयाचा कालिक अभ्यास करणे.
२. मध्ययुगीन मराठी वाङ्मयाचा स्थूल परिचय करून घेणे.
३. मध्ययुगीन मराठी वाङ्मयाचे स्वरूप, वैशिष्ट्ये अभ्यासणे.
४. मध्ययुगीन मराठी वाङ्मयातील महत्त्वाचे ग्रंथकार आणि ग्रंथ यांचा स्थूल परिचय करून घेणे.
५. मध्ययुगीन मराठी वाङ्मयाच्या गद्य, पद्य रचनेचे विशेष अभ्यासणे.

अभ्यासक्रम

अ. क्र. Sr. No.	घटक Topic	अध्यापन तामिका Teaching Hours	श्रेयांक Credit
विभाग १ Module I	<p>■ <u>मराठी वाङ्मयाचा प्रारंभकाळ ते इ.स. १२०० पर्यंत</u></p> <p>अ) विवेकमिधूपूर्वकालीन रचना कुवलयमाला, मानसोल्लास, राजमतिप्रबोध, अमरनाथ संवाद, गोरक्षगीता इ.</p> <p>ब) मराठीतील आद्य ग्रंथकार मुकुंदराज यांची रचना विवेकमिधू, पवनविजय, परमाप्त</p> <p>क) मराठीतील आद्य कवयित्री महर्दंगा यांची रचना धवळे (पूवांध व उत्तरांध), मानुकी रुक्मिणीस्वयंवर</p>	१५	१
विभाग २ Module II	<p>■ <u>इ. स. १२०० ते १३०० (स्थूल कालखंड)</u></p> <p>अ) महानुभावीय गद्य वाङ्मय म्हाडंभट - लीळाचरित्र, श्री. गोविंदप्रभूचरित्र व इतर रचना केमोबास - सूत्रपाठ, दृष्टांतपाठ, स्मृतिस्थळ</p>	१५	१

प्र. प्रा. नर्या
श्रीमती

कन्या महाविद्यालय, कोल्हापूर.

शिवजी विद्यापीठ, कोल्हापूर
SHIVAJI UNIVERSITY, KOLHAPUR

बी.ए. भाष-२ : B.A. Part II

अभ्यासक्रम : Syllabus

From, 2019 onward

मराठी अभ्यास मॉड्यूल

Board of Studies in Marathi

Choice Based Credit System

सत्र-४ : Semester No. IV

Discipline Specific Core Course (DSC-C25) Marathi Paper No. V

विद्याशास्त्रीय विशेष भाषा (DSC-C25) (अभ्यासपत्रिका - ५)

साहित्यकृती : माती, पंख आणि आकाश (आत्मचरित्र)

जानेश्वर मुळे, मनोविकास प्रकाशन, पुणे, आवृत्ती अकरावी, २०१७

: मराठी भाषिक कौशल्ये

शिवजी विद्यापीठ प्रकाशन, कोल्हापूर, २०१९

उद्दिष्टे:

१. आत्मचरित्र या वाङ्मयप्रकाराची ओळख करून घेणे.
२. इतर वाङ्मयप्रकार आणि आत्मचरित्र यातील अभिव्यक्ती रूपांचा अभ्यास करणे.
३. आत्मचरित्रकाराच्या व्यक्तिमत्त्वाची जडण-घडण आणि त्याचा समकाल समकूल घेणे.
४. वेगवेगळ्या भासांचे प्रांतातील व परदेशातील जीवनदर्शन समकूल घेणे.
५. आत्मवृत्तपर लेखन कौशल्ये विकसित करणे.

अ. क्र. Sr. No.	धटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module I	माती, पंख आणि आकाश - जीवनानुभवाचे स्वरूप	१५	१
विभाग २ Module II	माती, पंख आणि आकाश - शैक्षणिक, सामाजिक आणि सांस्कृतिक पर्यावरण	१५	१
विभाग ३ Module III	माती, पंख आणि आकाश - वाङ्मयीन गुणविशेष	१५	१
विभाग ४ Module IV	उपयोजित मराठी - <u>आत्मवृत्तलेखनाचे स्वरूप</u> १. आत्मकथन/स्वकथन २. प्रवास वर्णन ३. रोजनिशी	१५	१

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शिवाजी विद्यापीठ, कोल्हापूर

SHIVAJI UNIVERSITY, KOLHAPUR

बी.ए.३ - B.A.3

अभ्यासक्रम : Syllabus

June 2018 onward

Board of Studies in Marathi

Choice Based Credit System

Discipline Specific Core (DSC - A13) : Marathi (Course - III)

विद्ययावस्थीय विशेष भाषा (DSC - A13) : मराठी (अभ्यासपरिचय - २)

सत्र २ : Semester - II

पाठ्यापुस्तक - अक्षरबोध

१. कार्यपत्र : शाकी सर्वे लोक साते - लोकतंत्राचा विकास (विशेषक कविता)

२. वृत्तपत्रीय च मधो परीक्षमादो लेखन

अ.क्र. Sr.No.	एकक Topic	अध्यापन तासिका Teaching Hours	श्रेणीक Credit
विभाग १ Module I	शाकी सर्वे लोक साते - लोकतंत्राचा विकास १. शैलीचा अन्वय २. शब्दावली ३. <u>एका वचनचौकी</u> ४. मूल ५. अक्षरबोध साते ६. संकल्प ७. संदर्भ ८. <u>परमेश्वर वृत्तपत्र</u>	२०	१
विभाग २ Module II	९. सादृश्यत्व १०. <u>परिचय</u> ११. मानवाची दान १२. मानस १३. समर्प १४. वृद्ध असा मूल ज्ञान १५. जन्म आश्रया १६. शतमंजु	२०	१
विभाग ३ Module III	वृत्तपत्रीय लेखन • नासमी • अयलख • नासकाचा परमेश्वर • नाटक/चित्रपट परीक्षा	२०	१

प्र. प्राचार्या
श्रीमती स.ने. पाटील
कन्या महाविद्यालय, सांगली,

B.Com Part III Semester - VI - (CBCS)
Paper II : CC-C8 : Business Environment
 (Indian Economic Environment)
 (Compulsory Paper)
 Credits : 4

COURSE OUTCOMES:

1. Students will understand the Indian and global economic environment.
2. Students will equip with proper knowledge of Indian economic planning.
3. Students will enable with the knowledge of the plans and strategies toward foreign capital and multinational corporations.
4. Students will get acquainted with the functions, mechanism and performance of international financial, trade and regional cooperation institutions.

Unit No.	Unit Name	Periods
1	<u>Liberalization, Privatization and Globalization</u> 1.1 Concepts 1.2 Implementation and impact on Indian Economy 1.3 Composition and direction of foreign trade in the Globalization era 1.4 Balance of payments crisis	15
2	<u>Economic Planning and Service Sector</u> 2.1 Economic planning – Broad objectives 2.2 NITI Aayog – Structure and functions 2.3 Planning process through NITI Aayog 2.4 Service Sector – Importance and progress of service sector in Indian economy	15
3	<u>Foreign Capital and Multinational Corporations</u> 3.1 Need of foreign capital in India, 3.2 Policy of Government of India. 3.3 Multinational corporations- Definition, merits and demerits. 3.4 Exchange rates and Indian Rupee	15
4	<u>International Institutions (Objectives and performance)</u> 4.1 IMF 4.2 IBRD 4.3 WTO 3.3 SAARC	15

References

1. Mead R. (2004) International Management: Cross Cultural Dimensions, 3rd ed. New York Wiley
2. Vyaptakesh Sharan, (2004) International Business: Concept, Environment and Strategy. Pearson



Shivaji University, Kolhapur
Revised Syllabus of B.A. II
To be introduced from June, 2019
Money and Banking Paper No. - IV
(Semester III)

Preamble:

To create the awareness among the students and Job Prospects in Banks and Financial Sector. Clear understanding of the operation of banks and financial institutions to the students with practical inputs.

Unit I: Introduction to Banking **15 Lectures**

- 1.1 Meaning and Functions of Commercial Banks
- 1.2 Types of Banks - Public, Private, Foreign and Cooperative
- 1.3 Principles and Investment Policy of Commercial Banks - Balance Sheet of banks
- 1.4 Processes of Credit Creation and its Limitations

Unit II: Practical Banking **15 Lectures**

- 2.1 Types and features of Bank Accounts
- 2.2 Opening, KYC, Operating and Closing of an Account
- 2.3 Banker's and Customer's Rights and Obligations
- 2.4 Negotiable Instruments: Main Features

Unit III: Reserve Bank of India **15 Lectures**

- 3.1 History and Organizational Structure
- 3.2 Functions of RBI - Traditional and Developmental
- 3.3 Monetary Policy - Meaning and Objectives
- 3.4 Instruments of Credit Control

SHIVAJI UNIVERSITY, KOLHAPUR
 Syllabus B.COM
 SEMESTER - III
 MACROECONOMICS - PAPER- I
 (CHOICE BASED CREDIT SYSTEM - CBCS)
 Credits - 4
 Introduced from June 2019

COURSE OUTCOMES:

Student will be able to explain...

- 1 The macro variables and components of macro economics
- 2 The relevance of national income concepts and its applications in economic policy making
- 3 Changing value of money and its impacts on economy.
- 4 The output and employment generation process through investment and consumption.

UNIT -1	Introduction to Macro Economics 1.1 Meaning, Nature and Scope 1.2 Significance of Macro Economics 1.3 Limitations of Macro Economics 1.4 Macro Economic Variables	15
UNIT -2	<u>National Income</u> 2.1 Meaning and concepts- GDP,GNP,NNP, Personal and Disposable income, Per capita Income, National income at current and constant prices. 2.2 Methods of computing National Income- Product, Income and Expenditure methods 2.3 Difficulties in computing National Income 2.4 Applications of National Income Data	15
UNIT -3	<u>Value of Money</u> 3.1 Concept of Value of Money 3.2 Quantity Theory of Money-, Transaction Approach, Cash Balance Approach 3.3 Inflation-Causes of Inflation, Inflation and interest rates, Social cost of Inflation, Remedies to control of inflation. 3.4 Index Number – Meaning, Construction of Simple and Weighted Index Numbers.	15
UNIT -4	Output and Employment 4.1 J.B. Say's Law of Market 4.2 Keynesian Theory of Employment <u>4.3 Consumption Function</u> - Concept and Types, Factors influencing consumption function 4.4 Investment Function- Marginal Efficiency of Capital, Investment Multiplier	15

Course Outcomes:

- 1 To study the meaning and principles of Co-operation.
- 2 To study the agricultural and Non-agricultural Credit Co-operative institutions.
- 3 To study the Co-operative credit system
- 4 To Study the important cooperative organizations

Expected Skills Impartation

- 1 Ability to explain cooperatives principles
- 2 Ability to applications of cooperative principles
- 3 Interpretation and comparison of different cooperative organizations

Marks - 40

Total Lectures of Teaching - 60

Credits : 4

Unit-1:	Introduction to Co-operative movement in India 1.1 Meaning, definition and features of Co-operation 1.2 Principles of Co-operation - ICA and Manchester Principles 1.3 Role of Co-operation in economic development. 1.4 Review of Committees on Cooperative Development since 1991 (Vaidhyathan Committee, Shivajirao Patil Committee and Kuraian and Alagh Committee)	15 Periods
Unit-2:	Agricultural Co-operatives in India 2.1 Co-operative Marketing- Types, functions, problems and remedies 2.2.NAFED- Objectives, Management, Functions and Progress 2.3 Co-operative Farming - Types, problems and remedies 2.4 Role of Dairy Cooperatives - National Dairy Development Board.	15 Periods
Unit-3:	Co-operative Banking & Credit Societies in India 3.1. Review of Co-operative credit movement - Three Tier and Two Tier Structure 3.2. Primary Agricultural Cooperative Societies -Functions, Problems and Remedies 3.3 DCC Banks - Administrative Structure, Progress, Problems and Remedies 3.4 State Cooperative Banks - Administrative Structure, Progress, Problems and Remedies	15 Periods
Unit-4:	Important Cooperative Organizations in India 4.1. Urban Cooperative Banks - Types, Management, Progress and Problems 4.2. Non-Agriculture Credit Cooperatives - Functions and Problems 4.3. Consumer Cooperatives - Types, Role and Problems 4.4. Sugar Co-operatives - Role, Progress, problems and remedies	15 Periods

References :

1. Dwivedi Ramesh Chandra, (2005), 'Hundred Years of Cooperative Movement in India'-Centre for Promotion of Cooperativism
2. Garg M. C. And Joshi N. N., (2009), 'Cooperative Credit And Banking - Strategies For Development', Deep And Deep Publication, New Dehli-110027
3. Hajela T.N., (1994) Cooperation: Principles, Problems and Practice, Konark Publishers, New Delhi.
4. Krishnaswamy O.R. and Kulandhiswamy V., (2000) Cooperation: Concept and Theory, Arudra Academy,
5. Kulkarni P. R. (2007) 'Laws of Co-operative Banking'. Macmillan Publisher India Ltd. pp. 24-25 (2007)
6. Maharashtra Rajya Sahakari Dudh Mahasangh Maryadit <http://www.mahanand.in/>
7. NAFED <http://www.nafed-india.com>
8. Nakkiran S (2006) Cooperative Management : Principles and Techniques, Deep and Deep, New Delhi, 2006
9. National Dairy Development Board- <https://www.nddb.coop>
10. Review of Co-operative Movement in India's Agricultural Credit Department, RBI. pp. 59-60, (1955)
11. Strickland C.F., (2010) 'An Introduction To Cooperation In India' Humphery Milford Oxford University Press.
12. The Maharashtra Co-operative Quarterly, The Maharashtra Rajya Shahakar Sanghah

2.3. Problems and Remedies of Co-operative Marketing

2.4. NAFTD – Objectives and Functions

UNIT III: CO-OPERATIVE PROCESSING SOCIETIES IN INDIA (15 Lectures)

3.1. Role of Co-operative processing societies in rural Development

3.2. Sugar Co-operatives - Problems and Remedies

3.3. Dairy Co-operatives - Problems and Remedies

3.4. Women Empowerment through Co-Operative Processing

UNIT IV: ROLE OF NATIONAL INSTITUTIONS IN CO-OPERATION (15 Lectures)

4.1. National Bank for Agricultural and Rural Development (NABARD)

4.2. National Co-operative Development Corporation (NCDC)

4.3. National Co-operative Union of India (NCUI)

4.4. 97th Constitutional Amendment and main changes in Maharashtra Co-operative Societies Act

REFERENCES:

1. Bedi R.D – Theory, history and practice of Co-operation. Loyal Book Depot, Meerut
2. Datta and Sundaram – Indian Economy, S. Chand and Company, New Delhi
3. Dr. C. N. Sontakki – Co-operative Development, Sheth Publication Mumbai
4. Hajela T. N – Principles, Problems and Practice of Co-operation, ShivalalAgarwal Publication, Agra
5. Mathur B.S – Co-operation in India, SahityaBhavan, Agra
6. Mukhi H. R. – Co-operation in India and Abroad, R. B Publications
7. Dr. Memoria C.B & Saksena R. D – Co-operation in India, KitabMahal Allahabad
8. Karve D.G – Co-operative Principles and Substance
9. Kamat G. S – Principles, Practice and Management of Co-operation
10. Singh L.P – Co-operative Marketing
11. SahakarJagat – Various Issues

शुवाकी विद्यापीठ, कोल्हापूर
SHIVAJI UNIVERSITY, KOLHAPUR

मराठी अभ्यास मंडळ

Board of Studies in Marathi

पसंतीवर आधारित श्रेयांक पद्धती

Choice Based Credit System

बी.ए. भाग-३ : B.A. Part-III

अभ्यासक्रम : Syllabus

June, 2020 onward

सत्र-५ : Semester No. V : अभ्यासपत्रिका क्र. X

Discipline Specific Elective (DSE-E4)

विद्याशाखीय विशेष निवड (DSE-E4)

मराठी भाषा व अर्थार्जनाच्या संधी

पाठ्यपुस्तक : मराठी भाषा व अर्थार्जनाच्या संधी (संपादन)

शुवाकी विद्यापीठ प्रकाशन, कोल्हापूर

उद्दिष्टे :

१. सर्जनशील लेखनप्रक्रिया समजून घेणे.
२. वैचारिक लेखनाचे स्वरूप अभ्यासणे.
३. शोधनिबंध व प्रकल्पलेखन कौशल्य समजून घेणे.
४. आंतरजालावरील मराठी लेखनपद्धती अभ्यासणे.

अभ्यासक्रम

अ. क्र. Sr. No.	घटक Topic	अध्यापन तामिका Teaching Hours	श्रेयांक Credit
विभाग १ Module I	सर्जनशील लेखन ■ <u>सर्जनशील लेखन - संकल्पना व स्वरूप</u> <ul style="list-style-type: none">● कथा - संकल्पना, स्वरूप● कथेचे घटक● प्रात्यक्षिकांसह कथालेखन	१५	१
विभाग २ Module II	<u>वैचारिक लेखन</u> <ul style="list-style-type: none">● वैचारिक लेखन : संकल्पना व स्वरूप● वैचारिक लेखनाची पद्धत● वैचारिक लेखनाचे प्रकार● प्रात्यक्षिकांसह वैचारिक लेखन	१५	१

प्र. प्रा. कार्य्या

श्रीमती स. म. पाटील

कन्या म. विद्यालय, सा. म.

