

**Smt. Rajmati Nemgonda Patil Kanya Mahavidyalaya**

Name of Department - Marathi

Name of Programme - B. A. - I, II, III and B.Com. - I

**Vision and Mission**

1. Department of Marathi is basically the department of language and literature. Therefore the development of this department must be in both directions. The department intends to continue with the exploration of modern Marathi literature, folk literature, linguistic, Dialects study, applied and creative language skills. 2. The development of applied writing and professional writing skills is the necessary of the hour. Similarly, emphasis must be given on use of modern technology. Development of literature and language teaching at various levels through various courses is to be emphasized. Research of various Dialects of Marathi is necessary. 3. To create literary awareness in the new generation is our mission. Literature is fundamentally a socio-cultural fact. So to develop creativity and to develop their thinking ability is our mission. 4. To develop various types of writing skills which enable the students employability is our vision.

**Program outcomes**

1. To promote studies in Marathi language and literature.
2. To promote writing skills of the students.
3. To make sensitive, learned, culture, and ideal citizens for the nation.
4. To faster practice of creative writing and studies in applied language skills.

**Program specific outcomes**

The following are the learnings outcomes that we would like to see Each Marathi student graduate with:

1. The student will have knowledge of different trends, types and movements of the Marathi literature and language across the period.
2. The studies will be equipped with new perspectives to look at society and culture with the help of various activities.
3. The students will be able to use appropriate language.
4. The students will be familiar with Marathi linguistic.



  
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### Course Outcomes

#### BA-I and B.Com. - I sem-1 & 2 (compulsory Marathi CGE-1)

Course Code	Course Title	Outcomes
		1. विद्यार्थिनींना मराठी भाषा आणि साहित्य विषयी अभिरुची निर्माण होण्यास मदत झाली . 2. मराठी साहित्य परंपरा लेखक कवी यांचा परिचय झाला . 3. भाषिक उपयोजनाची कौशल्ये आत्मसात करता आली.

#### BA - 1 SEM - 1 & 2 Paper no. 1 & 2 (अक्षरबंध DSC= A1 & A2)

Course Code	Course Title	Outcomes
		1. विद्यार्थिनींना मराठी भाषा आणि साहित्य विषयी अभिरुची निर्माण होण्यास मदत झाली. 2. मराठी साहित्य परंपरा वाटचाल, लेखक - कवींचे योगदान लक्षात आले. 3. चित्रपट तसेच इतर प्रसारमाध्यमांचे आकलन करता आले. 4. विद्यार्थिनींना स्पर्धा परीक्षेची तयारी कशी करावी हे लक्षात आले.

#### BA - II Sem - III Paper no - III विद्याशाखीय विशेष गाभा (DSC - C2) काय डेंजर वारा सुटलाय. (नाटक)

Course Code	Course Title	Outcomes
		1. 'नाटक' या वाङ्मय प्रकाराचे आकलन होण्यास मदत झाली. 2. समकालीन नाटकातून काळाचे प्रतिबिंब कसे उमटते हे लक्षात आले. 3. विद्यार्थिनींमध्ये संवाद कौशल्ये विकसित झाली. 4. नाटकाची संहिता आणि प्रयोग यातील अंतर लक्षात आले.

#### BA - 2 Sem - III Paper no - IV विद्याशाखीय विशेष गाभा (DSC - C2) काव्यगंध

Course Code	Course Title	Outcomes
		1. विद्यार्थिनींना मराठी काव्याची परंपरा लक्षात आली. 2. मराठी काव्यातून प्रकट होणारे माणूस आणि समाज यातील परस्पर संबंध लक्षात आले. 3. कवितेचे कलात्मक मूल्य लक्षात आले. 4. प्रत्यक्ष काव्य लेखन कसे करावे हे समजले.



  
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BA - 2 Sem - IV Paper no - V विद्याशाखीय विशेष गाभा (DSC - C25) माती पंख आकाश (आत्मचरित्र)		
Course Code	Course Title	Outcomes
		<ol style="list-style-type: none"> <li>1. 'आत्मचरित्र' या साहित्य प्रकाराची ओळख झाली.</li> <li>2. विद्यार्थिनिना आत्मचरित्र आणि इतर वाङ्मय प्रकार यातील फरक लक्षात आला.</li> <li>3. आत्मवृत्तपर लेखनाची वैशिष्ट्ये लक्षात आली.</li> <li>4. भारतातील आणि परदेशातील जीवनदर्शनातील साम्य - भेद लक्षात आले.</li> </ol>
BA - 2 Sem - IV Paper no - VI विद्याशाखीय विशेष गाभा (DSC - C26) जुगाड (कादंबरी)		
Course Code	Course Title	Outcomes
		<ol style="list-style-type: none"> <li>1. विद्यार्थिनीना कादंबरी वाङ्मय प्रकाराची ओळख झाली.</li> <li>2. परंपरा आणि आधुनिकता यातील फरक लक्षात आले.</li> <li>3. कादंबरी या वाङ्मय प्रकाराचे विशेष लक्षात आले.</li> <li>4. वृत्तांत लेखन करता आले.</li> </ol>
BA - III Sem - V Paper no - VII विद्याशाखीय विशेष निवड (DSC - E1) साहित्य विचार		
Course Code	Course Title	Outcomes
		<ol style="list-style-type: none"> <li>1. विद्यार्थिनीना भारतीय पाश्चात्य काव्य लक्ष्मण यांचे स्वरूप लक्षात आले.</li> <li>2. ललित आणि ललितेतर साहित्यातील फरक समजला.</li> <li>3. साहित्याची प्रयोजने लक्षात आली.</li> <li>4. भाषेतील अलंकाराचे महत्त्व लक्षात आले.</li> </ol>
BA - III Sem - V Paper no - VIII विद्याशाखीय विशेष निवड (DSC - E2) मराठी भाषा व भाषा विज्ञान		
Course Code	Course Title	Outcomes
		<ol style="list-style-type: none"> <li>1. भाषेची उत्पत्ती कशी झाली हे समजले.</li> <li>2. भाषा विज्ञानाचा अभ्यास करण्यामागचा हेतू लक्षात आला .</li> <li>3. विद्यार्थ्यांना मराठी भाषेविषयी आवड निर्माण झाली.</li> <li>4. स्वन , रूप , वाक्य विचारांचा परिचय आणि महत्त्व लक्षात आले.</li> </ol>



  
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BA - III Sem - V Paper no - IX विद्याशाखीय विशेष निवड (DSC - E3) मध्ययुगीन मराठी वाङ्मयाचा इतिहास (प्रारंभ ते इ. स. १५००)

Course Code	Course Title	Outcomes
		1. विद्यार्थिनींना मध्ययुगीन मराठी वाङ्मयाचे वेगळेपण लक्षात आले. 2. मध्ययुगीन मराठी वाङ्मयाचे स्वरूप लक्षात आले. 3. मध्ये युगीन काळातील महत्वाच्या ग्रंथकारांचा परिचय झाला. 4. मध्ययुगीन मराठी वाङ्मयातील गद्य - पद्य रचना प्रकारांचे वेगळेपण लक्षात आले.

BA - III Sem - V Paper no - X विद्याशाखीय विशेष निवड (DSC - E4) मराठी भाषा व अर्थार्जनाच्या संधी

Course Code	Course Title	Outcomes
		1. सर्जनशील लेखनाचे स्वरूप समजले. 2. विद्यार्थिनींना शोधनिबंध आणि प्रकल्प लेखनाची माहिती झाली. 3. आंतरजालावरील मराठी लेखन अभ्यासता आले.

BA - III Sem - V Paper no - XI

Course Code	Course Title	Outcomes
		1. विद्यार्थिनींना महानुभाव पंथाचा परिचय झाला. 2. महानुभाव साहित्याच्या प्रेरणा व स्वरूप स्पष्ट झाले. 3. दृष्टांत पाठाचे आणि अभिव्यक्तीचे विशेष लक्षात आले. 4. दृष्टांत पाठवाच्ये भाषिक विशेष लक्षात आले.

BA - III Sem - VI Paper no - XII विद्याशाखीय विशेष निवड (DSC - E126) साहित्यविचार

Course Code	Course Title	Outcomes
		1. विद्यार्थिनींना शब्दशक्तीचे काव्य निर्मितीतील महत्त्व लक्षात आले. 2. व्यवहार भाषा, साहित्य भाषा, शास्त्रभाषा यातील भेद लक्षात आले. 3. साहित्य भाषेचे स्वरूप समजले. 4. छंद आणि वृत्ते उदाहरणासह कळले.



  
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BA - III Sem - VI Paper no - XIII विद्याशाखीय विशेष निवड (DSC - E127) मराठी भाषा व भाषा विज्ञान

Course Code	Course Title	Outcomes
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1. विद्यार्थिनी मराठी भाषेची वर्ण व्यवस्था लक्षात आली.
2. ध्वनी व अर्थ परिवर्तनाची कारणे, प्रकार स्पष्ट झाले.
3. प्रमाण भाषेचे स्वरूप विशेष लक्षात आले.
4. बोली भाषेचे वेगळेपण लक्षात आले.

BA - III Sem - VI Paper no - XIV विद्याशाखीय विशेष निवड (DSC - E128) मध्ययुगीन मराठी वाङ्मयाचा इतिहास (इ. स. १५०० ते १८००)

Course Code	Course Title	Outcomes
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1. विद्यार्थिनी मध्ययुगीन साहित्याचा परिचय झाला.
2. पंडित कवी आणि शाहीर वाङ्मयाचे महत्त्व लक्षात आले.
3. बखर वाङ्मयाचे वेगळेपण लक्षात आले.
4. मध्ययुगीन मराठी गद्य - पद्य रचनेचे विशेष लक्षात आले.

BA - III Sem - VI Paper no - XV विद्याशाखीय विशेष निवड (DSC - E129) मराठी भाषा व अर्थार्जनाच्या संधी

Course Code	Course Title	Outcomes
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1. विद्यार्थिनी प्रसारमाध्यमातील अर्थार्जनाच्या संधी कळल्या.
2. स्पर्धा परीक्षेतील भाषा विषयाचे महत्त्व लक्षात आले.
3. उद्योग व सेवा क्षेत्रातील अर्थार्जनाच्या संधी कळल्या.
4. मुद्रित शोधनाची पद्धत लक्षात आली.

BA - III Sem - VI Paper no - XV विद्याशाखीय विशेष निवड (DSC - E130) वाङ्मय प्रकाराचे अध्ययन : ललित

गद्य(व्यक्तिचित्रे)

Course Code	Course Title	Outcomes
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1. विद्यार्थिनी ललित गद्याचे स्वरूप लक्षात आले.
2. व्यक्तीचित्र लेखन ही संकल्पना लक्षात आली.
3. 'मुलखा वेगळी माणसं' या संग्रहातील लेखनाचे विशेष कळले.
4. 'मुलखा वेगळी माणसं' मधील अभिव्यक्ती, भाषा, निवेदनशैली लक्षात आली.




  
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In the Education Society's  
**Smt. Rajmati Nemgonda Pati Kanya**  
**Mahavidyalaya, Sangli**  
**B.A. (Spl.) English Course**  
**Vision, Mission and Outcomes**

Name of Programme : Bachelor of Arts  
 Department of English


<p><b>Vision</b>                  The vision of the Department is to develop the department as a Centre for academic excellence through teaching and research that encourages and nurtures literary sensibilities, language competence and critical thinking.</p>		
<p><b>Mission</b>                  The mission of the Department is to offer advanced, career-oriented graduate program imparting professional knowledge, employability and life skills, as well as inculcating a vision of community growth and development and strong ethical values.</p>		
<p><b>Program Outcomes:</b></p> <ol style="list-style-type: none"> <li>1 Students will be acquainted with translated Modern Indian Literature in English.</li> <li>2 Students will be able to develop literary competency.</li> <li>3 Students will be able to develop communication skills in English, both oral and written</li> <li>4 Students will be equipped with employability skills.</li> <li>5 Students will comprehend major trends, movements and different critical approaches.</li> </ol>		
<p><b>Program Specific Outcomes:</b></p> <ol style="list-style-type: none"> <li>1. Student will acquire film literacy through a working knowledge of basic film terminology.</li> <li>2. Students will be able to develop critical approaches to engage with film adaptations.</li> <li>3. Students will know the hidden human dimensions of the partition and its scenario.</li> </ol> <p>Students will aware of the partition scenario.</p>		
<p>Course code</p>	<p>Course Title</p>	<p>Course Outcomes</p>
<p>B A I Compulsory English</p>	<p>English for Communication</p>	<ol style="list-style-type: none"> <li>1. Students will be acquainted with communication skills.</li> <li>2. Students are able to inculcate human values among the students through poems and prose.</li> <li>3. Student's</li> </ol>
<p>AECC 1</p>	<p>English for Communication</p>	<ol style="list-style-type: none"> <li>1. Students will be acquainted with communication skills.</li> <li>2. Students are able to inculcate human values among the students through poems and prose.</li> <li>3. Student's</li> </ol>



  
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		<p>engage with film adaptations.</p> <p>4. Students are able to establish a clear understanding of literature through film adaptations of literary texts.</p> <p>5. Students will introduce to the issues and practices of</p>
		cinematic adaptations
DSC C6, DSC C30	Partition Literature	<p>1. Students will be aware of the partition scenario.</p> <p>2. Students will know the hidden dimensions of the partition.</p> <p>3. Student will explain the impact of partition on society,</p>
B A III Compulsory English		
AECC	English for Communication	<p>After the completion of the course, the students will be able to:</p> <ol style="list-style-type: none"> <li>1. Communicate in English, in oral and written modes, in their day-to-day lives as well as at workplaces.</li> <li>2. Face job interviews confidently and efficiently.</li> <li>3. Acquire soft skills required at workplaces and in real life.</li> <li>4. Learn group behavior and team work.</li> <li>5. Learn to value and respect others' opinions and views and develop democratic attitude.</li> <li>6. Face competitive examinations confidently and efficiently with adequate linguistic confidence.</li> <li>7. Acquire professional</li> </ol>



  
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
		language competence will be improved.
B A I Semester I and Semester II (	Optional )	
		<p>Indian literature in English.</p> <ol style="list-style-type: none"> <li>Students will be introduced with short story as a form of literature with reference to the text prescribed.</li> <li>Students will be introduced with poetry and play as a form of literature with reference to the text prescribed.</li> <li>Literary competence will be developed among students.</li> </ol>
B A II Compulsory English		
AECC	English for communication	<ol style="list-style-type: none"> <li>Students are able to develop communication skill in English, both oral and written.</li> <li>Students will be equipped with the language skills for use in their personal, academic and professional lives.</li> <li>Students are able to develop essential employability skills.</li> <li>Students will be actively involved in learning process.</li> </ol>
B A II ; Semester III and IV ( Optiona	l j	
DSC C5 , DSC C6	Literature and Cinema	<ol style="list-style-type: none"> <li>Students will know the film and its relation to literature.</li> <li>Students will acquire film literacy through a working knowledge of basic film terminology.</li> <li>Students will develop critical approaches to</li> </ol>



		<p>skills required in media writing such as writing editorials.</p> <p>8. Learn to appreciate and enjoy reading poetry and prose passages.</p> <p>9. Acquire human values and development cultured outlook.</p>
B A III ; Semester V and V DSE- E11, DSE-E136	VII. Introduction to literary criticism	<ol style="list-style-type: none"> <li>1. Students are able to understand the major trends in criticism</li> <li>2. Students are able to interpret critical concepts.</li> <li>3. Students are able to study the original contributions to literary criticism.</li> <li>4. Students are acquainted with literary and critical movements.</li> <li>5. Students are able to understand the meaning and appreciate the poems critically.</li> </ol>
DSE- E12, DSE-E137	VIII English Poetry	<ol style="list-style-type: none"> <li>1. Students will be able to trace the development of the poetry in English from the day of Shakespeare to the contemporary India.</li> <li>2. Students will be able to appreciate and analyze the poems properly.</li> <li>3. Students will have a fairly comprehensive view of the Western and Eastern poetic tradition and they will be able to relate it to various literary movement.</li> <li>4. Students will be able to insight into poetry and they will be able to make a lively and</li> </ol>

DSE-E13,DSE-E138	IX English Drama	<p>Interesting reading.</p> <ol style="list-style-type: none"> <li>1. Students will be able to understand different form of drama.</li> <li>2. Students will be able to relate drama to their ideological or socio-political contexts.</li> <li>3. Students will be able to improve their creative and imaginative faculties through the reading of drama.</li> <li>4. Students will be able to know about various aspects of the drama.</li> </ol>
DSE-E14,DSE-E139	X English Novel	<ol style="list-style-type: none"> <li>1 Students will be able to understand different form of Novel.</li> <li>2 Students will be able to relate novel to their ideological or socio-political contexts.</li> <li>3 Students will be able to improve their creative and imaginative faculties through the reading of novel.</li> <li>4 Students will be able to know about various aspects of the novel.</li> </ol>
DSE-E15,DSE-E140	XI Language and Linguistic	<ol style="list-style-type: none"> <li>1. Students know the concepts of communication.</li> <li>2. Students are familiar with varieties of the English language.</li> <li>3. Students know different levels of study of the English language.</li> <li>4. Students know basic units of grammar.</li> </ol>



  
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Name of Department: Economics  
Name of the Programme: BA.

**Vision**

Students will develop high level critical thinking, writing, and quantitative skills. Students will acquire knowledge of latest economic theories and practices. Economics is the social Science that studies the production, distribution, and consumption of goods and services. In today's increasingly growing society, where our needs are virtually more than our resources there is the need to effectively manage these limited resources. The department of Economics is here to train prospective students intellectually to take up the challenge of ensuring even allocation of resources. Students develop critical thinking skills which helps them to be creative in the economics field. Students become observant and give their constructive criticism about national policies and government decisions that affect the national economy. The department instills the great desire for patriotism in the students that helps them implement policies that are best for the country at a particular point in time.

**Mission**

The mission of the Department of Economics is to support the missions of the Smt. Rajmati Nemganda Patil Kanya Mahavidyalaya Sangli of Arts and Commerce by :

- 1) Provide high quality instruction to students to prepare them for successful careers.
  - 2) To provide our students with effective teaching and outstanding research techniques.
  - 3) To Provide our students with appropriate analytical skills to . The ground work for lifelong learning.
  - 4) To instill the path of intellectual transformation among undergraduate and post graduate Students.
  - 5) To make our students to understand microeconomic and macroeconomic concepts, and their applications.
  - 6) To enable our students to become policy — literate economists. and
  - 7) To prepare our students for successful careers as applied economists and
- To prepare our undergraduate students for postgraduate training in economics, law and business administration.

**Value**

The study of the economics helps students understand the world around them It enables students to understand people, business, markets, and governments, and therefore better respond to the threats and opportunities that emerge when things change

**Programme Specific Outcomes**

Through organizing guest lectures, workshops, seminars, industrial visits and extension activities it enables students to learn economics, particularly its applications and faster the development of their



  
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Course Code	Course Title	Course Out come
B.A.I (SemI) DSC- B3 71230	Indian Economy-I	1) CO-I - It makes learners to understand the economic functioning and conditions of our country in context of past, present and future
B.A.I (SemII) DSC- B17 71276	Indian Economy-II	<p>1) CO-II- At the end of the course a student should be able to understand the role of economic policies in shaping and improving economic performance in agriculture, Industry, and service. The students should be able to understand the development paradigm adopted in India Since Independence and evaluate its impact on economic as well as social indicators of progress and well-being. Students will have capability to understand government policies and will enable informed participation in economic decision making. Thus improving their employment prospects and career advancement. With such a comprehension, students from all backgrounds will thus be better prepared to face the professional world and can use the knowledge base of this course for facing the challenges of group discussions and</p> <p>general interviews for corporate or civil service jobs.</p>



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<b>B.Com. I Sem – I CC – A1 71471</b>	Micro Economics I	The students should be able to apply tools of consumer behavior and firm theory of business situation
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<b>B.Com. I Sem – II CC- A2 71491</b>	Micro Economics – II	This course provides an introduction to central concepts of micro economic analysis and decision making such as scarcity
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<b>Course Code B.A. II (Sem III) Dsc – D5 73374/77674</b>	Course Title Macro Economics – III	Co-III. The teaching this paper/Course is to introduce the basic primary and analytically important concepts, theories and policies in the working of economy to the learners. It attempts to enable the students to apply various concepts in the process of policy making, planning of measures to ensure and achieve the fundamental objectives of macro economics policy.
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<p><b>Course Code B.A. II (Sem IV) Dsc – D33 62377</b></p>	<p><b>Course Title Macro Economics V</b></p>	<p>To create the awareness among the students and job prospects. The purpose of teaching this paper is to introduce the basic primary and analytic ably Important concepts, theories and policies in the working of the economy which deals with aggregate economy. To study the process of credit creation by banks and various functions of money and examine the impact of money supply and demand in the economy issues and evaluating policy outcomes.</p>
<p><b>Course Code Elective Course 10 (DSE – E 74) 65532</b></p>	<p><b>CourseTitle Research Methodology in Economics – I</b></p>	<p><b>Outcomes</b> 1) Students get acqualated with the basic concepts of research and its methodologies. 2) Select and define appropriate research problem and parameters.</p>
<p><b>Course Code Elective Course – 12 (DSE-E-196) 65731</b></p>	<p><b>Course Title Principles of Micro Economics – II</b></p>	<p><b>Outcomes</b> 1) Identify the market structure 2) Analyacs the economic behavior of individual firms and market 3) Analyses a firm profit minimization strategics under different market conditions. 4) Understand the factor pricing.</p>



  
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<b>Coures Code</b> B. A. II (Sem III ) DSC 61968	<b>Coures Title</b> Money and Banking P.No.IV	<b>Outcomes -</b> To Create the awareness among the students and job Prospects in Banks and financial sector clear understanding of the operation of banks and financial Institutionsto the students with practical inputs.
<b>Coures Code</b> B.A.II (Sem IV) DSC 62375	<b>Coures Title</b> Banks and financial Markets P.NO. VI	<b>Outcomes-</b> To understands the Dynamics of Indian Bankindg sector.The course enables to understand the existing banking structure and way forward.The course also address issues and concerns of banking sector. It further elaborates on the evolving role of central banks during crisis period.
<b>Coures Code</b> Elective Coures -9 (DSC-E- 73) 65535	<b>Coures Title</b> International Economics -I	<b>Outcomes-</b> 1) Explain international trade. 2) Understand the measurement of gains from international trade . 3) Distinguish different of exchange 4) Measure of terms of trade.
<b>Coures Code</b> Elective Coures - 14 (DSC-E- 198) 65735	<b>Coures Title</b> International Economics-II	<b>Outcomes-</b> 1)Distinguish between balance of trade and balance of payments. 2) Analyze the balance of payments. 3)Understand the various types of foreign capital. 4) Analyze the impact of international institutions on Indian economy.



  
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Course Code	Course Title	Course Out come
Elective course-8 DSE-E-72 65534	Economics of Development	1) Identify the dimensions of Development. 2) Distinguish the fundamental and contemporary developmentdebate 3) Know the theories of economic development Raise the role of state in economic development
Elective course11 (DSE-E-75) 65533	History of Economic Thoughts	1) Understand the basic economic ideas of various economic thinkers of the world. 2) Understand the development of economic thoughts..
Elective course-13 (DSE-E-197) 65734	Economics of Planning	1) Students get acquainted with economic planning and its importance in development 2) Get acquainted with development of planning and planningmachinery in India. 3) Evaluate sect oral performance of the Indian economy 4) Compare and analyze Indian models of economicdevelopment.



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### Course Outcomes

After successful completion of B.Com. Economics programme students will be able to achieve.

Course Code	Course Title	Course Outcome
B.Com.III Paper-I cc-5 sem V 51453	Co-operative Development	<ol style="list-style-type: none"><li>1) To study the meaning and principles of co-operation</li><li>2) To study the agricultural and Non-agricultural credit co-operations institutions</li><li>3) To study the importance of co-operative organizations Ability to explain co-operation principles and to applications of it. Interpretation and comparison of different co-operative organizations.</li></ol>
B.Com.III Paper-IIcc-6 sem VI 51463	Co-operative Development	<ol style="list-style-type: none"><li>1) To study the co-operative legislations and fund management.</li><li>2) To understand the institutional arrangement for co-operative education and training.</li><li>3) To understand the nature registration, legislation and audit of housing co-operatives</li><li>4) 4) To understand the nature, registration, legislation and audit of</li></ol>



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B.com II Sem-III CC-B7 73508	Macro Economics -I	<b>Outcome-</b> 1) The macro variables and components of macro economics . 2) The relevance of National Income concepts and its applications in economic policy making . 3) Changing value of Money and its impacts on economy. 4) The outout and employment generation process though investment and consumption.
B.com II Sem-IV CC-B8 63122	Macro Economics - II	<b>Outcome-</b> Students will be able to explain. 1) The trade cyclical phenomenon in the economy and they will able to take practical decisions. At their business level in future. 2) Public finance System of state and its impact on economy and citizens of the nation. 3) The trade and business practices through international trade theories and other relevant concepts. 4) The international and monetary.
B.com III Paper-I cc-c7 Sem-V 51430	Business Environment	<b>Outcome-</b> 1) Student should able to understand the significance and position of Indian at the world level. 2) Students should study the scenario of agricultural and industrial sectors. 3) Students should aware regarding Indian economyis facing some of the fundamental economic problems.they should be able to make plance and solutions to these being as a citizen. 4) Students should understandthe correlations between economical and social problems.
B.com III Paper-II cc-c8 Sem-VI 51460	Business Environment	<b>Outcome-</b> 1) Students will be understand the Indian and global economic environment . 2) Students will equip with proper knowledge of Indian economic planning. 3) Studens will enable with the knowledge of the plans and strategies toward foregn capital and multinational co-operations. 4) Students will get acquainted with the function,mechanism and performanceof international financial. Trade and regional co-operation institutions.



  
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**Smt. Rajmati namgonda Patil Kanya mahavidyalay Sangli**  
**Name of the department: History and ancient Indian history and cultural(IDS)**

**Name of the program : BA**

<b>Vision</b>		
The course is expected to apprise the students with the sacrifice made by our leader and people to protect freedom and Sovereignty of the regain understanding of the past through a complex process of critical dialogue with historians and historical source we believe that only a critical understanding of the past will enable the students to understand the present and help them look forward the future.		
<b>Mission</b>		
Transformer the students in to citizen who are critically informed about the past and its consequences for the present. Promote studies in history, society and cultural of Maharashtra in general and Maratha history in particular. Empowers students to cope with the challenges of globalization by instilling in them a lifelong for learning about the past.		
Part I paper-I		Course outcome
Part II paper-II		
Course code 71228 71274	Course Title  Rise of Maratha power(1600 – 1707)  Policy society and economic under the Marathas(1600 – 1707)	1) Learners understand the history of this rise of Maratha power with the main emphasis on life and work of Chhatrapati Shivaji Maharaj 2) They away about sacrifice made by Maratha leaders and people to protect freedom and sovereignty of the region 3) Learner acquaint with the political social economic and religious life of the people during the1600-1707 period 4) Student no about the policy and contribution of Chhatrapati Shivaji Maharaj 5) Learner understand the political legacy of the Maratha with special reference to Chhatrapati Shivaji Maharaj
Course code 73370 73457	History of modern Maharashtra(1900-1960)  History of modern Maharashtra(1900-1960)	After understanding the course the students will be able to 1) Understanding the beginnings Explain the contribution of Maharashtra to the National movement 2) Give an account of various moment of the features workers women's and backward classes 3) Know the background and events which laid to the fermentation of spirit state of Maharashtra 4) Student will able to preparation type of competitive Examination 5) They will able to learn a social political economy and cultural except of history and growth of nationalist consciousness in Maharashtra



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Part II Paper- V		Course outcome
Part IIPaper- VI		
Course code 73371 73458	Course Title  History of India (1757-1857)  History of freedom struggle (1858-1957)	1The students will understand establishment of company rule in India 2 The students will understand of colonial policy adopted by the company to consolidate it rule in India 3 Students will understand the structural changes in ted by colonial rule in Indian economy 4 Students will able to explain various revoluts against rule of the East India company 5 Students will understand the events which led to the growth of nationalism in India
Part I Paper -I	Part II Paper -II	
73324 73411	Course Title  Ancint Indian history and cultural paper	1Students will learn to explain the history of early humans in India 2 Students will understand the legacy of the Harappan civilization 3 Students will acquaint himself with the glorious legacy of ancient India 4 Students will understand the cultural efforecence that took place in ancient India 5 Students will able to gain norway's about tools like archaeology epigraphy numismatics

Head of History Department



Dr. M.A. Ganu


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Sem-V, Semester V, Course No. X DSE E-64	Course Title Political History of the Marathas	After studying the course the student will be able to... 1) Describe the political conditions of the Marathas upto the year 1740 2) Explain the role of Balaji Bajirao. 3) Explain the causes and effects of the Battle of Panipat. 4) Understand the political condition of the Marathas after 1761. Critically analyze the causes for the decline of Maratha power
Semester V, Course No. XI DSE E-65	Course Title History: Its Theory	After studying the course the student will be able to... 1) Understand the definition and scope of the subject of History 2) Know the process of acquiring historical data 3) Explain the process of presenting and writing history 4) Understand the methods of writing history
Semester VI,	Course Title	outcome
Semester VI, Course No. XII DSE E-186	Ancient India (From 4th c. BC to 7th c. AD)	After studying the course the student will be able to... 1) Know the political ,economic and religious developments which took place in earlyhistoric India 2) Explain the role played by Major Satavahana, Kushana, Gupta and Vakataka Kings 3) Give an account of the developments in the Post-Gupta period 4) Have an informed opinion about the society and culture of Ancient India



  
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Sem-v	Paper VII BAIII	outcome
Semester – V, Course VII DSE E-61	Early India (from beginning to 4th c. BC)	<p>After studying the course the student will be able to ...</p> <ol style="list-style-type: none"> <li>1) Understand the transition of humans in India from Hunters to Farmers</li> <li>2) Explain the transition from Early to Later Vedic period.</li> <li>3) Clarify the causes for the first and second urbanizations</li> <li>4) Give an account of the teachings of Gautama Buddha and Vardhamana Mahavira</li> <li>5) Describe the rise and growth of the Mauryan Empire</li> <li>6) Explain the salient features of Ashoka's Dhamma</li> </ol>
Semester V, Course No: VIII DSE E-62	History of Medieval India (1206-1526 AD)	<ol style="list-style-type: none"> <li>1) Describe the different types of historical sources available for writing the history of medieval India</li> <li>2) Explain the contributions of medieval rulers like Allaudin Khilji, Muhammad-bin-Tuqhlac, Krishnadevraya, and Mahmud Gawan</li> <li>3) Give an account of the administration and economy of the Delhi sultanate and Vijayanagar Empire</li> <li>4) Elucidate the significant developments which took place in religion, society and culture</li> </ol>
Semester V, Course No: IX DSE E-63	Age of Revolutions	<p>Explain the causes and consequences of the Reformation</p> <p>Give an account of the role played by Martin Luther</p> <p>Explain the salient features of the Industrial revolution</p> <p>Given an account of the American revolution</p>
		<ol style="list-style-type: none"> <li>1) Explain the causes, effects and major events of French Revolution</li> <li>2) Explain the role of major leaders of the French Revolution</li> </ol>



  
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Semester VI,	Course Title	
Semester VI, Course No. XIII DSE E-187	History of Medieval India ( 1526-1707 AD )	<ol style="list-style-type: none"> <li>1) Know about the various sources for writing Medieval Indian history</li> <li>2) Explain the role of rulers like Babar, Akbar, Chandbibi and Ibrahim Adilshah II</li> <li>3) Gain knowledge about the administrative and revenue system</li> <li>4) Describe the condition of Industry and trade</li> <li>5) Explain important developments in religion, society and culture</li> </ol>
Semester VI, Course No: XIV. DSE E-188	Making of the Modern World (16 <sup>th</sup> to 19 <sup>th</sup> Century	<ol style="list-style-type: none"> <li>1) Know the causes and consequences of the Glorious revolution in England</li> <li>2) Explain the concept of Nationalism and account for its rise and spread.</li> <li>3) Describe the unification of Italy and Germany.</li> <li>4) Give an account of the rise, growth and impact of Imperialism</li> <li>Explain the significance of the Partition of Africa</li> <li>5) Know the life and thoughts of important leaders like Metternich, Karl Marx and Abraham Lincoln</li> </ol>
Semester VI, Course No. XV DSE E-189	Polity, Economy and Society under the Marathas	<ol style="list-style-type: none"> <li>1) Know the various sources for writing the history of the Marathas</li> <li>2) Explain the significant developments in the polity of the Marathas</li> <li>3) Describe the economic conditions</li> <li>Explain the social conditions</li> </ol>
Semester VI, Course No. XVI DSE E-190	Methods and Applications of History	<ol style="list-style-type: none"> <li>1) Understand the nature of archival sources</li> <li>2) Gain conceptual clarity about recent trends in history.</li> <li>3) Know about the application of history in museums.</li> <li>4) Explain the concept and scope of heritage tourism</li> </ol>



  
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श्रीमती राजमती नेमगोंडा पाटील कन्या महाविद्यालय

( आर्ट्स, कॉमर्स व सायन्स )

COURSE OUTCOMES : B.A. II (OPT.HINDI)

COURSE	COURSE OUTCOMES
COURSE DISIPLINE SPECIFIC ELECTIVE COURSE (DSEC) बी.ए.द्वितीय वर्ष कला हिंदी (ऐचछिक) चतुर्थ सत्र, प्रश्नपत्र -5 रोजगार परक हिंदी	CO- 1 छात्र हिंदी भाषा में उपलब्ध रोजगार के विभिन्न क्षेत्रों के अनुसार अपनी भाषिक क्षमता को बढ़ाने का प्रयास कर रहे हैं।
	CO- 2 छात्र को अनुवाद के क्षेत्र की प्राथमिक जानकारी मिलने से वे इस क्षेत्र में अपने कौशल्य को बढ़ाने का प्रयास कर रहे हैं।
	CO- 3 हिंदी विभाग की भाषाविकास गतिविधियाँ में छात्रों को रुचि लगने लगी।
	CO – 4 विभिन्न सरकारी कार्यालयों में आवश्यक पत्राचार को समझकर छात्र अपने निजी जीवन में इसका उपयोग करते हैं।
DISIPLINE, SPECIFIC ELECTIVE, COURSE (DSEC) बी. ए. द्वितीय वर्ष कला हिंदी (ऐछिक) चतुर्थ सत्र प्रश्नपत्र – 6 हिंदी अस्मितामूलक विमर्श और हिंदी गद्य साहित्य	CO- 1 छात्र हिंदी के विभिन्न अस्मितामूलक विमर्शवादी कवियों से परिचित होने से उनका इस क्षेत्र का ज्ञान बढ़ा है।
	CO- 2 उनमें हिंदी की नारी विमर्शवादी कवि एवं कवियत्रियों की जानकारी ले रहे हैं।
	CO- 3 छात्रों में खुद कविता लेखन करने की जिज्ञासा निर्माण हो रही है।
	CO- 4 छात्र हिंदी विभाग की गतिविधियों में शामिल हो रहे हैं।



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( आर्ट्स, कॉमर्स व सायन्स )

COURSE OUTCOMES : B.A. II (OPT.HINDI)

COURSE	COURSE OUTCOMES
<p>COURSE DISIPLINE SPECIFIC ELECTIVE COURSE (DSEC) बी. ए. द्वितीय वर्ष कला हिंदी (ऐचछिक) तृतीय सत्र प्रश्नपत्र -3 अस्मितामूलक विमर्श और हिंदी गद्य साहित्य</p>	CO -1 कहानी के तत्त्वों का अध्ययन करने से छात्र कहानी साहित्य को ठीक तरीके से समझ रहे हैं।
	CO -2 कथा साहित्य के समीक्षा के आधार की प्राथमिक जानकारी छात्रोंको मिलने से वे पढने,लिखने और उसपर अभिप्राय देने का प्रयास कर रहे हैं।
	CO-3 पाठ्यक्रम की कहानियों में अभिव्यक्त जीवन मूल्यों को अपने जीवन के साथ ताल-मेल काराने का प्रयास करते हुए उसकी प्रासंगिकता को समझ रहे है।
	CO-4 छात्र किसी कहानी को तत्त्वों पर लिखने का प्रयास करते हैं।
<p>DISIPLINE SPECIFIC ELECTIVE COURSE(DSEC) बी. ए. द्वितीय वर्ष कला हिंदी (ऐछिक) तृतीय सत्र प्रश्नपत्र – 4 हिंदी संतकाव्य तथा राष्ट्रीय काव्यधारा</p>	CO-1 छात्रों को अपने प्राचीन संतो के जीवन एवं साहित्य की जानकारी लेने से उनके ज्ञान में वृद्ध हुई हैं।
	CO-2 छात्र अपने देश के संतो की उज्वल परंपरा से परिचित होने से उनमें राष्ट्रीय एकता , मानवता , सांप्रदायिक सद् भाव ,सहयोग आदि मूल्य पनप रहे हैं।
	CO-3 छात्र समाज निर्माण में अपनी भूमिका को समझते हुए उसी के अनुसारआचरण करने की कोशिश कर रहे हैं।
	CO-4 पाठ्यक्रम में उल्लेखित संतो की जानकारी लेने का प्रयास करते हैं।
	CO-5 उनमें हिंदी के संतकाव्य के प्रति आस्था दिखाई देती हैं।



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## Department of Psychology

### B.A. (Spl.) Psychology Course Vision and Outcomes

#### Vision:

The Department of Psychology endeavours to produce skill full students who can understand human behaviour, enhance well-being and positivity to create a healthy and peaceful society.

#### Mission:

The Department of Psychology envisages a well-equipped peaceful messenger with highly professional skill like active listening skill, empathetic view, understanding communication and rational approach.

#### Program Outcome:

1. Students are familiarizing the conceptual and theoretical knowledge in fundamental areas in psychology.
2. Students are able to introduce the various field of psychology and its relevance to day-to-day life.
3. Ability to understand human behaviour in the society.
4. To motivate the students for conducting research papers in the filed of psychology.



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### Program Specific Outcomes:

1. Enhance the basic knowledge of Psychology.
2. Develop ability to acquire practical knowledge and its application of the society.
3. Become responsible citizens who are able to create healthy and peaceful society with the help of psychological applications.
4. Be able to describe the basic concepts and theories of the disciplines relevant to Psychology.
5. Be able to critically evaluate and analyse theoretical perspectives and empirical findings that address Psychology.



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## B.A. I

### Sem. I – Paper No.

#### Course Outcomes

B.A. Part – I (Sem. I)		
Paper No.	Title of the Paper	Objectives
1	Foundation of Psychology	<ul style="list-style-type: none"><li>➤ To makes the students familiar with the field of general Psychology.</li><li>➤ To acquaint the students with Cognitive Process, States of Consciousness and Learning.</li><li>➤ To acquaint the students with Memory Processes.</li></ul>

### Sem. II – Paper No. II

B.A. Part – I (Sem. II)		
II	General Psychology	<ul style="list-style-type: none"><li>➤ To makes the students familiar with the field of general Psychology.</li><li>➤ To acquaint the students with intelligence, motivation and emotions.</li><li>➤ To acquaint the students with Personality.</li></ul>



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Smt. RajmatiNemgonda Patil Kanya Mahavidhyalay, Sangli  
Department of Psychology  
B.A. (Spl.) Psychology Course Vision and Outcomes  
B.A.II

Sem.III – Paper No. III and IV

Course Outcomes		
B.A. Part – II (Sem. III)		
Paper No.	Title of the Paper	Objectives
III	Psychology for Living	<ul style="list-style-type: none"> <li>➤ To acquaint the students with process of Psychology for living.</li> <li>➤ To introduce students the concept of stress.</li> <li>➤ To acquaint the students with Understanding Mental Disorders.</li> <li>➤ To introduce students various Psychotherapies and their uses.</li> </ul>
B. A. Part -II (Sem. – III)		
IV	Social Psychology	<ul style="list-style-type: none"> <li>➤ To acquaint the students the concepts of Social Perception.</li> <li>➤ To introduce students the concept of Social Perception.</li> <li>➤ To acquaint the students with the Self and self-esteem.</li> <li>➤ To introduce students' concept of attitude formation, persuasion and cognitive dissonance.</li> </ul>



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Department of Psychology  
B.A. (Spl.) Psychology Course Vision and Outcomes  
B.A. II

Sem. IV – Paper No. V and VI

Course Outcomes

B.A. Part – II (Sem. – IV)		
Paper No.	Title of the Paper	Objectives
V	Modern Social Psychology	<ul style="list-style-type: none"><li>➤ To acquaint the students with processes of liking (attraction) and sources of liking.</li><li>➤ To introduce students the concept of Social Influence, Conformity and Compliance.</li><li>➤ To acquaint the students with understanding Prosocial Behaviour.</li><li>➤ To introduce students the concept of Aggression, its causes and control.</li></ul>



  
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**B. A. Part – II (Sem. – IV)**

VI	Applied Psychology	<ul style="list-style-type: none"><li>➤ To acquaint the students with processes of Personal Control, Decision Making and Personal growth.</li><li>➤ To introduce students the work, career, play and using leisure positively.</li><li>➤ To acquaint the students with making and keeping friends.</li><li>➤ To introduce students the concept of love and commitment.</li></ul>
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**Smt. Rajmati Nemgonda Patil Kanya Mahavidyalya , Sangli**  
**Sociology**

B.A. 1 Semester – 1 Paper - 1	Introduction To Sociology	<b>Outcomes</b> 1 The student learn to apply to sociological perspective in understanding how society shape our individual live. 2 ) It also provide a foundation for the other more detailed and specialized course in sociology. 3 ) The student learn how to read and interpret complex ideas and texts and to present them in a cogent manner.
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<p>B.A. 1 Semester - II Paper - II</p>	<p>Applied Sociology</p>	<p><b>Outcomes</b></p> <ol style="list-style-type: none"> <li>1 ) Understand the role of medias in the society</li> <li>2 ) Understand the career opportunities in future through sociology.</li> <li>3 ) Understand the social change and modern society.</li> </ol>
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<p>B.A. -II Semester – III DSC – III , Paper – III</p>	<p>Social Issues in India</p>	<p><b>Outcome</b></p> <ol style="list-style-type: none"> <li>1 ) Student get well acquainted with social issues.</li> <li>2 ) The student learn how to identify the causes of the social issues.</li> <li>3 ) The student learn to understand the remedies for social ,cultural , economic and legal issues.</li> </ol>
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B. A. - II Semester -III  
DSC - IV ,Paper - IV

Social Movement

Outcome

- 1 ) Student will get the outline of the social movement.
- 2 ) Student get well acquainted with the problem of social movement.
- 3 ) The student get aware with engagement of socio - political forces and ideologies.

B. A . -II ,Semester - IV  
DSC - V , Paper - V

Gender And Violence

Outcome

- 1 ) The student get well acquainted with the variety of violence against women.
- 2 ) The student will come to know causes and remedies for the violence.
- 3 ) The student learn diverse types of women's harassment at workplace.



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B.A. - II Semester - IV  
DSC - VI Paper - VI

Sociology Of Health

Outcome

- 1) Student get understood the sociology of health and major diseases in india.
- 2) Student learn health remedies , modern life style impacted on human health.
- 3) Student get aware with public health policies in india.



  
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**Course Outcomes : B.A. I (Physical Education)**

<b>Course</b>	<b>Course Outcomes</b>
<p style="text-align: center;"><b>COURSE DISIPLINE SPECIFIC ELETIVE COURSE (DSEC)</b></p> <p style="text-align: center;"><b>B.A. I SEMISTER I INTRODUCTION OF PHYSICAL EDUCATION AND SPORTS</b></p>	<p>CO:1 Students will able to comprehend the relationship between philosophy, education and physical education.</p> <p>CO:2 Students would know recent developments and academic foundation of physical education.</p>
<p style="text-align: center;"><b>COURSE DISIPLINE SPECIFIC ELETIVE COURSE (DSEC)</b></p> <p style="text-align: center;"><b>B.A. I SEMISTER II INTRODUCTION OF PHYSICAL EDUCATION AND SPORTS</b></p>	<p>CO:1 Students will acquire a comprehensive knowledge and sound understanding of foundation of physical education.</p> <p>CO:2 After completion of this course, students will have hands of experience to perform starting, finishing short distance race, shot-put, long jump. They will be having the concept of track and field events, including Volleyball and Indian game, Kabaddi, Indian exercise surynamaskar and Yoga.</p>



  
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**Course outcomes : B.A II (Physical Education)**

Course	Course Outcomes
<p><b>Course Disipline specific elective course (DSEC)</b>  <b>PAPER III</b>  <b>HISTORY OF PHYSICAL EDUCATION</b></p>	<p>CO-1.To acquaint students regarding reflections of physical education.            CO-2.To aware students about global History of Physical Education.            CO-3.To develop skill of students in relation with application of Philosophy of physical education And Professional approach.</p>
<p><b>Course Disipline specific elective course (DSEC)</b>  <b>PAPER IV</b>  <b>ORGANIZATION AND ADMINISTRATION OF PHYSICAL EDUCATION &amp; SPORTS.</b></p>	<p>CO-1.To acquaint students regarding Organization and conduct of program in physical education.            CO-2.To aware students about conduct of sports events, equipment and facilities, budget making etc.            CO-3.To develop skill of students in relation with application of Principles of Organization and Administration and their Professional service.            Emphasize need of well – defined administrative policies and the means of establishing these.</p>
<p><b>Course Disipline specific elective course (DSEC)</b>  <b>PAPER V</b>  <b>DEVELOPMENT OF PHYSICAL EDUCATION AND SPORTS</b></p>	<p>CO-1.To acquaint students regarding reflections of physical education.            CO-2.To aware students about National History of Physical Education.            CO-3.To develop skill of students in relation with application of Philosophy of physical education and Professional approach.</p>
<p><b>Course Disipline specific elective course (DSEC)</b>  <b>PAPER IV</b>  <b>ORGANIZATION &amp; ADMINISTRATION OF MEETS &amp; TOURNAMENTS</b></p>	<p>CO-1.To acquaint students regarding Organization and conduct of various competitions.            CO-2.To aware students about conduct of sports events, equipment and facilities, budget making etc.            CO-3.To develop skill of students regarding preparation of various play fields.            CO4. Emphasize need of well – defined administrative policies and the means of establishing these.</p>



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**Course outcomes : B.A I (Pol.Science)**

Course	Course Outcomes
<p style="text-align: center;"><b>B.A. I</b></p> <p style="text-align: center;"><b>Sem I</b></p> <p style="text-align: center;"><b>Paper I--- Introduction to Political Science</b></p>	<p><b>Course Outcomes: The student will able to</b></p> <p>CO – 1 Acquire domain Knowledge</p> <p>CO – 2 Understand importance of Political Science</p> <p>CO – 3 Understand sub disciplines of Political Science</p> <p>CO – 4 Understand Concept of State and Democracy</p> <p>CO – 5 Understand Key Concepts of Political Science</p>
<p style="text-align: center;"><b>B.A. I</b></p> <p style="text-align: center;"><b>Sem II</b></p> <p style="text-align: center;"><b>Paper II --Indian Constitution</b></p>	<p><b>Course Outcomes:</b></p> <p>CO1- The students will get knowledge about making and philosophy of Indian Constitution</p> <p>CO2- The students will become aware about Fundamental Rights</p> <p>CO3 - The students will become aware about Directive Principles and Fundamental Duties</p> <p>CO4- The students will understand about working of Legislature, Executive and Judiciary</p> <p>CO5- The students will understand about working and role of Judiciary</p>



  
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**Course Outcomes : B.A II (Public Administration) (IDS)**

Course	Course Outcomes
<p style="text-align: center;"><b>B.A. II</b></p> <p style="text-align: center;"><b>Sem III</b> <b>CGE Paper-I Public Administration</b></p>	<p><b>Course Outcomes:</b></p> <ol style="list-style-type: none"><li>1)To impart knowledge about the nature, scope importance of Public Administration.</li><li>2)The student will get knowledge about making theoretical clarity of basic concepts and dynamics relating to Public organizations.</li><li>3)To familiarise the students with Changing Perspectives of Public Administration.</li><li>4)The student will get knowledge about contemporary concepts of Public Administration.</li></ol>
<p style="text-align: center;"><b>B.A. II</b></p> <p style="text-align: center;"><b>Sem IV</b> <b>CGE Paper-II Public Administration</b></p>	<p><b>Course Outcomes : The Students will able to</b></p> <ol style="list-style-type: none"><li>1) Get information about Personnel Administration.</li><li>2) Get acquainted with the budgetary process in India.</li><li>3) Get knowledge about Delegated Legislation</li><li>4) Understand New Trends in Public Administration</li></ol>



  
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**Course outcomes : B.A II (Pol.Science)**

Course	Course Outcomes
<p style="text-align: center;"><b>B.A. II</b></p> <p style="text-align: center;"><b>Sem III</b> <b>DSC (D7) Paper-III</b> <b>Political Process in India</b></p>	<p><b>Course Outcome:</b></p> <ol style="list-style-type: none"><li>1) Imparting knowledge of Political Process in India.</li><li>2) Understanding of approaches in Political Process of India.</li><li>3) Understand Voting Behaviour.</li><li>4) Getting knowledge about Election Commission, Party System, Communalism, Regionalism and Language.</li></ol>
<p style="text-align: center;"><b>B.A. II</b></p> <p style="text-align: center;"><b>Sem III</b> <b>DSC (D8) Paper-IV Indian</b> <b>Political Thought Part –I</b></p>	<p><b>Course outcomes: The student will able to</b></p> <ol style="list-style-type: none"><li>1) Understand the historical development of Indian Political Thoughts.</li><li>2) Understand the relevance of ancient ideas with present time.</li><li>3) Understand the trajectory of ideas on key Political questions and institutions of ancient Indian as developed by Kautilya.</li><li>4) Understand renaissance and reformation in India and the role of Mahatma Phule and Rajarshi Shahu Chhatrapati in it.</li><li>5) Understand the ideas of nationalism of Lokmanya Tilak.</li></ol>



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**Course outcomes : B.A II (Pol.Science)**

Course	Course Outcomes
<p style="text-align: center;"><b>B.A. II</b></p> <p style="text-align: center;"><b>Sem IV</b></p> <p><b>DSC (D35) Paper-V Local-Self Government In Maharashtra</b></p>	<p><b>Course Outcomes :</b></p> <ol style="list-style-type: none"> <li>1) To Develop local leadership.</li> <li>2) To create awareness of the local- self government as well as developmental measures.</li> <li>3) It will provide knowledge of the local – self government in Maharashtra.</li> <li>4) To understand the role of local-self government as instrument to achieve rural and urban developmental goals.</li> <li>5) Understand the Constitutional Provision of Local - Self Government.</li> </ol>
<p style="text-align: center;"><b>B.A. II</b></p> <p style="text-align: center;"><b>Sem IV</b></p> <p><b>DSC (D36) Paper-VI Indian Political Thought – II</b></p>	<p><b>Course outcomes:</b></p> <ol style="list-style-type: none"> <li>1) The student will get knowledge about the development of Indian Political thoughts.</li> <li>2) Build up basic concepts like -Satya, Ahimsa, Satyagraha, Trustee ship and Sarvodaya of Mahatma Gandhi.</li> <li>3) Students can understand about Secular Nationalism and Internationalism, Democratic Socialism and Mixed Economy of Jawaharlal Nehru.</li> <li>4) Students will get ideas about critique of caste system, state socialism &amp; Parliamentary democracy for Social and economic democracy of Dr. B. R. Ambedkar</li> <li>5) Students can understand the different thoughts of M. N. Roy</li> </ol>



  
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# Programme and Course outcomes

Courses - 1. B.com. 1

2. B.Com. 2

3. B .Com 3



  
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## Commerce Department

### Vision

To establish a centre for integrating all facets of commerce and management to educate and train innovative and competent manpower globally suitable for industry, business and service sector and to equip and encourage them to start their own ventures in urban or rural area, benefiting both the classes and masses.

### Mission

- To secure and deliver knowledge through teaching, research and extension.
- To seek continuous improvement in the quality of Education, to remain global.



  
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### Program Outcomes

**PO1** - Capability of the students to make decisions at personal & professional level will increase after completion of this course.

**PO2** - This program could provide Industries, Banking Sectors, Insurance Companies, Financing companies, Transport Agencies, Warehousing etc., well trained professionals to meet the requirements.

**PO3** - After completing graduation, students can get skills regarding various aspects like Marketing Manager, Selling Manager, over all Administration abilities of the

**PO4** - Students can independently start. up their own Business.

**PO5** - Students can get thorough knowledge of finance and commerce.

### Program specific outcomes

**PSO1** - The students can get the knowledge, skills and attitudes during the end of the B.com degree course.

**PSO2** - By goodness of the preparation they can turn into a Manager, Accountant, Management Accountant, cost Accountant, Bank Manager, Auditor, Company Secretary, Teacher, Professor, Stock Agents, Government employments and so on.

**PSO3** - The students will acquire the 'knowledge, skill in different areas of communication, decision making, innovations and problem solving in day to day business activities.

**PSO4** - Students can also get the practical skills to work as accountant, audit assistant, tax consultant, and computer operator. As well as other financial supporting services.



  
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Course Code	Course Title	Course Outcomes
71475	Principles of Marketing Paper-I	CO1. - This course enables the students, the practical knowledge and the statistics in the marketing. CO2 -To study and critically analyze the basic concepts and trends in Marketing. CO3- To aware of the recent changes in the field of marketing
71501	Business Mathematics Paper-I	CO1 - To use and understand useful in business as well as the concept of EMI. CO2 - To learn the applications of matrices in business.
71472	Principles of Business Management Paper-I	CO1- To understand the concept & functions and importance of management audits application. CO2 – To make the student understand principles, functions and different management theories.
71473	Financial Accounting Paper-I	CO1 - To enable the students to learn principles and concepts of Accountancy. CO2 - Students are enabled with the Knowledge in the practical applications of accounting. CO3 -To enable the students to learn the basic concepts of Partnership Accounting, and allied aspects of accounting. CO4 - The student will get thorough knowledge on the accounting practice prevailing in partnership firms and other allied aspects.
71495	Principles of Marketing Paper-II	CO1 - This course enables the students, the practical knowledge and the tactics in the marketing. CO2 -To study and critically analyze the basic concepts and trends in Marketing. the recent changes in the marketing.
		CO1 - Students are able to obtain the knowledge of merits and demerits mergers, acquisition and other



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83507	Corporate Accounting Paper—I	<p>strategies to avoid risk.</p> <p>CO2- Students are frilly qualified to become acompany secretary, stock broker, finance controller, investment analyst and tax auditor.</p> <p>CO3 - Students will be able to acquire. knowledge of solving current issues of an organization in accounting techniques.</p> <p>CO4 - Tb make the students familiarize withcorporate accounting procedures and to understand the accounting for banking and</p>
73511	Money and financial System Paper —I	<p>CO1 - To familiar the students with the fundamentals of banking and thorough knowledge of banking.</p> <p>CO2 - To build up the capability of students for knowing banking concepts and operations.CO3 - To make the students aware of banking business and practices.</p> <p>CO4 - To make understandable to the students regarding the new concepts introduced in the banking system.</p>
73525	Money and financial System Paper —II	<p>CO1 - To familiar the students with the fundamentals of banking and thorough knowledge.</p> <p>CO2 - To build up the capability of students for knowing banking concepts and operations.CO3 - To make the students aware of banking business and practices.</p> <p>CO4 - To make understandable to thestudents regarding the new concepts introduced in the banking system.</p>
73523	Fundamentals of Entrepreneurship Paper —I	<p>CO1 - The students feel motivated to be an entrepreneur.</p> <p>CO2 - Learn the various strategies and methodsof mobilizing resources and to make use subsidies offered by the government.</p>



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		CO3 - Students are able to be the administrator of a business. Women as an entrepreneur encourage and open up the scope to become an entrepreneur. CO4 - Students are able to get knowledge about to carry new business.
80242	Modern Management practices	CO1 - To impart knowledge of modern management. CO2 - To understand concepts of CRM CO3 - To know the concepts of emotional and social intelligence. CO4 - To understand the concept of lead management.

Course Code	Course Title	Course outcome
80373	Modern Management Practice- Paper-II	CO1 - To impart knowledge of modern management. CO2 - To understand concepts of CRM. CO3 - To know the concepts of emotional and social intelligence. CO4 - To understand the concept of lean and talent management.
80271	Business Regulatory Framework Paper II	CO1 - to impart students with the knowledge of fundamentals of Company Law and provisions of the Companies Act of 2#13. CO2 - To apprise the students of new concepts involving in company law regime. CO3 - To acquaint the students with the duties and responsibilities of Managerial personnel.
80274	Advanced Accountancy Paper III	CO1 - To study the meaning and principles of Co-operation CO2 - To study the agricultural and Non-Agriculture credit co-operative institutions. CO3 - To study the Co-operative credit system CO4 - To Study the important cooperative Organizations.



  
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80275	Advanced Accountancy (Income tax)	CO1 - To understand the concept, and types of audit CO2 - To identify the residential facts and its implication on tax liability CO3 - To understand the concept of exemption from income CO4 - To know the computation of income from various sources as well as total income.
73523	Fundamentals of Entrepreneurship Paper -II	CO1 - The students feel motivated to be an entrepreneur. CO2 - Learn the various strategies and methods of mobilizing resources and to make use of subsidies offered by the government. CO3 - Students are able to be the administrator of a business. Women as an entrepreneur encourage and open up the scope to become an entrepreneur. CO4 - Students are able to get knowledge about to carry new business.
80271	Business Regulatory Framework Paper II	CO1 - to impart students with the knowledge of fundamentals of Company Law and provisions of the Companies Act of 2013. CO2 - To apprise the students of new concepts involving in company law regime. CO3 - To acquaint the students with the duties and responsibilities of Managerial personnel.
80244	Advanced Accountancy	CO1 - Practice the preparation of financial statements of banks. CO2 - Demonstrate accounting for firms and hire purchase system. CO3 - Simulate accounting situations of insurance claim. CO4 - Explain the accounting process on Tally Problems.



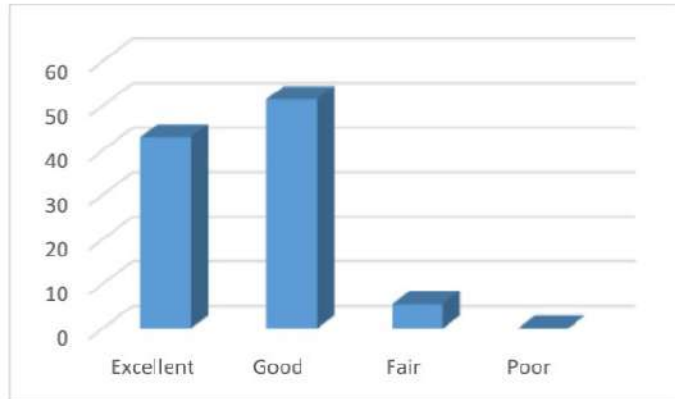
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## Students Satisfaction Survey 2022-23

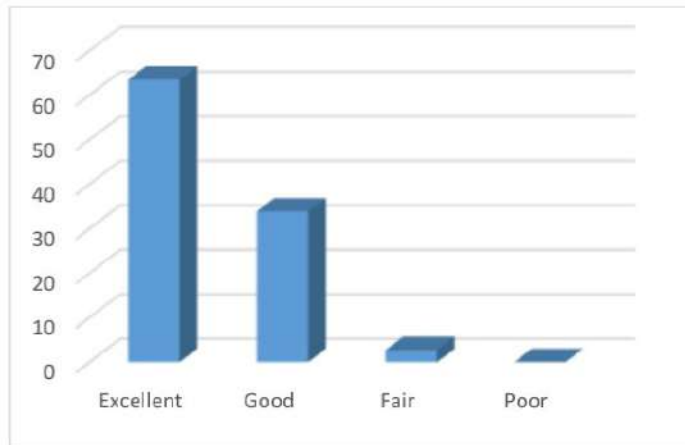
Dr. Mansi Ganu

Excellent	43
Good	51.5
Fair	5.5
Poor	0



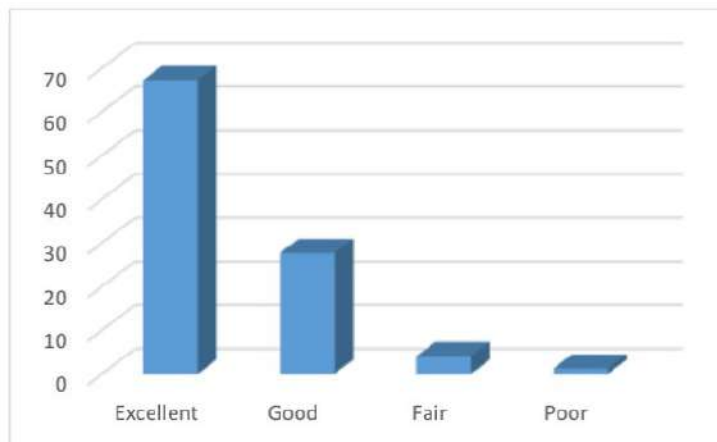
Vijay Chougule

Excellent	63.46
Good	33.86
Fair	2.68
Poor	0



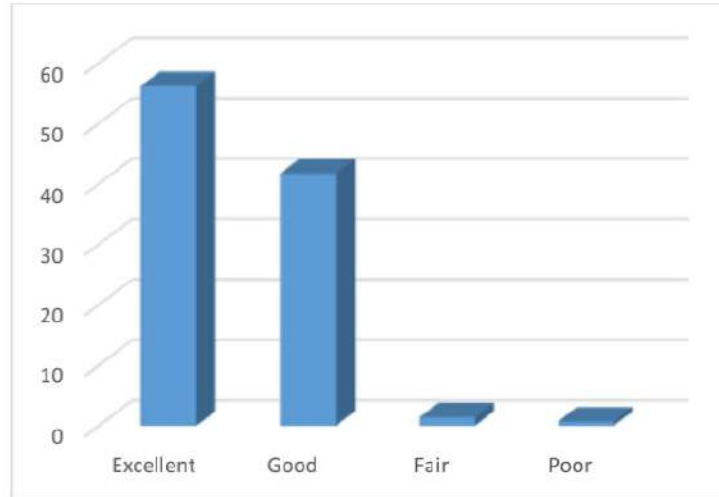
Rohit Udgave

Excellent	67.2
Good	27.6
Fair	4
Poor	1.2



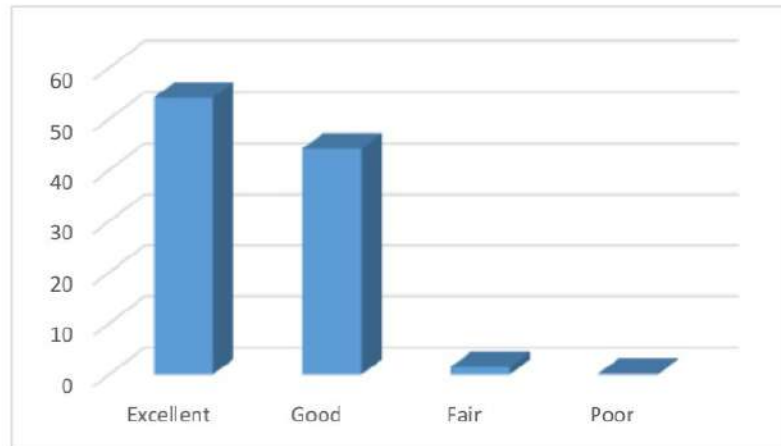
## Ankita Magdum

Excellent	56.18
Good	41.71
Fair	1.4
Poor	0.71



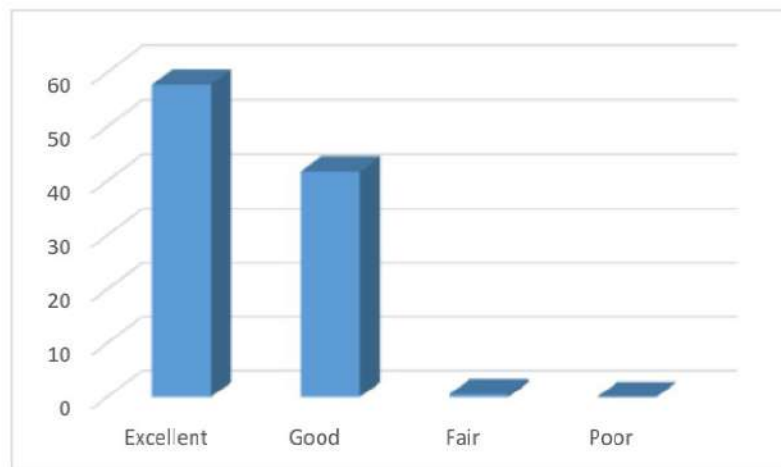
## Deepa Admuthe

Excellent	54.17
Good	44.16
Fair	1.46
Poor	0.21



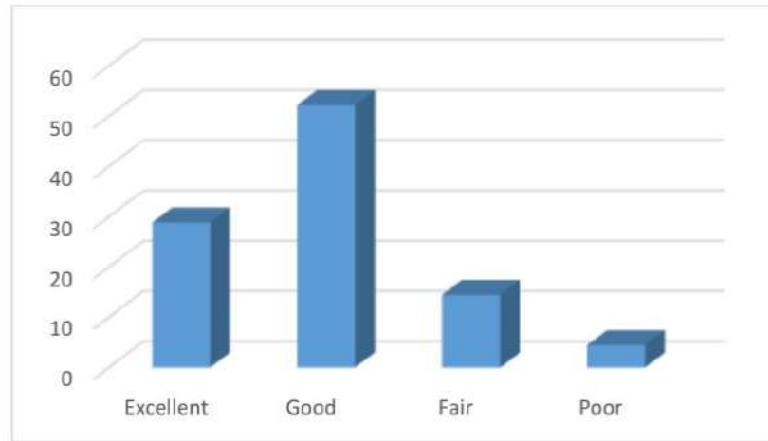
## Prachi Nandrekar

Excellent	57.75
Good	41.75
Fair	0.5
Poor	0



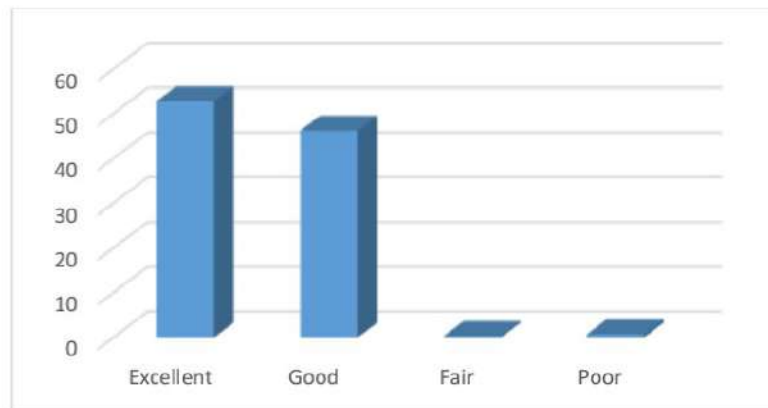
## Anutai Zombade

Excellent	28.86
Good	52.22
Fair	14.46
Poor	4.46



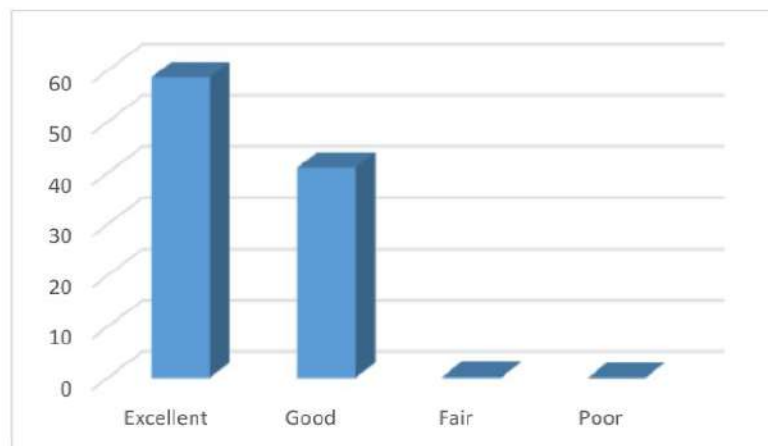
## Amruta Patil

Excellent	52.76
Good	46.21
Fair	0.34
Poor	0.69



## Swatshri Patil

Excellent	58.69
Good	41.05
Fair	0.26
Poor	0



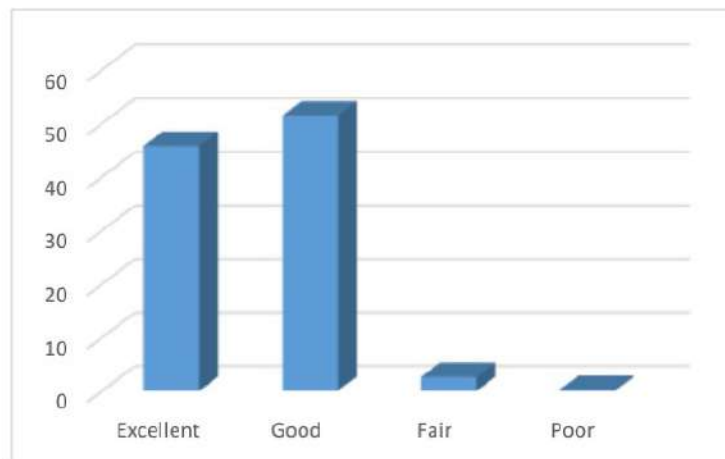
## Virshri Patil

Excellent	49.53
Good	49.27
Fair	1.08
Poor	0.12



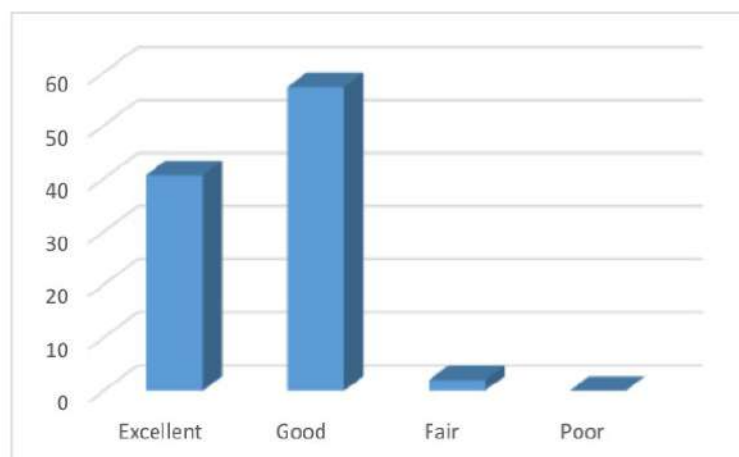
## Pooja Kognole

Excellent	45.8
Good	51.4
Fair	2.6
Poor	0.2



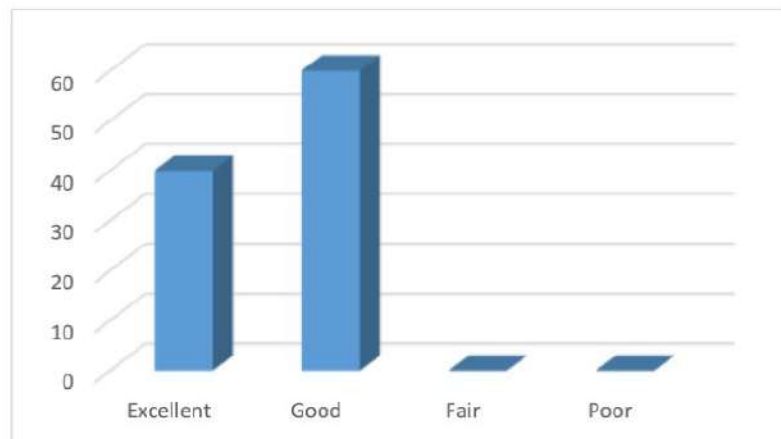
## Shraddha Khot

Excellent	40.67
Good	57.32
Fair	2.01
Poor	0



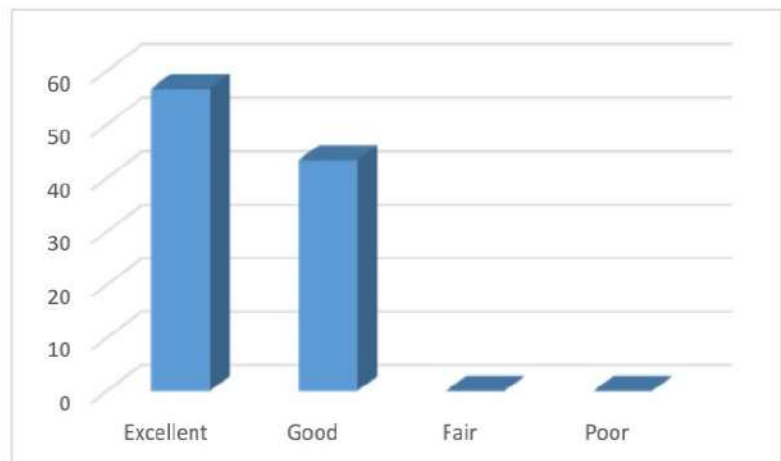
Dr.S.S.Patil

Excellent	40
Good	60
Fair	0
Poor	0



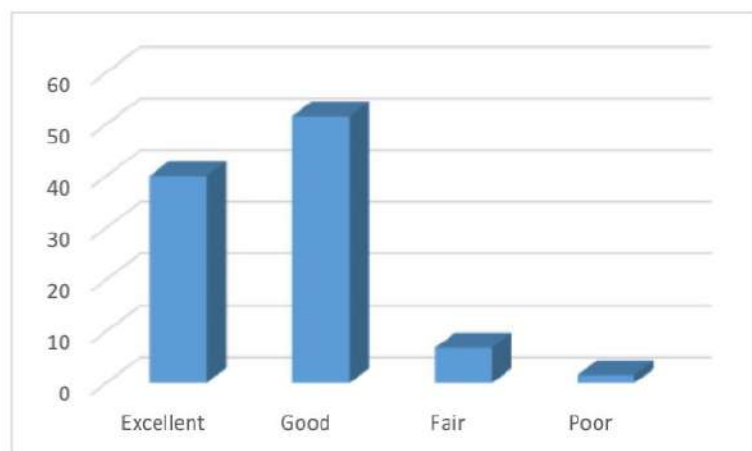
Amol Wadekar

Excellent	56.67
Good	43.33
Fair	0
Poor	0



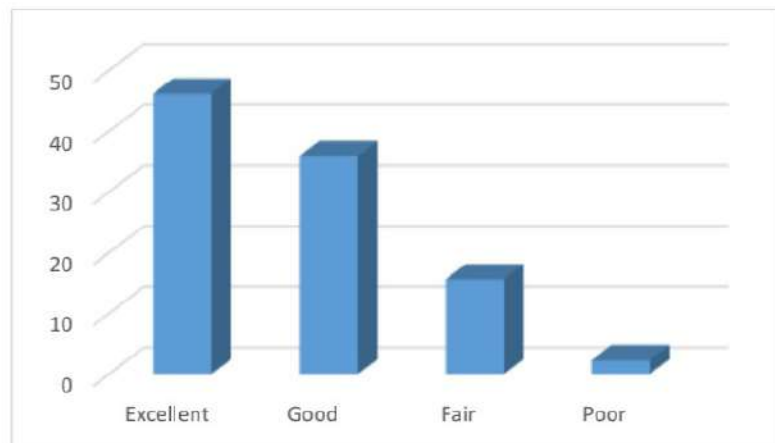
Jyoti Koli

Excellent	40.01
Good	51.58
Fair	6.83
Poor	1.58



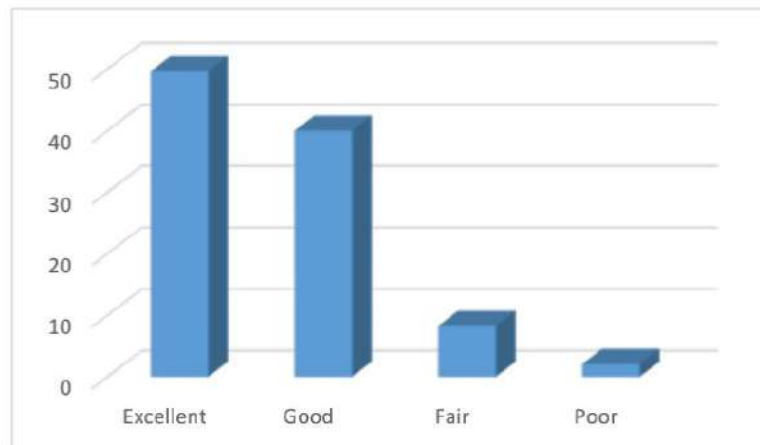
## Kavita Kupwade

Excellent	46.21
Good	35.9
Fair	15.63
Poor	2.26



## Abhishek Patil

Excellent	49.65
Good	39.99
Fair	8.28
Poor	2.08



## Deepika Raut

Excellent	37.53
Good	44.63
Fair	12.89
Poor	4.95

